**Philadelphia University**

**Faculty of Arts**

**Department of English**

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|  | **Examination Sheet** |  |

**A. Information**

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| **Student's No.:** | | **Name:** |
| **Academic year: 2016-2017** | | **Semester: 1st** |
| **Course No: 120462** | **Course Title: Methods (1)** | **Lecturer's Name: Dr. Hanan Amaireh** |
| **Day: Wednesday** | **Date: 23 November 2016** | **Time: 8.15- 9:30** |

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| **Examination: 1st. 2nd. Final** |

**B. Guidelines**

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| **DIRECTIONS:** Answer all the following questions in well- written, coherent, structurally correct paragraphs. |

###### C. Exam Questions and Grades Allocated for Each Question:

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| **Question** | **Minutes** | **Total point** | **Points Earned** |
| 1. A.  B. | 5  5 | 3  2 |  |
| 2. | 7 | 4 |  |
| 3. | 8 | 5 |  |
| 4. | 20 | 6 |  |
| **Total** | **45** | **20** |  |

**D. Student's Comments on the Questions (If any)**

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**E. Lecturer's Remarks:**

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**FIRST Category: Knowledge and Understanding**

The aim of these questions is to assess the basic knowledge and skills the student acquired.

**Q. 1**

**A. What is language? Why is it used for? ( / 3)**

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**B. Mention two features of the *Direct Teaching Method*. ( /2)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Second Category: (Cognitive and Analytical)**

The aim of these questionsis to assess the students’ ability to recognize and analyze information.

**Q. 2** **What are the differences between *First Language Acquisition* and *Second Language Acquisition*?** ( /4)

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**THIRD Category: Practical Skills**

Students should be able to apply their knowledge in solving unfamiliar problems.

**Q. 3** Why is the ***Silent Way*** is a called by that name? Explain. ( / 5)

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| **FOURTH Category: Transferable Skills**  **Students should display analytical skills, and they should be able to transfer their knowledge in their daily life.** |

**Q. 4** Imagine that you are a teacher of English as a foreign language and you want to explain a lesson for students at (**Grade 3)** about **Nouns** in English applying one of the methods we have studied. Explain how you would teach them this lesson by giving illustrative examples. Specify which one you have chosen. ( / 6)

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