



Philadelphia University
Faculty of Arts
Department of Chinese
Autumn Semester, Academic Year 2021-2022

<u>Course syllabus</u>	
Course title: Intensive Chinese 3	Course code:0121221
Course level: Chinese HSK1,HSK2	Course prerequisite (s) and/or corequisite (s): 0121122
Lecture time: 15 weeks	Credit hours:3
	Contact hours:48
Location: 31524/FA	

<u>Academic Staff Specifics</u>				
Name	Rank	Office number and location	Office hours	E-mail address
Yin Cuihua	Teaching Assistant	5F, Faculty of Arts (opposite 31521)	12:30-2:00 Wednesday	394088475@qq.com

Course description (According to the University Catalogue)

Intensive Chinese III is a comprehensive Course for second-year Chinese undergraduates at Philadelphia University. *HSK Standard Course II* and *HSK Standard Course III (Beijing Language and Culture University Press, 2013)* is selected as the main teaching material. It covers 15 lessons, and about 300 words with Chinese *pinyin* will be taught and learned, including their strokes, stroke order, Chinese character component, coupled with basic knowledge of Chinese characters. Knowledge of culture that includes age, name, and communication skills will be talked about, through which the primary Chinese listening, speaking and communication skills as well as the Chinese character recognition, reading and writing ability will be attained.

Course objectives:

By the end of the course, students are able to:

1. enlarge students' vocabulary in Chinese
2. understand the grammar in HSK3 and improve their ability of using grammar.
3. improve the oral and verbal ability in Chinese.
4. introduce them to Chinese culture and enhance their interest in learning Chinese.

Course/ resources

- **Text book/ books (title , author (s), publisher, year of publication)**
 HSK Standard Course II(Beijing Language and Culture University Press, 2013)
 HSK Standard Course III (Beijing Language and Culture University Press 2013)
- **Support material (s) (vcs, acs, etc).**

Workbook of exercises, CD on the same book
Recording on classroom practice by Chinese teachers

- **Study guide (s) (when applicable)**
Language and culture materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students
- **Laboratory Handbook/ books (when applicable)**

Teaching methods(Lectures, discussion groups, tutorials, problem solving, debates, etc)

1. Teaching: basic knowledge of *pinyin*, Chinese characters, grammar and culture, and explanation of words.
2. Teacher's demonstration and practice: demonstration of pinyin and Chinese characters, sentence formation and vocabulary, conjunctions and substitution exercises, and demonstration and practice of writing for Chinese characters.
3. Pair work and group discussion: communication activities with theme.

Learning outcomes:

- Knowledge and understanding

1. Comprehensively understand and master the basic phonetic features of Chinese;
2. Recognize, read and write the 300 words specified in HSK syllabus, and can use them correctly.
3. Master the 8 strokes, 14 single characters, 30 Chinese character components.
4. Understand the three cultural points in daily communication: Chinese table manners, Chinese tea culture, the Chinese New Year.

- Cognitive skills (thinking and analysis).

1. Comprehensively understand how Chinese language is composed and developed historically, and realize the main sentence structure in the language.
2. Use words correctly upon mastery of Chinese grammar.
3. Master the relevant concepts and knowledge of Chinese culture and art.

- Communication skills (personal and academic).

1. Be able to correctly use the basic Chinese syntax to communicate with native Chinese speakers on most common situations;
2. Be able to speak and write in most basic language skills so as to smoothly talk, write, translate, and communicate with the language.

- Transferable Skills.

1. Be able to transfer knowledge and ability of pinyin to the dictionary to learn Chinese characters independently and actively.
2. Be able to transfer knowledge about Chinese language and culture to more scopes and ranges in language studies and cultural exchange activities.

- Psychomotor Skills (When applicable)

Assessment instruments

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20
Second examination	20
Final examination:	40
Reports, research projects, quizzes, homework, Projects	20
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)
 - (1) All teaching materials are open to students and quality assurance organization;
 - (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures;
 - (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives;
 - (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students;
 - (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright
 - (1) All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced;
 - (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China;
 - (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

- Avoiding plagiarism.
 - (1) Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of Philadelphia University;
 - (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original;
 - (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ academic calendar

week	Basic and support material to be covered	Homework/reports and their due dates
1	Introduction 1、介绍自己。姓名、电话、邮件、办公地址和办公时间。 2、介绍课程。教学方式（课堂教学 classroom teaching）、教学内	

	容（多少课到多少课；让学生自己打印课本）、教学目的（了解中国语言和文化）、考试方式（三次闭卷考试，分数分别是 20、20、40）、bonus 原则（上课 attendance、课堂表现 performance、文化活动特别是春节活动 cultural activities, especially Chinese New Year Celebration in Mid January, 大使和费大领导参加）。 3、通联群组 WeChat group, 选出两名 captains 进入费大汉语群。每人取汉语名字。	预习 HSK2 第八课 Due: Sunday after assignment
2	HSK2 第八课 让我想想再告诉你 1.词语的认读、理解和使用 2.疑问句“……，好吗？” 3.副词“再” 4.兼语句 5.动词的重叠 6.陈述句的句调 7.汉字偏旁“又，巾”	1.书写词语，边写边记，形成书面作业上交 2.练习汉语陈述句的句调 3.课下练习本课语言点，课上检查 4.复习汉字偏旁“又，巾” Due: Sunday after assignment
3	HSK2 第九课太多，我没做完 1.词语的认读、理解和使用 2.结果补语 3.介词“从” 4.“第~”表示顺序，5.是非疑问句的句调 5.汉字偏旁“土，灬”	1.书写词语，边写边记，形成书面作业上交 2.练习汉语非疑问句的句调 3.课下练习本课语言点，课上检查 4.复习汉字偏旁“土，灬” Due: Sunday after assignment
4	HSK2 第十课别找了，手机在锥子上呢 1.词语的认读、理解和使用。 2.祈使句：不要……了；别……了 3.介词“对” 4.特指问句的句调 5.汉字的偏旁“走、穴”	1.书写词语，边写边记，形成书面作业上交 2.练习特指问句的句调 3.课下练习本课语言点，课上检查 4.复习汉字偏旁“走、穴” Due: Sunday after assignment
5 First examination	1.复习 HSK2 第 8 课到第 10 课生字的认读，书写和使用。 2.所学汉语语调。 3.语言点的运用。 4.汉字笔画，结构和偏旁知识。	认读，书写 Due: Sunday after assignment
6	HSK2 第十一课 他比我大三岁 1.词语的认读、理解和使用。 2.动词结构作定语 3.“比”字句（1） 4.助动词“可能” 5.正反问句的语调	1.书写词语，边写边记，形成书面作业上交 2.练习正反问句的句调 3.课下练习本课语言点，课上检查 4.复习汉字偏旁 Due: Sunday after assignment

