



Philadelphia University

Faculty of Arts

Chinese Department

Spring Semester, Academic Year 2021-2022

Course syllabus

Course title: Chinese Grammar 2	Course code:0121321
Course level: Intermediate	Course prerequisite (s) and/or corequisite (s): 0121222
Lecture time: 15 weeks	Credit hours: 3
	Contact hours: 45
Location:Language Lab/FA	

		<u>Academic Staff Specifics</u>		
Name	Rank	Office number and location	Office hours	E-mail address
Yang Guanghai	Associate Professor	5F/Faculty of Arts (opposite 31522)	9:30-11:00 Wednesday	ghy0635@163.com

Course description (According to the University Catalogue)

This course mainly begins to enhance grammar rules with the aim to improve students' ability to make right sentences and thus write better. General themes will be discussed thoroughly by reviewing the grammar they learned in the past academic years and by presentation through situational diagrams or other modern aids available. Students will be given adequate materials to study and practice.

Course objectives:

To enable students to

1. focus on the practical utility of most linguistic characteristics and pragmatic functions in view of Chinese grammar.
2. master the more advanced rules of grammar.

Course/ resources

- **Text book/ books (title , author (s), publisher, year of publication)**

Representation of Chinese Grammar with Diagrams, Geng Erling, Beijing: Beijing Language University Publishing Group, 2010. 6

- **Support material (s) (vcs, acs, etc).**

Demo classes on internet from Chinese universities;

Resources on Confucius Institute Online

- **Study guide (s) (when applicable)**

Language and grammar materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students

- **Laboratory Handbook/ books (when applicable)**

Teaching methods:

This course is mainly involved in classroom lectures, and group discussions are frequently done inside and outside lectures. For each week, at least one-hour group tutorial is arranged for BA students in Chinese Department office.

Learning outcomes:

- Knowledge and understanding

1. Knowledge on detailed Chinese grammar points, including brief review, the simple complement of direction, the compound complement of direction, the complement of duration, the order of multiple complements, the locative structure “在……” before and after a verb, sentence patterns, sentence types, sentence categories, some expressive functions, some vocabulary-grammar phenomena;
2. Ability to take HSK exercises.

- Cognitive skills (thinking and analysis).

1. Learn to realize the importance of cooperation and teamwork; (2) Practice on logical thinking and management of daily studies and life, and form good habit especially on studies; (3) Learn to explore and form academic interest; (4) Learn to listen to and observe other people and their cultures, and learn to learn; (5) Learn to recognize the value in both Arab culture and Chinese culture.

- Communication skills (personal and academic).

1. Introduction and self-introduction; (2) Recognize information on business cards and make them (basic information about address, telephone numbers, emails, and accounts on Facebook, Twitter, WhatsApp, WeChat, etc.); (3) Communicate with Chinese on hobbies, pets, and daily activities; (4) Talk about food and learn to order food in China and make some Chinese food; (5) Learn to discuss and buy clothing in China, equipped with skills on size, materials, design, and bargaining; (6) Basic information on travelling and hotels, and skills on buying tickets of all kinds in Chinese language, including using and paying on main mobile Apps when travelling in China; and (7) Practice on planning future studies and life, based on information and skills on university and other main aspects in society.

- Transferable Skills.

1. Common purpose language competence enables students to easily cope with real-time situations in real language context in China or in other Chinese language-related situations; (2) Chinese language knowledge and skills equip students with ability to cope with political, economic, cultural, and tourist situations not only in China, but also in other southeastern Asian countries and any Arab country where Chinese language or cultural background is involved in real-time situations (conference, teaching, translation, tourism, etc.) or in written forms (translation, documents and documentation, etc.); (3) Cognitive and communication skills help students to deal with any problem-solving situations other than China or Chinese language-related contexts.

- Psychomotor Skills (When applicable)

1. Chinese language learning (character writing, acquaintance to historical changes of Chinese characters) practices and strengthens students psychological and physical balance; (2) Some Chinese art and culture skills (taiji, hulusi, calligraphy and traditional painting, paper-cutting, etc.) help with students psychological and physical development.

