

Philadelphia University

Faculty of Arts

Department of English

First Semester, 2018/2019

Course Syllabus

Course Title: Method TFL (02) Level: 4th Prerequisite (s): 0120462	Course Code: 0120463 Credit Hours: 3 Lecture Time: 11:10-12:00
Lecturer's Name: Dr. Mohammad Aljayyousi Rank: Ass. Professor Office Number: 401 Office Hours: Sun, Tue, Thu: 2-3; Mon, Wed: 1 - 2 Phone: 4799000 E-mail: mohammad.aljayyousi@gmail.com	

Course Coordinator: Dr. Khalil Nofal

Aims (Module Purpose):

This course will supplement the material that was covered in TEFL 1. After having introduced the students to the historical developments of the different methods and approaches of teaching English as a foreign language (Grammar, Translation Method, direct method, Audiolingual method, cognitive approach and communicative approach) in TEFL 1, this course will put that knowledge into practice. The students will practice error analysis, identifying and describing errors, discourse analysis, and language testing in a theoretical and practical framework.

Teaching Methods:

Students are taught in a lecture format, but with allowance made for class practice and discussion of important issues. Some lectures will be given in the Computer lab, so that students will get the opportunity to watch lessons given as examples. In addition, students will be required to attend 9 hours in a school setting where English is used as the only language of instruction.

Contribution to program learning outcomes:

This course will increase the students' understanding of language teaching and learning. It will also help them better understand language functions and language testing. By the end of the course, students will be able to transfer the knowledge they gain from this course to their general learning in general.

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Learning Outcomes:

a. Knowledge and Understanding:

Students will be able to understand and be familiar with the different aspects that come into play in the process of language teaching and learning in addition to their goals and techniques.

b. Intellectual Skills (cognitive and analytical) :

Students will be able to recognize the various methods used in teaching English as a foreign language. Additionally, they will *correctly* use Basic English language teaching methodology relating to form/meaning /language use, analyze language for teaching purposes, analyze a learner's spoken and written language and finally, identify different learner's needs.

c. Practical Skills:

Students will be able to choose the proper method of teaching to meet their learners' needs, and develop practical, reliable, valid exams to test language learning.

d. transferable Skills:

Students will be able to display skill in using the various methods of teaching English as a foreign language depending on their own teaching strategies and their students learning strategies and needs. Additionally, they will be able to use these methods in their own classrooms in future.

Modes of Assessment	Score
First Exam	20
Second Exam	15
Class visit report	5
Assignments, Quizzes, and Active class participation.	20
Final Exam	40

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Week	Homework/reports and their due dates	
(1)		Contrastive Analysis
(2)		Contrastive Analysis
(3)		Interlanguage and error analysis
(4)		Interlanguage and error analysis
(5)		Interlanguage and error analysis
(6)		In the classroom: Error Correction
(7)		Communicative Competence
(8)		Language Functions
(9)		Discourse analysis
(10)		Styles and Registers
(11)		Language Testing
(12)		Language Testing
(13)		Language Testing
(14)		Language Testing
(15)		Revision

Module Outline:

► Make-up exams will be offered for valid reasons only with consent of the Dean. They may be different from regular exams in content and format.

Attendance Policy

Lecture attendance is mandatory. Student is allowed maximally 15% absentia of the total module hours. More than this percentage, student with an excuse will be drawn from the module. Otherwise, student will be deprived from the module with zero mark assigned.

Expected Workload:

On average you should expect to spend at least (6) hours per week on this module.

Text Book(s):

Title:

Brown, Douglas, *Principles of Language Learning and Teaching* (3rd edition), (Prentice Hall Regents, Englewood Cliffs: 1993)

Handouts prepared and distributed by course instructor.

Videos assigned by instructor.