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| QFO-AP-VA-008 | **رمز النموذج :** | **اسم النموذج :** خطة تدريس مادة دراسية | **جامعة فيلادلفيا**  Philadelphia University |
| 1 | **رقم الإصدار: (Revision)** | **الجهة المصدرة:**  نائب الرئيس للشؤون الأكاديمية |
| 7-3-2019 | **تاريخ الإصدار:** | **الجهة المدققة :** اللجنة العليا لضمان الجودة |
| 1 | **عدد صفحات النموذج :** |

**Faculty of Arts**

**Department of English Language and Literature**

**First Semester, 2020/ 21**

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| --- | --- |
| **Course Syllabus** | |
| **0120325** | | **Syntax** | |
| **Linguistics** | | **3rd year** | |
| **3 credit hours** | | **: 12:10-13:00** | |

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| --- | --- | --- | --- | --- |
| **Academic Staff Specifics** | | | | |
| **E-mail Address** | **Office Hours** | **Office** | **Rank** | **Name** |
| *dmalahmeh@philadelphia.edu.jo* | Sun, Tue, Thu: *11:00- 12:00*  Mon, Wed:*11:00 – 12:00* | 413 | **Assistant professor** | Dima Malahmeh |

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| --- | --- |
| **Date** | **Topic** |
| WEEK 1 | [Introduction](#week_1) to Linguistics (Types of Reading) |
| WEEK 2 | [Speech](#week_2) organs& airstream mechanisms |
| WEEK 3+4 | English Phonetics: Consonants |
| WEEK 5 | Vowels |
| WEEK 6 | Transcription |
| WEEK 7 | [phonemes](#week_7) and allophones |
| WEEK 8+9 | [syllable](#week_8) structure |
| WEEK 10+11 | [phonological](#week_10) processes |
| WEEK 12+13 | [Stress](#week_12) and intonation |
| WEEK 14+15 | [English](#week_14) accents |

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Week 1:

<https://www.youtube.com/watch?v=bzz1pFWAtMo>

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Week 2:





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Week 3+4:



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Week 5:



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Week 6:

<https://www.lexilogos.com/keyboard/ipa.htm>

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Week 7:

<https://www.youtube.com/watch?v=wA9--WJSPws>

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Week 8+9:

<https://www.youtube.com/watch?v=JYgHgM9dB1E>

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Week 10+11:



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Week 12+13:

<https://www.youtube.com/watch?v=Vu6UVwkUgzc>

<https://www.teachingenglish.org.uk/article/word-stress>

<https://www.englishclub.com/pronunciation/word-stress-rules.htm>

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Week 14+15:

<https://www.youtube.com/watch?v=QKk1sVru9vc>