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| Philadelphia University |  PHILADELPHIA UNIVERSITY THE WAY TO THE FUTURE | Approval date: |
| Faculty: Pharmacy | | Issue: Winter |
| Department: Pharmacy | | Credit hours: 3 |
| Academic year | | Course Syllabus |

Course information

| Course# | Course title | Co /Pre-requisite |
|---|------------------------------------|--|
| 0510220 | Pharmaceutical Biochemistry | 0510210 |
| Course type | | Class time |
| <input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> Faculty Requirement <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective <input type="checkbox"/> Compulsory | | 12:45-2:15 S, T 9:45-11:15 M, W 9:45-11:15 M, W 9:45-11:15 S, T |
| | | Room # |
| | | 5613 6602 9311 5620 |

Instructor Information

| Name | Office No. | Phone No. | Office Hours | E-mail |
|-----------------------------|------------|-----------|----------------------------|--|
| <i>Dr Abeer Shnoudeh</i> | P511 | | S,T 11.30-12.30 M,W 1-2 | ashnoudeh@philadelphia.edu.jo |
| <i>Dr. Mohammad Shomali</i> | N506 | 2318 | | mshomali@philadelphia.edu.jo |
| <i>Hanan Asaad</i> | P414 | | S, M, T, W 12-1 | H_asaad@philadelphia.edu.jo |

Course Delivery Method

| Course Delivery Method | | | |
|--|---------------------------------|----------------------------------|----------|
| <input checked="" type="checkbox"/> Physical | <input type="checkbox"/> Online | <input type="checkbox"/> Blended | |
| Learning Model | | | |
| Precentage | Synchronous | Asynchronous | Physical |
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Course Description

This course provides an overview of the biomolecules structure and characteristics, such as carbohydrates, lipids, amino acids, proteins, enzymes and nucleic acids. The course is contextualized based on these biomolecules and their biological functions, in addition to their relationship with the biochemical reactions that occur in the cells to produce and store energy (bioenergetics).

يغطي هذا المساق لمحة عامة عن تركيب وخصائص الجزيئات الحيوية، مثل الكربوهيدرات، والدهون، والأحماض الأمينية والبروتينات والإنزيمات والأحماض النووية. يتم وضع السياق على أساس هذه الجزيئات الحيوية ووظائفها البيولوجية، بالإضافة إلى علاقتها مع التفاعلات الكيميائية الحيوية التي تحدث في الخلايا لإنتاج وتخزين الطاقة (الطاقة الحيوي)

Course Learning Outcomes

| Number | Outcomes | Corresponding Program outcomes | Competencies |
|---------------------|--|--------------------------------|---------------|
| Knowledge | | | |
| K1 | Understand the basis of cellular structure, the behavior of biological macromolecules and explain the relationship between bio-molecule structure and biological function | Kp1 | C1 |
| K2 | Explain the structures of amino acids, their chemical properties and their organization into polypeptides and proteins to give the protein structure | Kp3 | C3 |
| K3 | Apply the knowledge from amino acids to explain the building of protein structure and how the protein gains its function (enzymes and kinetics as well as the inhibitory effects of some chemicals) to understand the pathomechanisms of some diseases and their treatments strategies. Understand the organization of human cells and the structure and function of different cellular components, such as carbohydrate and lipids. | Kp1 | C1 |
| K4 | Understanding of bioenergetics (energy metabolism inside the body) and explain of some metabolic disorders. | Kp1, Kp3 | C1, C3 |
| K5 | Introductory to DNA and RNA in cells and their role in cell growth, replication and control. | Kp1, Kp3 | C1, C3 |
| Skills | | | |
| S1 | Thinking and analysis skills will be developed through problem solving. | Sp2 | C8 |
| S2 | Communication skills, overall discussion of some issues | Sp3 | C9 |
| S3 | By the end of the program successful students who have attended regularly and completed required work will recognize the applicability of biochemistry to the careers to which they will be progressing | Sp2 | C8 |
| Competencies | | | |
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Learning Resources

