



Philadelphia University
Faculty of Arts
Department of Chinese
Autumn Semester, Academic Year 2021-2022

Course syllabus

Course title: Chinese Reading and Writing 1	Course code: 0121213
Course level: elementary	Course prerequisite (s) and/or corequisite (s): none
Lecture time: 48 hours	Credit hours: 3
	Contact hours:
Location:	31522, Faculty of Arts

Academic Staff Specifics

Name	Rank	Office number and location	Office hours	E-mail address
Ma Tao	Teaching assistant	Language center	11:00-12:00, Monday, Wednesday	mtao@philadelphia.edu.jo

Course description (According to the University Catalogue)

The course is conducted in the form of seminars in classrooms with the material of reading and writing closely complementary to each other, following the same topic to train the language points correspondingly. This course coordinates sentence structures, contexts, and task-based situations in learning and practice. Each lesson has a certain real-situation-based topic to cultivate students' ability to use the language points more efficiently and creatively. This course combines language learning with Chinese culture by showing a lot of real-life situations in various social fields, which is both good material for language learning and to know Chinese society, life, concepts and customs. A multitude of pictures and video materials will be displayed and discussed upon, and a short presentation of each student will be conducted, evaluated, and academically recorded by the end of each seminar.

Course objectives:

Course/ resources

To enable students to

1. learn and master everyday Chinese reading and basic writing strategies.
2. write well-structures sentences in general language topics.

3. enhance their abilities in reading and writing in Chinese.

Text book/ books (title , author (s), publisher, year of publication)

STEP BY STEP CHINESE—Intensive Chinese Elementary. Beijing: Peoples' Education Press, 2015.

Support material (s) (vcs, acs, etc).

CD on the same textbook; videos on Youtube.

Study guide (s) (when applicable)

Language and cultural materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students

- **Laboratory Handbook/ books (when applicable)**

Teaching methods:

This course is mainly involved in classroom lectures, practice in class and after class.

1. Lecture by teacher
2. Class discussion conducted by a student or student committee
3. Recitation oral questions by teacher answered orally by students
4. Discussion groups conducted by selected student chairpersons
5. Presentations by student panels from the class: class invited to participate
6. Student reports by individuals
7. Debate (informal) on current issues by students from class
8. Textbook assignments
9. Interviews
10. Story telling

Learning outcomes:

- Knowledge and understanding
 - (1) Ability to master vocabulary through reading and thus express properly in communication; based on that, through intensive training to help students be able to know Chinese language and culture.
 - (2) The need for communicative skills in Chinese be well met by introducing the basic sentence structures in real-life situations.
 - (3) Creative usage of vocabulary, grammar and sentence structures in different situations like shopping, travelling, visiting, renting, making friends, learning etc.
- Cognitive skills (thinking and analysis).
 - (1) Learn to recognize beauty and flexibility of Chinese language.
 - (2) Learn to logically meditate on language acquisition;
 - (3) Try to follow the good habits of using Chinese for greetings, reading and writing;
 - (4) Learn to explore and form academic interest;
- Communication skills (personal and academic).
 - (1) Introduction of oneself; (2) knowing how to communicate with Chinese on hobbies, costumes, tourists attractions and daily lifestyles; (3) Telling different food in China and cooking some Chinese food; (4) Learning to discuss different dressing styles in China including ancient China; modern China, different dressing style on different occasions and in different areas. (5) Basic information on travelling to tourist attractions including Apps on buying tickets of all kinds in Chinese language, paying on main mobile Apps, and means of transportation and (6) Practicing language usage in role-plays to be ready for traveling or studying in China in the future.

- Transferable Skills.

(1) Role-play practices enable students to easily cope with real-time situations in real language context in China or in other Chinese language-related situations; (2) Chinese language, knowledge and background information equip students with the ability to cope with political, economic, cultural, and educational, and tourist situations in China, but also in other southeastern Asian countries and any Arab country where Chinese language or cultural background is involved in real-time situations; (3) Cognitive and communication skills help students to deal with any problem-solving situations other than China or Chinese language-related contexts.

