**Philadelphia University**

**Faculty of Arts**

**Department of English**

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|  |  **Examination Sheet** |  |

**A. Information**

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| **Student's No.:** | **Name:**  |
| **Academic year: 2015-2016** | **Semester: 2nd**  |
| **Course No:** **0120220** | **Course Title**: **Linguistics** | **Lecturer's Name:** **Dr. Dima Malahmeh** |
| **Day: Thursday** | **Date: 20 October 2016** | **Time: 11:00– 12:00** |

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| **Examination: 1st 2nd Final** |

**B. Guidelines**

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| **-The exam consists of three categories and the total mark is (20).****- Each question has its own mark.**-The answer must be written clearly.  |

###### C. Exam Questions and Grades Allocated for Each Question:

|  |  |  |
| --- | --- | --- |
| **Question** | **Total points** | **Points Earned** |
| 1. | 7 |  |
| 2. | 4 |  |
| 3. | 5 |  |
| 4. | 5 |  |
| 5.  | 3 |  |
| 6. | 4 |  |
| 7. | 8 |  |
| 8. | 4 |  |
| **Total** | 40 |  |

**D. Student's Comments on the Questions (If any)**

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 **E. Lecturer's Remarks:**

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**Question 1: Fill in the blanks in the following sentences. (7 marks)**

1. Morphology is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. An example on a lexical gap: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. USA, UK, UN, UNICEF and AIDs are examples on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Fine and vine are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. All \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are voiced and stops.
6. In the word 'study', the stress falls on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ syllable.
7. /n/ in the words 'mission' and 'observation' is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Question 2: Give the articulatory description of the following sounds. (4 marks)**

**/**u**/ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/**ɪ**/ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/g/ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/**l**/ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Question 3: Transcribe the following words. (5 marks)**

1. happy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. treasure: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Establishment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. truthful: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. presume: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 4: What is the semantic relation between the following words? (5 marks)**

|  |  |
| --- | --- |
| **Words** | **Semantic relation** |
| Cold – hot |  |
| Start - begin |  |
| Write – right |  |
| Cat- animal |  |
| Left (opposite of right)- left (p.t. leave) |  |

**Question 5: How many morphemes are in the following words? (3 marks)**

1. unconstitutional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. correctly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. dishonesty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 6: Draw tree diagrams for the following sentence. (4 marks)**

* Broken ice melts in the sun.

**Question 7: The following sentence is ambiguous. Explain the two possible meanings along with tree diagrams. (8 marks)**

* I saw the man with the telescope.

**Question 8: What is the phonetic transcription of the word /skim/? Mention the phonological rule(s) and process(es) that took place. (4 marks)**

 **/gʊd lʌk/ !**