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| Course textbook | Lippincott Illustrated Reviews: Biochemistry (Lippincott Illustrated Reviews Series) 7 th edition by Denise Ferrier (Author), Lippincott Williams and Wilkins, Jan 2017, ISBN-13: 978-1496363541 |
| Supporting References | Lehninger Principles of Biochemistry, Fourth Edition by David L. Nelson, Michael M. Cox Publisher: W. H. Freeman; 4th edition 2005 ISBN: 0716743396 |
| Supporting websites | https://libguides.colostate.edu/c.php?g=64892&p=418199 |
| Teaching Environment | <input checked="" type="checkbox"/> Classroom <input type="checkbox"/> laboratory <input type="checkbox"/> Learning platform <input type="checkbox"/> Other |

Meetings and subjects timetable

| Week | Topic | Learning Methods | Tasks | Learning Material |
|------------------------------|---|---|---|---|
| 1 13/3/2022 | Course Introduction, water | Lecture/video | | Text book |
| 15/3/2022 | Amino acids and peptides | Lecture | | Text book |
| 2 20/3/2022 | Protein Structure and Properties | Lecture/video discuss a protein structure | Relation between structure and function | Text book Selected teaching material |
| 22/3/2022 | Protein Folding and Misfolding Diseases | Lecture, discussion of disease and protein function | Quiz | Text book Selected teaching material |
| 3 27/3/2022 | Globular Proteins | Lecture | Mid exam | Text book |
| 29/3/2022 | Fibrous Protein | Lecture | Assignments (report, one page) Mid exam | Text book Selected teaching material |
| 4 3/4/2022 | Enzymes | Lecture/video | Mid exam | Text book |
| 5/4/2022 | enzyme kinetics | Lecture and video | Group discussion Mid- exam | Text book Selected website |
| 5 10/4/2022 | Enzyme Inhibition and Inactivation | Lecture and video | Mid exam Discussion the toxins | Text book |
| 12/4/2022 | Reversible & Irreversible Enzyme Inhibitors. Regulation of Enzymes | Lecture, problem solving based learning (poisoning) | Mid exam Treatment of poisoning individual | Text book Selected website |
| 6 17/4/2022 | Introduction to bioenergetics | Lecture | Final exam | Text book |

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|-------------------------|---|------------------------------|--------------------------------|---|
| 19/4/2022 | Glycolysis and gluconeogenesis | Lecture and video discussion | Quiz Final exam | Text book Selected teaching material |
| 7 24/4/2022 | Tricarboxylic acid cycle and pyruvate dehydrogenase complex | Lecture | Final exam | Text book |
| 26/4/2022 | Electron transport chain and oxidative phosphorylation | Lecture Video | Final exam | Text book Selected t |
| 8 8/5/2022 | Monosaccharides and disaccharides metabolism | Lecture | Final exam Video discussion | Text book |
| 10/5/2022 | Pentose phosphate pathway and NADPH | Lecture, video discussion | Quiz Final exam | Text book, selected teaching material |
| 9 15/5/2022 | Dietary lipid metabolism | Lecture | Final Assignment | Text book Selected teaching material |
| 17/5/2022 | Fatty acids and triacylglycerol and ketone body metabolism | Lecture | Final exam | Text book Selected teaching material |
| 10 22/5/2022 | Phospholipid and glycosphingolipid | Lecture | Final exam | Text book |
| 25/5/2022 | Eicosanoid metabolism | Lecture | Final | Selected websites Text book |
| 11 29/5/2022 | Cholesterol metabolism 1 | Lecture | Final | All previous topics |
| 31/5/2022 | Cholesterol metabolism 2 | Lecture | Final | Selected websites Text book |
| 12 5/6/2022 | Nitrogen disposal | Lecture | Final | Selected websites Text book |
| 7/6/2022 | urea cycle | Video/lecture discussion | Final | Text book, selected websites |
| 13 12/6/2022 | General Introduction to DNA | Lecture | Quiz, Final exam | Text book |
| 14/6/2022 | General Introduction to DNA | Lecture | Final exam | Selected websites Text book |
| 14 19/6/2022 | General Introduction to RNA | Lecture | Final exam | Text book Selected websites |
| 21/6/2022 | General Introduction to RNA | Lecture | Final exam | Text book Selected websites |
| 15 26/6/2022 | Protein biosynthesis | Video | Final exam | Text book Selected websites |
| 28/6/2022 | Protein biosynthesis | Video | Final exam | Text book |

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| | | | | Selected websites |
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* includes: Lecture, flipped Class, project- based learning, problem solving based learning, collaborative learning

