## Course Syllabus

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| Course Title: Research Project **Level: Fourth year**  **Prerequisite: ----** | Course Code: 120498 **Credit Hours: 3**  **Lecture Time: Sun, Tue, Thu: 8:10-9:00** |

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| Lecturer's Name: Dr. Dima Malahmeh **Rank: Ass. Professor**  **Office Number: 410**  **Office Hours: Sun, Tue, Thu: 10:00-11:00**  **Mon, Wednesday: 10-11**  **Phone: 4799000 Ext: 2644**  E-mail: dmalahmeh@philadelphia.edu.jo |

**Course Coordinator**: Prof Mohammad Asfour

**Course Description:**

## This is a mainly practical course which trains the student to write a good research paper. After some orientation, students will start, step by step, to develop their own skill at writing a coherent and well-organized research paper. This will involve having a viable idea, giving attention to format, and abiding by accepted documentation style.

**Aims:**

**This course aims to:**

* Train the student to write a good, well-organized research paper.
* Improve his/her command of the research design.
* Enable the student to cite and to document any claim.

**Teaching Methods:**

During the first week, the students will get some general glimpse of the syllabus. By about this time, the instructor will give the title of the first obligatory essay, and the date it is due. Another essay will be required to be submitted before the second exam. Presentations will be an inherent part of the work and the total score; and general discussions will be based on such presentations. A rough distribution of time allotted to all the above activities is as follows:

30 classes of about 48: conventional lectures; 18 classes for presentations with discussion.

The First and Second Exams will be allotted 20 marks each. 20 marks will be allotted to class-work. 40 marks are, as in University regulations, allotted to the final exam.

**Contribution to Program Learning Outcomes:**

A2, A3; B1; C1, C4, , C7; D1

Intended Learning Outcomes:

1. Knowledge & Understanding:

At the end of this course, students will be able to:

* Collect information about any desired topic.
* Find the required material in a library.
* Get the required material in the suitable web-sites.

1. Intellectual Skills (Thinking & Analysis):

At the end of this course, students will:

* Collate diverse information for a definite purpose.
* Learn to use the required quotation at the right time and in the right amount.
* Keep relevant all the time.

1. Communicative Skills (Personal and Academic)

At the end of this course, students will be:

* Able to communicate well about a topic in mind.
* Better equipped to discuss things with a complex approach.
* More able to address others in good English.

1. Practical and Subject Specific Skills (Transferable Skills)

At the end of this course a student will be:

* Able to use a wide variety of approaches to negotiating interesting issues.
* More skilful in dealing with diverse groups, situations and topics.
* More capable of marketing his/ her talents in a future career requiring good English and a mature mind.

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| Modes of Assessment | Score | Date |
| First Exam | 20 | Week 6 |
| Second Exam | 20 | Week 12 |
| Assignments / Seminars / Projects / Quizzes / Tutorials, Reports, Research Projects, Presentations | 20 | Week 13-15 |
| Final Exam | 40 | TBA |
| Total | 100 |  |

Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

1. Documentation Style (with illustrative examples)

Reference styles

Note: Italicize book titles; if you are not able to do this, you should underline them instead.

\* Chapter/ extract from an edited collection

Harris, J. (1993) 'The grammar of Irish English' in Milroy, J. and Milroy, L. (eds) Real English: the grammar of English dialects in the British Isles, London, Longman.

\* Paper in a journal of magazine

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', English Today, vol. 10, no.3, pp. 3-10.

\* Book article:

Sinha, Chris. (1999). 'Grounding, mapping and acts of meaning'. In T. Janssen and G. Redeker (Eds.), *Cognitive Linguistics, Foundations, Scope and Methodology*, Berlin: Mouton de Gruyter, pp. 223-256.

\* Documenting Web Sources

Burka, Lauren P. 'A Hypertext History of Multi-User Dimensions.' *MUD History*. 1993. <http://www.ccs.neu.edu/home/1pb/mud-history.html> (5 Dec. 1994).

1. Protection of Copyright

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1. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course.

Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course Outline

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| Week | Material to be covered |
| 1 | Orientation |
| 2 | Ethical issues Referencing, etc |
| 3 | Types of research |
| 4 | Data collection/ research methods |
| 5 | Literature Review (LR) and visiting the library |
| 6 | Discussion of ideas for the students' projects |
| 7 | How to write LR |
| 8 | How to report on methods used |
| 9 | How to present data |
| 10 | How to analyze and discuss data |
| 11 | How to write an abstract |
| 12 | Discussion of the students' work and data collection |
| 13 | Presentation of students' projects |
| 14 | Presentation of students' projects |
| 15 | Presentation of students' projects |
| 16 | Final Exam |

**Expected Workload:**

On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.

Attendance Policy

Absence from lectures and /or tutorials may not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student will be considered to have withdrawn from the course.

**Course Policies:**

1. You are allowed up to (5) absences on Mondays/Wednesdays or (7) absences on Sundays/Tuesdays/Thursdays. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is an essential part of coursework. It does not merely mean coming to class; it involves preparing beforehand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.