



Philadelphia University

Faculty of Arts

Chinese Department

Autumn Semester, Academic Year 2021-2022

Course syllabus

Course title: Advanced Chinese Reading and Writing	Course code: 0121311
Course level: advanced	Course prerequisite (s) and/or corequisite (s): 0121312
Lecture time: 15weeks	Credit hours: 3
	Contact hours: 45
Location: 31522	Faculty of Arts

Academic Staff
Specifics

Name	Rank	Office number and location	Office hours	E-mail address
Tan Desheng	Associate Professor	Opposite 31522, 5F, Faculty of Arts	10:00-11:00, 12:30-13:30 Sunday	deshengtan@163.com

Course description (According to the University Catalogue)

The course is conducted in the form of seminars in classrooms with the material of reading and writing closely complementary to each other, following the same topic to train the language points correspondingly. This course coordinates sentence structures, contexts, and task-based situations in learning and practice. Each lesson has a certain real-situation-based topic to cultivate students' ability to use the language points more efficiently and creatively. This course

combines language learning with Chinese culture by showing a lot of real-life situations in various social fields, which is both good material for language learning and to know Chinese society, life, concepts and customs. A multitude of pictures and video materials will be displayed and discussed upon, and a short presentation of each student will be conducted, evaluated, and academically recorded by the end of each seminar.

Course objectives:

To enable students to

1. understand and master the basic and common language expressions used in real-life situations in China.
2. review the phonetics they learned, accumulate more Chinese characters and stroke orders.
3. improve their ability to express themselves and get more information about the Chinese culture.
4. Familiarize them with extra written expressions during class activities.

Course/ resources

Text book/ books (title , author (s), publisher, year of publication)

HSK Standard Course 4, Jiang Liping, Beijing Language and Culture University Press, 2014.

Support material (s) (vcs, acs, etc).

CD on the same textbook; videos on Youtube.

Study guide (s) (when applicable)

Language and cultural materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students

- **Laboratory Handbook/ books (when applicable)**

Teaching methods:

This course is mainly involved in classroom lectures, practice in class and after class.

1. Lecture by teacher
2. Class discussion conducted by a student or student committee
3. Recitation oral questions by teacher answered orally by students
4. Discussion groups conducted by selected student chairpersons
5. Presentations by student panels from the class: class invited to participate

6. Student reports by individuals
7. Debate (informal) on current issues by students from class
8. Textbook assignments
9. Interviews
10. Story telling

Learning outcomes:

- Knowledge and understanding
 - (1) Ability to master vocabulary through reading and thus express properly in communication; based on that, through intensive training to help students be able to know Chinese language and culture.
 - (2) The need for communicative skills in Chinese is well met by introducing the basic sentence structures in real-life situations.
 - (3) Creative usage of vocabulary, grammar and sentence structures in different situations like shopping, travelling, visiting, renting, making friends, learning etc.
- Cognitive skills (thinking and analysis).
 - (1) Learn to recognize beauty and flexibility of Chinese language;
 - (2) Learn to logically meditate on language acquisition;
 - (3) Try to follow the good habits of using Chinese for greetings, reading and writing;
 - (4) Learn to explore and form academic interest.
- Communication skills (personal and academic).
 - (1) Introduction of oneself; (2) knowing how to communicate with Chinese on hobbies, costumes, tourists attractions and daily lifestyles; (3) Telling different food in China and cooking some Chinese food; (4) Learning to discuss different dressing styles in China including ancient China, modern China, different dressing style on different occasions and in different areas; (5) Basic information on travelling to tourist attractions including Apps on buying tickets of all kinds in Chinese language, paying on main mobile Apps, and means of transportation and (6) Practicing language usage in role-plays to be ready for traveling or studying in China in the future.
- Transferable Skills.
 - (1) Role-play practices enable students to easily cope with real-time situations in real language context in China or in other Chinese language-related situations; (2) Chinese language, knowledge and background information equip students with the ability to cope with political, economic, cultural, and educational, and tourist situations in China, but also in other southeastern Asian countries and any Arab country where Chinese language or cultural background is involved in real-time situations; (3) Cognitive and communication skills help students to deal with any problem-solving situations other than China or Chinese language-related contexts.
- Psychomotor Skills (When applicable)

(1) Real-life situations get students familiar with Chinese life styles with the aim of broadening students' horizon and enriches their minds; (2) Language acquisition skills would help students with other language learning or ability to compare different languages.

Assessment instruments

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20
Second examination	20
Final examination	40
Reports, research projects, quizzes, homework, Projects	20
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)

(1) All teaching materials are open to students and quality assurance organization; (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures; (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives; (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students; (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright

(1) All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced; (2) All textbooks,

handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China; (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

• Avoiding plagiarism.