Assessment instruments

- Exams (Mid-term and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
• Assessment Instruments	Mark
Mid-term examination	30

Final examination:	50
Reports, research projects, quizzes, homework, Projects	20
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)

1. All teaching materials are open to students and quality assurance organization; (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures; (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives; (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students; (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright

1. All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced; (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China; (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

- Avoiding plagiarism.

1. Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public

announcement and immediate resignation as Chinese teacher of Philadelphia University; (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original; (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ Academic Calendar

Week	Basic and support material to be covered	Homework/reports and their due dates
(1)	Lecture 1 1. Brief review the contents which have been learned in Grammar 1 2. The simple and compound complements of direction Page 112-117	Practice: give one example of each part of speech (nouns, verbs, adjectives, nouns of location, the auxiliary “要”、“会”、“能”etc.) and try to use them in sentences. Write two sentences with the simple and compound complements of direction separately Due Date : Mar. 4 th ,2021
(2)	L2 1.the complement of duration Page 118-122 2.the order of multiple complements Page 123-125	Practice: understand the complement of duration and the order of multiple complements and try to use them in sentences. Due Date: Mar. 11 th ,2021

(3)	<p>L3</p> <p>1. the locative structure “在……” before and after a verb</p> <p>page 125-132</p> <p>2. the sentence with an adjective predicate</p> <p>Page134</p> <p>3.the sentence with a nominal predicate</p> <p>Page135</p>	<p>Practice:</p> <p>Write three sentences with the locative structure“在”before and after a verb</p> <p>Due Date: Mar. 18,2021</p>
(4)	<p>L4</p> <p>1. the sentence with an S-P phrase as the predicate</p> <p>Page 137</p> <p>2. the contract sentence</p> <p>Page 138-140</p>	<p>Practice:</p> <p>true/false questions and correct the false statements</p> <p>Due Date: Mar. 25th, 2021</p>
(5)	<p>L5</p> <p>1.The “是”sentence</p> <p>Page 150-152</p> <p>2.The “有”sentence</p> <p>Page 153-155</p> <p>3.The “连”sentence</p> <p>Page155-157</p>	<p>Practice:</p> <p>Fill in the brackets “是”、 “有”、“连”</p> <p>Due Date: Apr. 1st,2021</p>
(6)	L6	Practice:

	<p>1. The double-object sentence Page158-162</p> <p>2. The sentence with verbal construction in series Page 163-165</p> <p>3. The pivotal sentence Page 166-169</p>	<p>Fill in the brackets the suitable words</p> <p>Due Date: Apr. 8th,2021</p>
(7)	<p>L7</p> <p>1.The Existential Sentence Page170-174</p> <p>2.The construction “除了……以外” Page 175-176</p> <p>3.The construction “越来越……”and“越……越……” Page176-178</p>	<p>Practice:</p> <p>Make two sentences with “除了……以外”、“越来越……”and “越……越……” seperately</p> <p>Due Date: Apr. 15,2021</p>
(8)	<p>L8</p> <p>1. Double negation Page 180-183</p> <p>2.The Alternative question page 184-185</p> <p>3.The affirmative-negative question Page186</p>	<p>Practice:</p> <p>Make two sentences with each sentence category separately</p> <p>Due Date: Apr 22nd,2021</p>
(9) Interim examination	<p>1.The position of interrogative pronouns in a sentence Page 187-188</p> <p>2.The non-interrogative usages of interrogative pronouns Page189-192</p>	<p>Practice:</p> <p>Make two sentences with each sentence category separately</p> <p>注释 1 疑问代词活用表示任指 on HSK4 上 Page117</p> <p>Due Date:Apr.29th.2021</p>

(10)	<p>1. Year, Month, Date and Week Pge194-195</p> <p>2. Expression of Time Page 196</p> <p>3. Ways of expressing comparison Page197-200</p>	<p>Practice:</p> <p>用正确的汉语“年”、“月”、“日”、“周”表达方式与同学交流</p> <p>用“半”、“刻”、“差”表示时间 on HSK3 BOOK Page 59</p> <p>Due Date: May.6th,2021</p>
(11)	<p>L11</p> <p>1. 序数 Page201</p> <p>2. 概述的表示法 Page201-208</p>	<p>Practice:</p> <p>Fill in the brackets the suitable Words</p> <p>Due Date: May.13th,2021</p>
(12)	<p>L12</p> <p>1. “增加”的表示法 Page209-211</p> <p>2. “减少”的表示法 Page212-215</p>	<p>Practice:</p> <p>Write two examples separately</p> <p>Due Date: May.20th,2021</p>
(13)	<p>L13</p> <p>1. 不、没</p> <p>2. 又、再、还</p> <p>3. 千万、万万</p> <p>4. 常常、往往</p>	<p>Practice:</p> <p>Fill in the brackets the suitable words</p>