Course Contributing to Learner Skill Development

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| Using Technology |
| Use biochemistry data-bases and platforms effectively. |
| Communication skills |
| Self-confidence during discussion scientific problems |
| Application of concepts learnt |
| Intuitive life-long learning skills |

Assessment Methods and Grade Distribution

| Assessment Methods | Grade Weight | Assessment Time (Week No.) | Link to Course Outcomes |
|-----------------------|--------------|----------------------------|-------------------------|
| Mid Term Exam | % 30 | 8 th week | K1, K2,K3 |
| Various Assessments * | % 30 | Overall course duration | S1,S2, S3,C1,C3, C8, C9 |
| Final Exam | % 40 | 16 th week | K1,K2,K3, K4, K5, |
| Total | %100 | | |

* includes: quiz, in class and out of class assignment, presentations , reports, videotaped assignment, group or individual projects.

Alignment of Course Outcomes with Learning and Assessment Methods

| Number | Learning Outcomes | Learning Method* | Assessment Method** |
|------------------|---|--|----------------------------------|
| Knowledge | | | |
| K1 | Understand the basis of cellular structure, the behavior of biological macromolecules and explain the relationship between bio-molecule structure and biological function | Lecture, and Videos | Exam and evaluation sheet |
| K2 | Explain the structures of amino acids, their chemical properties and their organization into polypeptides and proteins to give the protein structure | Lecture, discussion , video presentation | Exam Homework discussion |
| K3 | Apply the knowledge from amino acids to explain the building of protein structure and how the protein gains its function (enzymes and kinetics as | Lecture, , video presentation | Exam, discussion |

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| | well as the inhibitory effects of some chemicals) to understand the pathomechanisms of some diseases and their treatments strategies. Understand the organization of human cells and the structure and function of different cellular components, such as carbohydrate and lipids. | | |
| K4 | Understanding of bioenergetics (energy metabolism inside the body) and explain of some metabolic disorders. | Lecture, video | Exam, |
| K5 | Introductory to DNA and RNA in cells and their role in cell growth, replication and control. | Lecture, video | Exam, discussion |
| Skills | | | |
| S1 | Thinking and analysis skills will be developed through problem solving. | Lecture, , video presentation collaborative learning | Exam and assignments |
| S2 | Communication skills, overall discussion of some issues | collaborative learning lecture | Homework, quiz |
| S3 | By the end of the program successful students who have attended regularly and completed required work will recognize the applicability of biochemistry to the careers to which they will be progressing | collaborative learning discussion lecture | Quiz |
| Competencies | | | |
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* includes: Lecture, flipped Class, project- based learning , problem solving based learning, collaborative learning

** includes: quiz, in class and out of class assignment , presentations , reports, videotaped assignment, group or individual projects.

Course Policies

| Policy | Policy Requirements |
|----------------------|--|
| Passing Grade | The minimum passing grade for the course is (50%) and the minimum final mark recorded on transcript is (35%). |
| Missing Exams | <ul style="list-style-type: none"> • Missing an exam without a valid excuse will result in a zero grade to be assigned to the exam or assessment. • A Student who misses an exam or scheduled assessment, for a legitimate reason, must submit an official written excuse within a week from the an exam or assessment due date. • A student who has an excuse for missing a final exam should submit the excuse to the dean within three days of the missed exam date. |
| Attendance | The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lectures days (M, W) and seven lectures (S,T,R). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory excuse accepted by the dean of the faculty, s/he will be prohibited from taking the final exam and the grade in that course is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college, then withdrawal grade will be recorded. |

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| Academic Honesty | Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as: cheating, plagiarism (academic theft), collusion, and violating intellectual property rights. |
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Program Learning Outcomes to be assessed in this Course

| Number | Learning Outcome | Course Title | Assessment Method | Target Performance level |
|------------|---|-----------------------------|-------------------|--|
| Kp1 | Develop, integrate, and apply knowledge from the foundational sciences to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care. | Pharmaceutical Biochemistry | Exam, Quizzes, | 70% of students have a minimum score 75 of 100 |
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Description of Program Learning Outcome Assessment Method

| Number | Detailed Description of Assessment |
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| Kp1 | 30 question each in the mid and final exam (MCQ and assay) |
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Assessment Rubric of the Program Learning Outcome

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| <p>The MCQ (25 questions) will cover the general biochemical understanding. Each question 1 points.</p> <p>5 assay analysis questions each one point for the measure of the analytical skills of students</p> |
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