(1) Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of Philadelphia University; (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original; (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ Academic Calendar

Week	Basic and support material to be covered	Homework/reports and their due dates
1	<p>Introduction</p> <p>1、介绍自己。姓名、电话、邮件、办公地址和办公时间。</p> <p>2、介绍课程。教学方式（课堂教学 classroom teaching）、教学内容、教学目的、考试方式（三次闭卷考试，分数分别是 20、20、40）、bonus 原则（上课 attendance、课堂表现 performance、文化活动特别是春节活动 cultural activities, especially Chinese New Year Celebration in Mid January, 大使和费大领导参加）。</p> <p>3、通联群组 WeChat group, 选出两名 captains 进入费大汉语群。每人取汉语名字。</p>	<p>预习 HSK4 第 7 课</p> <p>Due Date :Oct. 23th,2021</p>
2	<p>Lecture 7 最好的医生是自己 (The best doctor is yourself)</p> <p>1、Characters:流血、擦、气候、估计、咳嗽、严重、窗户、空气；抽烟、动作、帅、出现、后悔、来不及、反对；大夫、植物、研究、超过、散步</p> <p>2、Language Points:估计、来不及</p> <p>3、区分“估计”与“可能”</p> <p>4. Expression of 离合词重叠: AAB 式, 表示时间短、轻松随便等意义</p> <p>5、劝诫别人不要抽烟；少静坐，多运动</p>	<p>1、抄写课文中的生词</p> <p>2、提问：你能想到哪些离合重叠词？</p> <p>3、用“估计”、“来不及”造句</p> <p>4、朗读课文</p> <p>Due Date :Oct. 30th,2021</p>

3	<p>Lecture 7 最好的医生是自己 (The best doctor is yourself)</p> <p>1、Characters:指、精神、教授、数字、说明、要是; 既、减肥、辛苦、肚子、感情、烦恼、掉</p> <p>2、Language Points:要是、既……又/也/还……</p> <p>3、健康的重要性</p> <p>4、多散步</p> <p>5、Comprehensive expression using the structures learned</p>	<p>1、Introducing what you usually do after dinner</p> <p>2、Dictation of the characters with the right stroke orders:指、数字、辛苦、既、掉</p> <p>3、为什么说: 最好的医生是自己?</p> <p>Due Date :Nov. 6th,2021</p>
4	<p>Lecture 8 生活中不缺少美 (Beauty is not rare in life)</p> <p>1、Characters:巧克力、亲戚、伤心、使、心情、愉快; 景色、放松、压力、回忆、发生、成为、只要; 师傅、大使馆、堵车、距离、耐心</p> <p>2、Language Points:使、只要</p> <p>3、尤其注意“可不是”的意义和用法; 注意“堵车”和“堵心”的区分</p> <p>4、吃巧克力使心情愉快; 欣赏景色; 自己调节心情</p>	<p>1、Dictation of the characters with the right stroke orders: 使、心情、堵、耐心</p> <p>2、Practicing “可不是”</p> <p>3、讨论: 堵车时应怎么办</p> <p>Due Date :Nov. 13th,2021</p>
5 First examination	<p>Lecture 8 生活中不缺少美 (Beauty is not rare in life)</p> <p>1、Characters: 生命、缺少、到处、态度、因此; 科学、证明、往往、阳光、积极、特点</p> <p>2、Language Points:因此、往往</p> <p>3、比较“往往”与“经常”</p> <p>4、生活中的美到处都是</p>	<p>1、复述课文</p> <p>2、Introduce what you do in the face of difficulties</p> <p>3、Introduce your favorite colors</p> <p>4、抄写课文中的生词</p> <p>Due Date :Nov. 20th,2021</p>
6	<p>Lecture 9 阳光总在风雨后 (The sun will shine again after the storm)</p> <p>1、Characters:饼干、难道、得、坚持、放弃、主意; 网球、国际、轻松、赢、随便、汗、通过; 篇、作家、当时、可是、正确、理想</p> <p>2、Language Points:难道、通过、可是</p> <p>3、比较“通过”与“经过”</p> <p>4、Comprehensive expression using the structures learned</p> <p>5、坚持才能成功</p>	<p>1、朗读课文</p> <p>2、Introduce your ideal</p> <p>Due Date :Nov. 27th,2021</p>
7	<p>Lecture 9 阳光总在风雨后 (The sun will shine again after the storm)</p> <p>1、Characters:勇敢、结果、失败、过程、至少、总结; 取、经历、许多、区别、暂时、面对</p> <p>2、Language Points:结果、上</p> <p>3、讲解课文。理解努力与成功的关系。</p>	<p>1、抄写课文中的生词</p> <p>2、复述课文</p> <p>Due Date: Dec. 4th,2021</p>