- Psychomotor Skills (When applicable)

(1) Real-life situations get students familiar with Chinese life styles with the aim of broadening students' horizon and enriches their minds; (2) Language acquisition skills would help students with other language learning or ability to compare different languages.

Assessment instruments

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20
Second examination	20
Final examination:	40
Reports, research projects, quizzes, homework, Projects	20
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)

(1) All teaching materials are open to students and quality assurance organization; (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures; (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives; (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students; (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright
 - (1) All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced;
 - (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China;
 - (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.
- Avoiding plagiarism.
 - (1) Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of Philadelphia University;
 - (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original;
 - (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ Academic Calendar

Week	Basic and support material to be covered	Homework/reports and their due dates
(1)	Lesson 1 他叫什么名字 (What's his name?) 1. Greetings and small talk: greetings: 您/你/你们+好 Small talk when meeting for the first time: 认识+你/您/你们+很高兴	1. practicing reading the text and finish the exercises in the text book. 2. Make sentences with the sentence structures learned, positive, negative and question forms. 3. Dictation of the characters with the right stroke orders: 六、三、十、八、人 Due Date: Oct. 20 th , 2019
(2)	Lesson 1 他叫什么名字 (What's his name?) 2. Introductions: self-introduction and introducing others. 我/他/她+叫... 我/他/她+[身份] 我/他/她+[国名]+人 我/他/她+来自+[国名] 3. negation: 不	4. practicing reading the text and finish the exercises in the text book. 5. Make sentences with the sentence structures learned, positive, negative and question forms. 6. Dictation of the characters with the right stroke orders: 沙 7. Practicing Compound finals. Due Date: Oct. 27 th , 2019
(3)	Lesson 1 他叫什么名字 (What's his name?) 4. asking questions: asking one's given name,	8. practicing reading the text and finish the exercises in the text book. 9. Make sentences with the

	<p>surname, identities, relationships, nationality, something you know nothing about, something you have already thought about. 吗, 吧, 什么</p> <p>5.explanation: discussing similarities with others, talking about two or more items, linking two persons or things together.</p>	<p>sentence structures learned, positive, negative and question forms. Due Date: Nov. 3rd, 2019</p>
(4)	<p>Lesson 2 这是我的全家福。 (This is my family album.)</p> <p>1. Describing quantities:0-99, 两 2. Explanations: describing objects, age, quantities of people and objects, the number of people in one's family; using position to describe a person; describing jobs, major; 这是+N (今年)+数+岁 N1+有+数量+N2 N+家+有+数+口人 (N1+) 方位+是+N2 在+[工作单位]+工作 N+是+[职业] [人]+的+专业+是+N [人]+是+[专业]</p>	<p>1. practicing reading the text and finish the exercises in the text book. 2. Make sentences with the sentence structures learned, positive, negative forms. 3. Dictation of the characters with the right stroke orders: 马、岁 Due Date: Nov. 10th, 2019</p>
(5)	<p>Lesson 2 这是我的全家福。 (This is my family album.)</p> <p>3. Asking questions: the quantity of something; who someone is; age; jobs; major 有+几\多少+个+N N+家+有+几口人? [人]+是+谁? (今年)+几岁\多大? / (今年)+多大? (今年)+多大年纪? 在+哪儿+工作? 做+什么+工作? [人]+的+专业+是+什么? [人]+学+什么(+专业)?</p>	<p>4. practicing reading the text and finish the exercises in the text book. 5. Make sentences with the sentence structures learned, positive, negative and question forms. 6. Dictation of the characters with the right stroke orders: 么、没 Due Date: Nov. 17th, 2019</p>
(6) First examination	<p>Lesson 3 你每天几点睡觉? (What time do you go to bed every day?)</p> <p>1. Tonal changes in “一”and“不” 2. Interesting pictographic characters 3. Expressions of days, dates in Chinese:年、月、日、 4.Text learning of the expressions above: 今天几号? 今天星期几? N+几+号? N+的+生日+是+几+月+几+号?</p>	<p>1. Practicing the tonal changes in “一”and“不” 2. Dictation of the characters with the right stroke orders: 你、心、我 3. Practicing the expressions of days and dates 4. Dictation of the characters with the right stroke orders: 家、孩</p>

