



Philadelphia University  
Faculty of law  
Department of -----  
----- semester, 2007/2008

### Course Syllabus

<b>Course Title: Human Rights</b>	<b>Course code: 420150</b>
<b>Course Level: First year</b>	<b>Course prerequisite (s) and/or corequisite (s): university elective requirement</b>
<b>Lecture Time:</b>	<b>Credit hours: 3 Credit Hours</b>

### Academic Staff Specifics

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Issa Dabbah</b>	<b>Assistant Professor</b>	<b>310</b>		<b><a href="mailto:Idabbah@philadelphia.edu.jo">Idabbah@philadelphia.edu.jo</a></b>

#### **Course module description:**

**Human Rights- 420150**

**University elective requirement- 3 Credits**

**The topics of human rights discusses the development of the concept of human rights throughout various centuries and human civilizations, with the focus on the basic rights of a human being from political, economic, social and cultural aspects in peoples' lives as well as the importance and significance of both national and international legislations in combating racism, prejudice and sexism.**

#### **Course module objectives:**

- 1. provide students with the basic as well as advanced knowledge of human rights issues and its developments throughout different eras**
- 2. develop students cognitive and scientific skills in fields of human rights; both scientific and judicial applications.**
- 3. develop students skills in writing and preparing legal research papers related to human rights in compliance with an intact scientific scheme.**

**enable students to work as a team as well as effectively communicating with others and reacting positively to the latest developments**

## Course/ module components

- Books (title , author (s), publisher, year of publication)

Book Title	Author	Edition	Publisher	Publishing Year
Al-wajeez in human rights and basic freedoms	Dr. Ghazi Sabbarini		Althaqafah Publishers, Amman	2004

- Support material (s) (ves, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).  
General discussions on selected topics on human rights an outside lecturer or guess speaker

Field visit

Research paper

### Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	4	--
Student's involvement in seminars, tutorials, and group discussions	6	5%
Quizzes and Assignments	--	5%
Paper research & Essays (maximum of 3000words)	--	10%
Total	48	100%

### Learning outcomes:

- Knowledge and understanding

**At the end of this module, a student will be able to:**

A/2 display advanced knowledge in the principles and concepts of human rights in relation to political, economic, social and cultural aspects, in addition to issues of racism, prejudice, sexism, freedom of choice, justice and others

A/4 become well-rounded with topics related to human rights; such as political and social systems and others

A/5 display knowledge of organizations and institutions which follow up with the topics related to human rights, and these include international, regional as well as local organizations which are concerned with Human Rights and its different specializations.

A/6 become well-rounded with methods and paradigms of legal academic research and the sources of legal knowledge

- **Cognitive skills (thinking and analysis).**  
 B/1 display capacity to apply theoretic knowledge related to human rights to practical and/or presumed issues  
 B/5 develop legal argumentation and deal in an ideal manner with various logical assumptions in light of specific circumstances
- **Communication skills (personal and academic).**  
 C/1 illustrate an ability to find logical solutions to scientific problems that may appear
- **Practical and subject specific skills (Transferable Skills).**  
 D/4 become well-rounded with the legislations, laws, international pacts and regional agreements related to human rights  
 D/5 deal with issues related to human rights on a local, regional and/or international level

**Assessment instruments**

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

<b><u>Allocation of Marks</u></b>	
<b>Assessment Instruments</b>	<b>Mark</b>
<b>First examination</b>	<b>20%</b>
<b>Second examination</b>	<b>20%</b>
<b>Final examination: 50 marks</b>	<b>50%</b>
<b>Reports, research projects, Quizzes, Home works, Projects</b>	<b>10%</b>
<b>Total</b>	<b>100%</b>

**Documentation and academic honesty**

- Documentation style (with illustrative examples)
- Protection by copyright
- Avoiding plagiarism.

**Course/module academic calendar**

**This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:**

<b>Week</b>	<b>Subject</b>	<b>Notes</b>
1 <sup>st</sup>	The history of human rights	
2 <sup>nd</sup>	Human rights in the proclamations of rights and constitutions	
3 <sup>rd</sup>	International efforts in the field of human rights	
4 <sup>th</sup>	Universal proclamation of human rights	
5 <sup>th</sup>	The two international bonds for human rights	
6 <sup>th</sup>	<b>Civil and political rights</b>	
7 <sup>th</sup>	Economic, social and cultural rights	
8 <sup>th</sup>	Human rights in international conventions	
9 <sup>th</sup>	United nations role in human rights	
10 <sup>th</sup>	The right for nations in self-determination	
11 <sup>th</sup>	The termination of slave-trade, women and children trade	
12 <sup>th</sup>	Equality	
13 <sup>th</sup>	Fight and dispatch racism and religious and ethnic discrimination	
14 <sup>th</sup>	The reality about human rights in the Arab world	
15 <sup>th</sup>	The role of human rights organizations in Jordan	
16 <sup>th</sup>	Discussion and revision	

**Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

**Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

**Module references**

**Books**

<b>Book Title</b>	<b>Author</b>	<b>Edition</b>	<b>Publisher</b>	<b>Publishing Year</b>
Human rights in light of national laws and international conventions	Muhammad Y. Ulwan			
Human rights in Jordan between law	Ibrahim Baker			

**supremacy and  
judicial independence**  
**Democracy and**  
**human rights in the**  
**Arab World**  
**European regimen for**  
**the protection of**  
**human rights**

**Ali-  
Addin Hilal**

**Muhammad  
A. AlMidani**

#### **Journals**

**Look up the legal electronic guide for students of the Faculty of Law-  
Philadelphia University**

#### **Websites**

**Look up the legal electronic guide for students of the Faculty of Law- Philadelphia  
University**