8	<p>Lecture 10 幸福的标准 (standards of happiness)</p> <p>1、Characters: 礼拜天、空儿、母亲、不过、永远、方向; 优秀、硕士、翻译、确实、兴奋、拉; 建议、职业、关键、将来、发展、躺、困</p> <p>2、Language Points: 不过、确实、在……看来</p> <p>3、比较: 不过和但是</p> <p>4、理解文章表达的意思</p>	<p>1、听写生词</p> <p>2、提问: 你的生活是什么样的?</p> <p>3、用“在……看来”造句</p> <p>Due Date: Dec. 11th,2021</p>
9	<p>Lecture 10 幸福的标准 (standards of happiness)</p> <p>1、Characters: 经济、条件、富、穷、等、由于; 比如、橡皮、糖、低、答案</p> <p>2、Language Points: 由于、比如</p> <p>3、理解什么是幸福</p>	<p>1、复述课文</p> <p>2、完成句子</p> <p>3、抄写生词</p> <p>4、讨论: 你认为什么是幸福?</p> <p>Due Date: Dec. 18th,2021</p>
10 Second examination	<p>Lecture 11 读书好, 读好书, 好读书 (It's good to read; read good books and like reading)</p> <p>1、Characters: 流利、厉害、语法、准确、词语、连; 阅读、来得及、复杂、只好、填空、猜、否则; 客厅、无论、杂志、著名、页、增加</p> <p>2、Language Points: 连、否则、无论</p> <p>3、比较: 无论和不管</p> <p>4、讲解课文</p>	<p>1、抄写生词</p> <p>2、复述课文</p> <p>3、用“连”造句</p> <p>Due Date: Dec.25th,2021</p>
11	<p>Lecture 11 读书好, 读好书, 好读书 (It's good to read; read good books and like reading)</p> <p>1、Characters: 文章、之、内容、然而、看法; 相同、顺序、表示、养成、同时、精彩</p> <p>2、Language Points: 然而、同时</p> <p>3、理解课文</p>	<p>1、复述课文</p> <p>2、用所给词填空</p> <p>3、用“然而”造句</p> <p>4、讨论: 读书有什么好处?</p> <p>Due Date: Jan.1th,2022</p>
12	<p>Lecture 12 用心发现世界 (Discover the world with your heart)</p> <p>1、Characters: 规定、死、可惜、全部、也许、商量、并且; 盐、勺子、保护、作用、无法、节、详细、解释、对于、叶子、教育</p> <p>2、Language Points: 并且、再……也……、对于</p> <p>3、比较: 对于和关于</p> <p>4、三篇课文共同的话题是: 方法</p>	<p>1、抄写生词</p> <p>2、根据课文回答问题</p> <p>3、用所给词填空</p> <p>Due Date: Jan.8th,2022</p>

13	<p>Lecture 12 用心发现世界 (Discover the world with your heart)</p> <p>1、Characters: 使用、语言、直接、引起、误会、友好; 事半功倍、节约、力气、相反、任务、意见、仔细、达到</p> <p>2、Language Points: 名量词重叠, AA 式、相反</p> <p>3、理解文章大意</p>	<p>1、复述课文</p> <p>2、练习名量词重叠的表达方式</p> <p>3、用“事半功倍”造句</p> <p>Due Date: Jan.15th,2022</p>
14	<p>Lecture 13 喝着茶看京剧 (Drink tea while watching Beijing opera)</p> <p>1、Characters: 京剧、演员、观众、厚、演出、大概; 来自、遍、偶尔、吃惊、基础、表演; 正常、申请、有趣、开心、继续、由、讨论;</p> <p>2、Language Points: 大概、偶尔、由</p> <p>3、比较: 大概和也许</p> <p>4、讲课课文内容</p>	<p>1、抄写课文中的生词</p> <p>2、用“大概”造句</p> <p>3、谈谈你对京剧的认识</p> <p>Due Date: Jan.22th,2022</p>
15 Final Examination	Revision	Due Date: Jan.29 th ,2022

Expected workload:

On average students need to spend 2 hours of study and preparation for each 75-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources

Books

1. 姜丽萍: HSK标准教程4上、下练习册, 北京: 北京语言大学出版社

Websites

1. https://www.youtube.com/watch?v=5_Cg0xgoUbg
2. <https://www.youtube.com/watch?v=NBVuHhCPFxE>
3. <https://www.youtube.com/watch?v=2zBnPzHpugs>

4. <https://www.youtube.com/watch?v=F3Kr-vaStwk>
5. <https://www.youtube.com/watch?v=-3N5BnDtLfw>
6. <https://www.youtube.com/watch?v=CbNwdEqZQJY>
7. <https://www.youtube.com/watch?v=AyyJ-RYEE2I>