



Philadelphia University
Faculty of Arts
Department of Chinese
First Semester, Academic Year 2022-2023

Course syllabus

Course title: Chinese Listening and Conversation 3	Course code: 0121211
Course level: Primary	Course prerequisite (s) and/or corequisite (s): none
Lecture time: 15weeks	Credit hours: 3
	Contact hours: 45
Location:	31524, Faculty of Arts

Academic Staff Specifics

Name	Rank	Office number and location	Office hours	E-mail address
Tan Desheng	Associate Professor	Opposite 31522, 5F, Faculty of Arts	13:00-14:00, Sunday; 13:00-14:00, Tuesday	deshengtan@163.com

Course description (According to the University Catalogue)

This course mainly begins to enhance oral skills with the aim to practice communication strategies. General themes will be discussed after presentation through situational diagrams or other modern aids available. Students will be given ample time to listen and speak on the basis of simple texts of varying lengths and topics.

Course objectives:

As the first listening and conversation course on Chinese BA curriculum, this course mainly practices and develops students daily communication skills. Relatively independent topics and associated communicative functions are the main contents and objectives in classroom teaching, through which students are able to communicate on the most elementary level with native Chinese speakers over a variety of everyday language situations.

Course/ resources

- **Text book/ books (title , author (s), publisher, year of publication)**

Approach: Introductory Chinese—Listening and Speaking, Zhu Zhiping and Liu Lanmin, Beijing Normal University Publishing Group, 2009. 3

- **Support material (s) (vcs, acs, etc).**

CD on the same textbook;

Recording on classroom practice by Chinese teachers

- **Study guide (s) (when applicable)**

Language and culture materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students

- **Laboratory Handbook/ books (when applicable)**

Teaching methods:

This course is mainly involved in classroom lectures, and group discussions are frequently done inside and outside lectures. For each week, at least two-hours group tutorial is arranged for BA students in Chinese Department office.

Learning outcomes:

- Knowledge and understanding

(1) Everyday Chinese language knowledge on daily greetings, family information, introduction, hobbies, sports, date and time, food and order food, clothing and laundry, travel and transportation, hotels, university and major disciplines, graduation and expectations;

(2) Knowledge on detailed Chinese grammar points, including introduction, numbers, comparative and superlative degrees, frequency, basic sentence structure and patterns (including clauses), part of speech, money, size, tenses (past, present, and future), 把字句/被字句 (similar to active and passive voices in English, but more complicated in Chinese), and mood (including subjunctive mood).

- Cognitive skills (thinking and analysis).

(1) Learn to realize the importance of cooperation and teamwork; (2) Practice on logical thinking and management of daily studies and life, and form good habit especially on studies; (3) Learn to explore and form academic interest; (4) Learn to listen to and observe other people and their cultures, and learn to learn; (5) Learn to recognize the value in both Arab culture and Chinese culture.

- Communication skills (personal and academic).

(1) Introduction and self-introduction; (2) Recognize information on business cards and make them (basic information about address, telephone numbers, emails, and accounts on Facebook, Twitter, WhatsApp, WeChat, etc.); (3) Communicate with Chinese on hobbies, pets, and daily activities; (4) Talk about food and learn to order food in China and make some Chinese food; (5) Learn to discuss and buy clothing in China, equipped with skills on size, materials, design, and bargaining; (6) Basic information on travelling and hotels, and skills on buying tickets of all kinds in Chinese language, including using and paying on main mobile Apps when travelling in China; and (7) Practice on planning future studies and life, based on information and skills on university and other main aspects in society.

- Transferable Skills.

(1) Common purpose language competence enables students to easily cope with real-time situations in real language context in China or in other Chinese language-related situations; (2) Chinese language knowledge and skills equip students with ability to cope with political, economic, cultural, and tourist situations not only in China, but also in other southeastern Asian countries and any Arab country where Chinese language or cultural background is involved in real-time situations (conference, teaching, translation, tourism, etc.) or in written forms (translation, documents and documentation, etc.); (3) Cognitive and communication skills help students to deal with any problem-solving situations other than China or Chinese language-related contexts.

- Psychomotor Skills (When applicable)
- (1) Chinese language learning (character writing, acquaintance to historical changes of Chinese characters) practices and strengthens students psychological and physical balance; (2) Some Chinese art and culture skills (taiji, hulusi, calligraphy and traditional painting, paper-cutting, etc.) help with students psychological and physical development.

Assessment instruments

- Exams (Middle and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
Middle examination	30
Final examination:	40
Reports, research projects, quizzes, homework, Projects	30
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)
- (1) All teaching materials are open to students and quality assurance organization; (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures; (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives; (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students; (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright
- (1) All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced; (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China; (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

- Avoiding plagiarism.
- (1) Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of

Philadelphia University; (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original; (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ Academic Calendar

