

Positive Thinking & Good Citizenship Culture: From the Jordanian

Universities Students' Points of View

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Abstract

This study aims at identifying the nature of the relationship between the mode of thinking among the students of Jordanian Universities if positive, and the extent to which that is related to their culture of citizenship, and therefore their positive practices towards the community. A sample of (654) students were selected randomly. And to achieve the objectives of the study, a questionnaire was developed consisting of (40) items distributed in two areas: culture of good citizenship, and positive thinking. The results showed that Jordanian University students showed a high degree of awareness in the culture of citizenship, and that the level of positive thinking prevailing among the students was high.

Keywords: positive thinking, citizenship, Jordanian universities, civic education, teaching thinking skills