**بسم الله الرحمن الرحيم**

**Philadelphia University**

**Faculty of Arts**

**Department of English**

|  |  |  |
| --- | --- | --- |
|  | **Examination Sheet** |  |

1. **Information**

|  |  |  |
| --- | --- | --- |
| **Student's No.:** | | **Name:** |
| **Academic year: 2016 -2017** | | **Semester: 1st.** |
| **Course No: 120118** | **Course Title: Listening and Speaking** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Tuesday** | **Date: 22/ Nov/ 2016** | **Time: 12: 10 – 1: 00** |

|  |
| --- |
| **Examination: 1st. 2nd. Final** |

**B. Guidelines**

|  |
| --- |
| **-The exam consists of 4 categories and the total mark is (20).**  **- Each question has its own mark.**  -The answer must be written clearly. |

###### C. Exam Questions and Grades Allocated for Each Question:

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **Minutes** | **Total point** | **Points Earned** |
| 1. | 10 | 4 |  |
| 2. | 15 | 8 |  |
| 3. | 10 | 3 |  |
| 4. | 10 | 5 |  |
| **Total** | 45 | 20 |  |

**D. Student's Comments on the Questions (If any)**

|  |
| --- |
|  |

**E. Tutor's Remarks:**

|  |
| --- |
| **Students will listen to the recordings twice** |

**FIRST Category: Knowledge and Understanding**

The aim of these questions is to assess the basic knowledge and skills the student acquired.

# Listening 1

**Conversation between a Student and a Registrar**

**Q. 1**

**A. Listen to a conversation between a student and a registrar and answer the following questions. (2 marks)**

**1. Why does the man go to see the registrar?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. According to the registrar, what step is currently taken to ensure that students fulfill their graduation requirements?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Circle the right answer. (2 marks)**

**3. Why does the man mention his classmates?**

**A. To explain how he obtained information about field research.**

**B. To point out that many students like to do field research.**

**C. To show that it is difficult to get intermediate-level credits.**

**D. To emphasize his motivation to do filed research in two of his courses.**

**4. Why does the registrar tell the man to contact his chairperson immediately?**

**A. A deadline has already passed.**

**B. The man has a limited time to resolve his problem.**

**C. The man first needs to find out if the chairperson will help him.**

**D. Issuing a new grade may take longer than expected.**

**Second Category: (Cognitive and Analytical)**

The aim of these questionsis to assess the students’ ability to recognize and analyze information.

## Listening 2

**Leadership**

**Q. 2**

**Listen to a discussion on “*What is a Good Leader”* taking place during some staff training. (8 marks)**

**While you listen, decide whether the following sentences are true or false. If they are false correct them.**

|  |  |
| --- | --- |
| **Sentence** | **True or false?** |
| **1. The workers are attending a marketing training session.** |  |
| **2. Ian, Sue and Wendy fulfil some kind of managerial role in their company.** |  |
| **3. Alison is facilitating the training session.** |  |
| **4. ‘Practice what you preach’ means you should do what you tell other people to do.** |  |
| **5. If ‘something hasn’t worked out’ it has been successful.** |  |
| **6. Wendy likes finding out about company matters from coffee machine gossip.** |  |
| **7. Wendy thinks managers shouldn’t tell colleagues bad news.** |  |
| **8. Ian, Sue and Wendy agree with each others' ideas.** |  |

**THIRD Category: Practical Skills**

Students should be able to apply their knowledge in solving unfamiliar problems.

**Q. 3**

**Write two paragraph summary about what your selected topics of the oral presentations you made in the classroom. (3 marks)**

**Topics for the presentation**

1. **How to improve your English skills**
2. **Describe customs and traditions in a particular country**
3. **A successful person you know**
4. **How to achieve your goals and dreams**
5. **Advantages and disadvantages of social media**
6. **Drugs and its effects on society**
7. **The importance of Technology on our life and how it changes our life.**
8. **Describe our solar system**
9. **Describe the benefits of sports and describe your favorite sport**
10. **Describe the human mind**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **FOURTH Category: Transferable Skills**  **Students should display analytical skills, and they should be able to transfer their knowledge in their daily life.** |

**Oral presentations conducted in the classroom of the above selected topics.**

**(5 marks)**

Good Luck