	<p>Page216-223</p> <p>5.一点儿、有点儿</p> <p>6.好容易、好不容易</p> <p>Page251-254</p>	<p>Due Date:May.27th,2021</p>
(14)	<p>L14</p> <p>1. 从来、一直、始终</p> <p>2. 究竟、到底、终究、毕竟</p> <p>3. 关于、对、对于、至于</p> <p>4. 为、为了</p> <p>Page224-231</p> <p>5. 中、之中、中间、之间</p> <p>Page249</p>	<p>Practice:</p> <p>Fill in the brackets the suitable words</p> <p>Due Date:June.3rd,2021</p>
(15)	<p>L15</p> <p>1. 和、跟、同、与、及、以及、而</p> <p>2. 因此、因而、因为</p> <p>3. 只要、只有</p> <p>4. 又……又……、也……也……、边……边……、一边……一边……</p> <p>5. 刚（刚刚）、刚才</p> <p>6. 每、各</p> <p>Page232-248</p>	<p>Practice:</p> <p>“2.只要” on HSK4 BOOK 上, Page93-94</p> <p>“又……又……” on HSK3BOOK ,Page32</p> <p>“刚” 和“刚才” on HSK3 BOOK ,Page50</p> <p>Due Date:June.8th,2021</p>
(16) Final Examination	<p>Revision of the whole Grammar that student completed during the semester</p>	<p>Practice:</p> <p>Work sheet of the whole content</p> <p>Due Date: June. 12th,2021</p>

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources

Books

- 1.郭振华. 简明汉语语法,华语教学出版社, 2000.
- 2.邢福义.汉语语法三百问,北京: 商务印书馆, 2001.
- 3.孙德金. 汉语语法教程, 北京:北京语言大学出版社出版,2002.
- 4.彭小川等.对外汉语教学语法释疑 201 例, 北京:商务印书馆:2004.
- 5.齐沪扬. 对外汉语教学语法,上海:复旦大学出版社, 2005.
- 6.房玉清. 实用汉语语法, 北京:北京语言大学出版社, 2008.

Journals

Websites

1. <https://www.youtube.com/watch?v=WDokKFAzaTo&list=PLLjttboWd2579dnIEPn9pf38BnakQmHth>

2. <https://www.youtube.com/watch?v=WDokKFAzaTo&list=PLLjttboWd2579dnIEPn9pf38BnakQmHth&index=2>
3. https://www.youtube.com/watch?v=exjCIh_1EqU
4. <https://www.youtube.com/watch?v=UEsl0TxHcEA&list=PLcO52HaRWCD5SCTuf9Y3zE7aIGZ6QKdat>
5. <https://www.youtube.com/watch?v=ttmqMaoMdVw>
6. <https://www.youtube.com/watch?v=In40scSjqco>
7. https://www.youtube.com/watch?v=JJHE_2vIqNQ
8. <https://www.youtube.com/watch?v=3NpEMFgNCnQ>
9. https://www.youtube.com/watch?v=xFKPNwZOpgs&list=PLGk6Nhd_KRMX89U1qSK_YYvEJnJozhQG5&index=3
10. <https://www.youtube.com/watch?v=EKcSdYks2gE>
11. <https://www.youtube.com/watch?v=AUaLXtZVSAw>
12. <https://www.youtube.com/watch?v=kl2YMfArW-w>
13. <https://www.youtube.com/watch?v=0bgk8zsSdf4>
14. <http://www.chinesemooc.org/mooc/4891>

※ *Acknowledgement: The course syllabus is made by Yang Guanghai based on the course syllabus on Chinese Grammar1 by Aroob wasefalbakri in the last semester. This syllabus on Chinese Grammar2 is connected with the course syllabus on Chinese Grammar1. I shall use the same textbook and teach the same class which Aroob wasefalbakri taught in the last semester.*