

Philadelphia University

Faculty of Arts

Department of English

1st Semester, 2018/2019

Course Syllabus

Course Title: Semantics Level: 4 th Prerequisite (s): 0120220 Co requisite(s): -	Course Code: 0120426 Credit Hours: 3 Lecture Time: Monday and Wednesday : 8:15-9:30
Lecturer's Name: Dr Khalil Nofal Office Number: Office Hours: Sundays, Tuesdays & Thursdays 11:00-12:00 Monday & Wednesday 9:45-11:00 Phone:- 06/4799000 Ext: -2601 e-mail: knofal@philadelphia.edu.jo	

Course Coordinator: Dr. Khalil Nofal

Course Description:

The fundamental goal of this course is to enable the student to comprehend the meaning of what he reads or listens to. It teaches the student that the meaning is the combination of word meaning, sentence meaning and his knowledge of the order of words. Therefore it is vital that the student become acquainted with lexical semantics, sentence semantics and pragmatics. The student is expected, at the end of this course, to understand the intricacies of what is said fairly discriminately. Topics like lexical ambiguity, structural ambiguity, synonymy, antonymy, hyponymy and entailment will be introduced.

Aims (Course Purpose):

This course aims to introduce the students to the basic principles of semantics. The notions of reference, sense, Generic sentences, equative sentences, predicates, and predicator will be introduced.

Teaching Methods:

The material will be presented through lectures, handouts, and assignments of different exercises on a daily basis.

Course/ Course Components:

1. Books (title ,author(s),publisher, year of publication)

Ghazalah, Hassan. 2006. *Translation As Problems and Solutions*. Beirut: Dar wa Maktabat Al-Hilal.

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2. Support Material(s): a/v materials

3. Supplementary Readings (Books, Periodicals..... etc)

Students are going to be asked to consult periodicals available for assignments requested by the instructor.

4. Study Guide(s) (if available)

5. Homework and Laboratory Guide(s) (if applicable):

Contribution to Program Learning Outcomes:

A1, A2,A3,B1,B3,C1,C2,C3,D1,D2,D3

Intended Learning Outcomes:

- a) knowledge and understanding: The students will be introduced to different types of meaning, reference, sense, generic sentences, paraphrase and entailment, equative sentences, the universe of
- b) Intellectual skills: The students will be able to distinguish literal meaning and intended meaning. They will also be able to understand ambiguous sentences and disambiguate them.
- c) Practical Skills: The students will be given practical training on different pieces of conversation in order to master the above mentioned concepts.
- d) Transferable Skills: Students will be able to reflect their understanding of the above mentioned concepts in their actual use of language.

Assessment Instruments

Course of Assessment	Score	Date
First Exam	20%	Week 6
Second Exam	20%	Week 12
Assignment / Seminar / Project / Quizzes / Tutorial	20%	Throughout the course
Final Exam	40%	Week 16

Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

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1. Documentation Style (with illustrative examples)

Reference list styles

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

* Book

Trudgill, P. and Hannah, J. (1994, 3rd edn) *International English*, London, Edward Arnold.

Fodor, J.A. (1983) *The Modularity of Mind*. Cambridge, MA: MIT Press.

Harré, R. and Gillett, G. (1994) *The Discursive Mind*. London: Sage.

* Chapter/ extract from an edited collection

Harris, J. (1993) 'The grammar of Irish English' in Milroy, J. and Milroy, L. (eds) *Real English: the grammar of English dialects in the British Isles*, London, Longman.

* Paper in a journal or magazine

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', *English Today*, vol. 10, no.3, pp. 3-10.

Journal article:

Roulet, E. (1997). 'A Modular Approach to Discourse Structures'. *Pragmatics* 7(2), 125–46.

Lee, E. T. & Zadeh, L. A. (1969). 'Note on fuzzy languages'. *Information Sciences* 1, 421–434.

Book article:

Sinha, Chris. (1999). 'Grounding, mapping and acts of meaning'. In T. Janssen and G. Redeker (Eds.), *Cognitive Linguistics, Foundations, Scope and Methodology*, Berlin: Mouton de Gruyter, pp. 223-256.

Magazine article:

Posner, M. I. (1993, October 29). Seeing the mind. *Science*, 262, 673-674.

Daily newspaper article:

'New drug appears to sharply cut risk of death from heart failure'. (1993, July 15). *The Washington Post*, p. A12.

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Entry in an encyclopedia:

Bergman, P. G. (1993). 'Relativity'. In *The new encyclopedia Britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopedia Britannica.

Documenting Web Sources

Burka, Lauren P. 'A Hypertext History of Multi-User Dimensions.' *MUD History*. 1993. <<http://www.ccs.neu.edu/home/lpb/mud-history.html>> (5 Dec. 1994).

Harnack, Andrew and Gene Kleppinger. *Beyond the MLA Handbook: Documenting Electronic Sources on the Internet*. 25 November 1996. <<http://falcon.eku.edu/honors/beyond-mla/>> (17 Dec. 1997).

For more about APA and MLA Styles for Citing Print Sources, browse:

<http://owl.english.purdue.edu/owl/resource/557/01>

<http://wally.rit.edu/internet/subject/apamla.htm>

2. Protection of Copyright

Publications in all forms require permission from the copyright owner in advance. You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited. (www.cla.co.uk).

Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course Outline:

Week	Subject	Remarks
(1) + (2)	Semantic in Linguistics	
(3)	Meaning , thought and Reality	
(4) + (5)	Word Meaning	
(6)	First Exam	
(7)	Sentence Relations and Truth	
(8)+ (9)	Referring Expressions	
(10)	Sentence Semantics 1 : Situations	

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(11)	Sentence Semantics 2 : Participants	
(12)	Second Exam	
(13)	Functions of Language :Speech as Action	
(14)	Formal Semantics	
(15)	Cognitive Semantics	
(16)	Revision + Final Exam	

► Make-up exams will be offered for valid reasons only with consent of the Dean. They may be different from regular exams in content and format.

Attendance Policy:

Lecture attendance is mandatory. Student is allowed maximally 15% absentia of the total course hours. More than this percentage, student with an excuse will be drawn from the course. Otherwise, student will be deprived from the course with zero mark assigned.

Course/ Course Policies:

1. You are allowed up to (5) absences on Mondays/Wednesdays or (7) absences on Sundays/Tuesdays/Thursdays. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is and essential part of course work. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.

Expected Workload:

On average you should expect to spend at least (3.) hours per week on this course.

Text Book(s):

Title: Semantics:

Author(s)/Editor(s): Saeed I. John

Publisher: Blackwell

ISBN: 0-631-20034-7(hbk:alk.paper)

In addition to the above, the lecturer will provide the students with handouts.

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References:

- ❖ D. A. Cruse. 1986. Lexical Semantics. Cambridge University Press.
- ❖ F. R. Palmer 1981. Semantics. Cambridge University Press.
- ❖ J. Lyons 1977. Semantics (2 vols.) Cambridge University Press.
- ❖ J. Leech 1981 Semantics. Oxford University Press.

- **Journals**

Students are to be asked frequently to refer to the journals available in the library for assignments and reports writing.

- **Websites**

<http://websearch.about.com/od/internetresearch/a/translate.htm>

http://www.appliedlanguage.com/free_translation.shtml