Week	Basic and support material to be covered	Homework/reports and their due dates
1	L16/我的衣服脏了 语言点：……了？因为……所以……，动词+了，……呢，怎么，送到， 词汇：脏，只好，好吧。	描述新的情况。 询问新情况的原因。 询问位置， 询问方法， 询问意见 Due Date: Oct. 30, 2022
2	L17 我要洗几件衣服。 语言点：几，把……在，吧，动词+好，动词+一下， 词汇：以后，洗，以前。	洗衣服， 询问时间， 从洗衣店取回衣服。 给予其他的要求。 Due Date : Nov.6
3	L18/这儿可以兑换外币吗？ 语言点：……和……的兑换率是……，……和……比率 词汇：兑换，存，取，银行卡，兑换率，人民币，美元。	换钱， 取钱和存钱， 申请银行卡。 Due Date : Nov.13
4	L19 洗手间在哪儿？ 语言点：……在哪儿？从……往……，去……怎么走？……有……（存在），……离……远吗？你看…… 词汇：一直，往前，就，对面，第，十字路口，左拐，附近，旁边	询问地点，询问怎么去某地。 看到某地。 询问某地有多远， 询问某地在地图上的位置。 Due Date: Nov.20
5	L20 请问去图书大厦怎么坐车？ 语言点：到/去……怎么坐车，从……到……？还有，把……到……，再……+点儿，会…… 词汇：坐车，到，马路，堵车，大概，下车，换乘，……路，……站？	询问哪一辆车会来， 询问去某地坐车要多久。 询问到目的地有几站， 告诉出租车司机你的目的地。 Due Date: Nov.27

6	<p>L21 您要订什么票？ 语言点：去……的……票？不用+动词。 词汇：票，张，后天，预定，航班，头等舱，双乘，经济舱，单程，中转，直飞</p>	<p>预定去某地的票。 选择合适的火车票， 预定机票， 选择合适的机票 Due Date: Dec.4</p>
7	<p>L22 明天适合出门吗？ 语言点： ……说……，……度，……级，A跟b差不多，不+形容词+也不+形容词，形容词+极了 词汇：天气，天气预报，说多云转晴，气温，季节，冬天，秋天</p>	<p>询问天气是什么样， 询问气温， 描述天气 Due Date: Dec.11</p>
8 Middle Examination	复习考试	Due Date: Dec.18
9	<p>L23 你快到了吧？ 语言点：要不……，动词+错，送某人东西，给某人，该……了 词汇：错，对不起，没关系，礼物，希望，回国，打电话，写信，再见，和……联系</p>	<p>电话联系， 主人和客人之间打招呼， 主人和客人之间告别 Due Date: Dec.25</p>
10	<p>L24 你住在什么地方？ 语言点：住在……，……离……多远，七八十米，只要……，形容词是形容词，但是/不过 词汇：住，旁边，只有，挨着，走路，骑自行车，挨，宽敞</p>	<p>描述住的地方的位置及交通方式 Due Date: Jan.1, 2023</p>
11	<p>L25 他的房间怎么样？ 语言点：挺……的，看起来，……多大，数词+量词+多，数词+多+量词，……里，除了……以外，还……，把+宾语+在 词汇：</p>	<p>描述自己的房间，介绍里面的物品 Due Date: Jan.8</p>

12	<p>L26 您要什么房间? 语言点: 一定……, …… , 否则……, 只要……就……, 要是……就…… 词汇: 宾馆, 单人间, 双人间, 安静, 哪一种, 一定, 早餐, 客人, 免费, 对……满意</p>	<p>询问顾客的需求 告诉顾客关于早餐的注意事项 Due Date: Jan.15</p>
13	<p>L27 你想租多大的房子? 语言点: 最好……, 不管……, 都……, 至少…… 词汇: 租房子, 地铁, 家具, 租金, 房东, 包括, 水电费, 燃气费</p>	<p>询问对租房的条件有何要求 对房子的大小, 交通便利的情况及水电费燃气费的收费情况进行描述 Due Date: Jan.22</p>
14	<p>L28 请帮我打扫一下房间! 语言点: 把+物体+动词+一下儿, 把+物体+动词+形容词, 能……吗? 帮……动词一下, 恐怕, 动词+来/去 词汇: 打扫, 擦, 另外, 整理, 小心, 修, 马上, 忘记, 带, 开门, 恐怕, 麻烦, 出, 来, 去</p>	<p>询问对方是否可以帮忙打扫房间 告诉对方打扫房间时的注意事项 Due Date: Jan.29</p>
15	<p>L29 你为什么选择这所大学? 语言点: 因为……所以……, 动词+了+时间+了, 有的……, 有的……, 一般情况下……, 用……动词, 让+某人…… 词汇: 选择, 有名, 所以, 打算, 专业, 或者, 已经, 学期, 功课, 难</p>	<p>询问选择这所大学的原因并回答 描述所选择的专业和课程 Due Date: Feb.5</p>
16 Final Examination	Revision	Due Date : Feb.12

PS: Adjust appropriately according to the level of students.

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources**Books**

- (1) 300 Sentences in Chinese/汉语300句, Sinolingua Publishing House, 2010
- (2) Talk in Chinese: 301 Sentence/汉语会话301句, Beijing Language and Culture University Press, 2011
- (3) A New Chinese Course 1/新编汉语教程1, Beijing Language and Culture University Press, 2010

Journals**Websites**

1. Follow Jade: <https://www.youtube.com/watch?v=fYfH7rMYVA8>
2. My first Chinese words: <https://www.youtube.com/watch?v=T8ifz5QWOOk>
3. Chinese for kids: <http://chinese4kids.net/>
4. <http://dinolingo.com/languages/chinese.html>
5. <http://kidschinesepodcast.com/>
6. <http://www.petralingua.com/foreign-languages/online-chinese-for-kids.php>
7. <http://www.bbc.co.uk/languages/chinese/>
8. <http://www.chineselearningcenter.com/>
9. <http://www.fluentu.com/chinese/blog/2015/08/04/chinese-videos-for-kids/>