7	<p>第十二课 你穿得太少了</p> <ol style="list-style-type: none"> 1.词语的认读、理解和使用。 2.状态补语 3.“比”字句(2) 4.选择问句的语调 5.汉字的偏旁“止”和“门” 	<p>.书写词语,边写边记,形成书面作业上交</p> <ol style="list-style-type: none"> 2.练习选择问句的句调 3.课下练习本课语言点,课上检查 4.复习汉字偏旁“止”和“门” <p>Due: Sunday after assignment</p>
8	<p>第十三课 门开着呢</p> <ol style="list-style-type: none"> 1.词语的认读、理解和使用。 2.动态助词“着” 3.反问句“不是……吗?” 4.介词“往” 5.祈使句的语调 6.汉字偏旁“斤”和“页” 	<p>1.书写词语,边写边记,形成书面作业上交</p> <ol style="list-style-type: none"> 2.练习祈使句的的句调 3.课下练习本课语言点,课上检查 4.复习汉字偏旁“斤”和“页” <p>1</p>
9	<p>第十四课 你看过那个电影吗</p> <ol style="list-style-type: none"> 1.词语的认读、理解和使用。 2.动态助词“过” 3.关联词“虽然……,但是……” 4.动量补语“次” 5.感叹句的语调 6.汉字偏旁“雨”和“贝” 	<p>1.书写词语,边写边记,形成书面作业上交</p> <ol style="list-style-type: none"> 2.练习感叹句的句调 3.课下练习本课语言点,课上检查 4.复习汉字偏旁“雨”和“贝” <p>Due: Sunday after assignment</p>
10	<p>第十五课 新年就要到了</p> <ol style="list-style-type: none"> 1.词语的认读、理解和使用。 2.动作的状态:“要……了”; 3.“都……了” 4.用“吧”和“吗”构成的疑问句的语调 5.汉字偏旁“山”和“大” 	<p>.书写词语,边写边记,形成书面作业上交</p> <ol style="list-style-type: none"> 2.练习用“吧”和“吗”构成的疑问句的语调 3.课下练习本课语言点,课上检查 4.复习汉字偏旁“山”和“大” <p>Due: Sunday after assignment Due: Sunday after assignment</p>
11 Second examination	<ol style="list-style-type: none"> 1.复习 HSK2 第 8 到 15 课生字的认读,书写和使用。 	<p>认读,语法和书写。</p> <p>Due: Sunday after assignment</p>
12	<p>HSK3 第一课 周末你有什么打算</p> <ol style="list-style-type: none"> 1.词语的认读、理解和使用。 2.结果补语“好” 3.一……也/都……不/没 4.连词“都” 5.汉字知识(指事字):一、二、 	<p>1.书写词语,边写边记,形成书面作业上交</p> <ol style="list-style-type: none"> 2.练习用结果补语“好”、一……也/都……不/没和连词“都”进行表达 3.课下练习本课语言点,课上检查 4.复习旧字新词:游客、外地、北门 <p>Due: Sunday after assignment</p>
13	<p>第一课复习,做练习册习题</p>	<p>1.书写词语,边写边记,形成书面作业上交</p> <p>Due: Sunday after assignment</p>
14	<p>第二课 他什么时候回来</p> <ol style="list-style-type: none"> 1.词语的认读、理解和使用。 2.简单趋向补语 3.两个动作连续发生 	<p>1.书写词语,边写边记,形成书面作业上交</p> <ol style="list-style-type: none"> 2.练习用简单趋向补语、两个动作连续发生、反问的表达“能……”

	4.反问的表达“能.....吗？” 5.旧字新词：办公室、外出、午觉 6.俗语：饭后百步走，活到九十九	吗？”进行表达 3.课下练习本课语言点，课上检查 4.复习旧字新词：办公室、外出、午觉 Due: Sunday after assignment
15 Final Examination	复习 HSK2 8-15 课；HSK3 1-2 课 做练习册习题	Due: Sunday after assignment

PS: Adjust appropriately according to the level of students.

Expected workload:

On average students need to spend 2 hours of study and preparation for each 75-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources

Books

1. HSK Standard Course II (Beijing Language and Culture University Press 2013) 练习册
2. HSK Standard Course III(Beijing Language and Culture University Press 2013) 练习册
3. New practical Chinese reader textbook II(Beijing Language and Culture University Press 2003)

Journals

Websites

1. <http://www.chineselearningcenter.com/>
2. <http://kidschinesepodcast.com/>
3. My first Chinese words: <https://www.youtube.com/watch?v=T8ifz5QWOOk>
4. <http://www.vividict.com/>