	N+星期+几?	Due Date: Nov. 24 th , 2019
(7)	<p>Lesson 3 你每天几点睡觉? (What time do you go to bed every day?)</p> <p>5. How to tell time in Chinese. The expressions of minutes and hour in Chinese. 现在几点了? 现在+几+点 (+了)?</p> <p>6. The usage of “是” and “还是”, “或者” A+还是+B?</p> <p>7. How to ask and answer one’s daily schedule (S) +几点/什么时候+V? S+每天/一般+几+点+V?</p>	<p>8. Practicing the expressions minutes and hours; how to tell time in Chinese.</p> <p>9. Practicing the usage of “是” and “还是”, “或者”</p> <p>10. Finish the exercises in the textbook. Due Date: Dec. 1st, 2019</p>
(8)	<p>Lesson 4 一共多少钱? (How much in total?)</p> <p>1. The practice of neutral tone?</p> <p>2. Associative compound characters</p> <p>3. Measure words in Chinese: 个, 件, 包, 斤, 杯, 条, 支</p> <p>4. How to express the total amount : 一共+数量+ (名词)</p> <p>5. How to read numbers and amount of money 数+元+数+角+数+分 数+块+数+毛+数 (+分) 数+块+零+数 (+毛)</p>	<p>1. Practicing the neutral tone in the nursery rhyme;</p> <p>2. Dictation of the characters with the right stroke orders: 明、分</p> <p>3. Practicing the expressions of total amount and the units of RMB;</p> <p>4. Dictation of the characters with the right stroke orders: 看、多 Due Date: Dec. 8th, 2019</p>
(9)	<p>Lesson 4 一共多少钱? (How much in total?)</p> <p>5. The expression of price: (N+) 多少钱+一+量 Or (N+) 一+量+多少钱。 数+量 [价格]+一+量/一+量+[价格]</p> <p>6. Expression of level or degree: 有点儿\很</p>	<p>7. Practicing the expression of price;</p> <p>8. Practicing the expressions of level and degree; Due Date: Dec. 15th, 2019</p>
(10)	<p>Lesson 4 一共多少钱? (How much in total?)</p> <p>Measure words in Chinese: 张、本、支、个</p> <p>7. The usage of a complete action: 了 V+了+NP</p> <p>8. The usage of the repetition of an action: “再” 再+V+数量 (+N)</p> <p>9. The pattern of [肯定]+[否定]</p>	<p>9. Practicing the usage of measure words;</p> <p>10. Practicing the usage of 了, 再</p> <p>11. Practicing the usage of the pattern of [肯定]+[否定] Due Date: Dec. 22nd, 2019</p>
(11) Second examination	<p>Lesson 5 你去那儿干什么? (What did you do there?)</p> <p>1. The practice of Retro flexion with “-r”.</p> <p>2. Structure of Chinese characters</p>	<p>1. Practicing Retro flexion with “-r”;</p> <p>2. Dictation of the characters with the right stroke orders:</p>

	<p>3. Expression of movements to a certain place and the reason for doing so: 来\去 (+地点) +动词 (+名词)</p> <p>4. Expression of an action in progress: S +(正)在+V (+N)</p>	<p>忘、算、桃</p> <p>3. Practicing the structures learned in this lesson;</p> <p>4. Dictation of the characters with the right stroke orders: 游、遍、园</p> <p>Due Date: Dec. 29th, 2019</p>
(12)	<p>Lesson 5 你去那儿干什么? (What did you do there?)</p> <p>5. Expression of the times of the action has occurred: 遍、次</p> <p>6. Expression of the number of times an action has been completed or what has been obtained from that action: ([过去时间]+) V+了+数量 (+N) and the negative form : S+没+V+N</p>	<p>5. Practicing the expression of the times of the action has occurred: 遍、次;</p> <p>6. Practicing the expressions of of the number of times an action has been completed or what has been obtained from that action: ([过去时间]+) V+了+数量 (+N) and the negative form : S+没+V+N;</p> <p>Due Date: Jan. 5th, 2020</p>
(13)	<p>Lesson 5 你去那儿干什么? (What did you do there?)</p> <p>7. Expression of the plan for a weekend: 打算 打算 (+[将来时间]) +V (+N)</p> <p>8. Expression of the actions happened in the past, the times, the positive and negative forms of the structures.</p>	<p>7. Introduce one's plan for the weekend using the language points learned;</p> <p>8. Interview one of one's friends about their plans or what did they do or what they would do at a certain time or on a certain day.</p> <p>Due Date: Jan. 12th, 2020</p>
(14)	<p>Lesson 6 我点一个辣的吧。 (I will order something hot.)</p> <p>1. Pronunciation practice of tongue twisters.</p> <p>2. Chinese radicals</p> <p>3. A “的” added to the end for a N,ADJ, V or phrase functioning similar to a noun.</p> <p>4. “太+adj+了” to express one's satisfaction or dissatisfaction.</p>	<p>1. Practicing tongue twisters</p> <p>2. Dictation of the characters with the right stroke orders: 味、洗</p> <p>3. Practicing the structures learned in this lesson;</p> <p>4. Dictation of the characters with the right stroke orders: 健、饺</p> <p>Due Date: Jan. 19th, 2020</p>
(15)	<p>Lesson 6 我点一个辣的吧。 (I will order something hot.)</p> <p>5. Expressions of likes or dislikes: 喜欢 +VP\N 喜欢+吃+什么? 喜欢+吃+[饭菜]+吗? 喜欢+吃+Adj+的+吗?</p> <p>6. Expressions of asking someone's opinion, or proposing a suggestion that the speaker hopes the listener to agree to: 好不好/好吗?</p> <p>7. Expression of the mastery or possession of</p>	<p>5. Practicing the expression of likes or dislikes;</p> <p>6. Practicing the expressions of asking someone's opinion, or proposing a suggestion that the speaker hopes the listener to agree to;</p> <p>7. Practicing the expression of the mastery or possession of a certain ability;</p> <p>8. Practicing the comparison structure.</p> <p>Due Date: Jan 26th, 2020</p>

	a certain ability: “会+V(+N) 8. Comparison structure: a 比 b+adj\b+没有+a+adj 9. Expression of an object being of a low degree or level:不太+adj\v(mental)	
(16) Final Examination	Revision	

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources

Books

- (1) 姜丽萍, 体验汉语基础教程[M]. 高等教育出版社, 2006
- (2) 李泉, 发展汉语(第2版)初级读写(I)[M]. 北京语言大学出版社, 2012.

Journals

Websites

1. <http://cn.chinaculture.org/>
2. <https://www.youtube.com/watch?v=NBVuHhCPFxE>
3. <https://www.youtube.com/watch?v=2zBnPzHpugs>
4. <https://www.youtube.com/watch?v=F3Kr-vaStwk>
5. https://www.youtube.com/watch?v=_6Gm6Z1rId8&list=PLWmgcpoXdEMDY4BG7LE6Mz2sv6jg-rcIA
6. <https://www.youtube.com/watch?v=-3N5BnDtLfw>
7. <https://www.youtube.com/watch?v=CbNwdEqZQJY>
8. https://www.youtube.com/watch?v=_u-R-aiq3_E
9. <https://www.youtube.com/watch?v=yIWORYToTo4>
10. 约旦费城大学孔子学院课程平台: <http://cipujo.chinesecio.com/>