



Philadelphia University

Department of English
1st Semester 2017/2018

Course Description

Course Title: English for Graduate Students Level: Prerequisite (s): Co requisite(s):	Course Code: 0120503 Credit Hours: 3 Lecture Time: Sunday – Tuesday 4:00 - 7:00
Instructor's Name: Dr.Khalil Nofal Rank:Associate Prof Office Number: Office Hours: Sunday – Tuesday 2:00 – 3:00 Phone: + 962-64799000 Ext:2420 E-mail: knofal@philadelphia.edu.jo	

Course Description:

This is a non-credit course offered to develop the students' ability in the four basic language skills. It will prepare students for the National Test and will help them to know the National Test structure and learn important test taking strategies. This course will focus on the four language skills (reading, listening, speaking and writing) in order to review and increase understanding in these areas.

Course Objectives:

This course aims at enhancing the graduate students' English proficiency. It also wishes to enable the students to benefit from references and resources written in English in their fields of study.

Teaching Methods:(Lectures ,Discussion Groups, Tutorials, Problem Solving, Debates...etc)

- Lectures: three hours per week (All Intended Learning Outcomes).
- Doing the exercise: The students are asked to do the exercises available in the book, (All Intended Learning Outcomes).
- Assignments : The students are asked to read the textbook in advance, and
- Reports: Students are asked to write simple reports.



Philadelphia University

Department of English
1st Semester 2017/2018

- Presentation: Students should present a topic related to the course either individually or in groups.

Text Books & audio material:

1. Books (title, author(s), publisher, year of publication)

Philips, Deborah. (2003) Longman Preparation Course for the TOEFL Test: The Paper Based Test. NY Pearson Education.

- ### **2. Fuchs, Marjorie & Bonner, Margaret. (2002) Grammar Express Intermediate.**

3. Support Material(s): a/v materials

CDROM

Contribution to Program Learning Outcomes:

A1 / A2 / B5 / D1 / D2 /

Intended Learning Outcomes: (Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. Knowledge & Understanding:

Students are expected to;

- know how to define the various branches of linguistics (e.g., phonetics, phonology, morphology).
- understand and explain the basic concepts associated with the different branches of linguistics (e.g, dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax), and
- understand and be able to describe the differences between the various linguistic levels.

b. Cognitive Skills (Thinking & Analysis):

Students are expected to:

- be able to identify the phonetic properties of words, phrases and sentences (e.g, stress),
- be able to analyze words, showing their structure through pointing out the root, the stem, the derivational and inflectional morphemes and the free and bound morphemes that combine to form words in language,
- be able to analyze sentences, showing their structure and their constituents,
- be able to analyze sentences, showing the semantic roles realized by the different



Philadelphia University
Department of English
1st Semester 2017/2018

- constituents in each sentence, and
- be able to think critically about the different theories of language acquisition.

c. Communicative Skills (Personal and Academic)

Students are expected to:

- Transcribe words, phrases and sentences using the IPA system, draw trees to show sentence structure, which is a basic skill in syntax,
- Assign the appropriate word formation processes to a variety of words with different forms, and
- Assign the correct semantic category to various linguistic items.

d. Practical and Subject Specific Skills (Transferable Skills)

Students are expected to:

- be able to use language more effectively,
- learn to think more creatively as well as comparatively, and
- display better cross- cultural communication skills.

Assessment Instruments

Modes of Assessment	Score	Date
Mid – term Exams	30	Week 8
Participation – Short Exams	30	Due dates
Final Exam	40	Week 16
Total	100	

Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

1. Documentation Style (with illustrative examples)
Reference list styles



Philadelphia University

Department of English
1st Semester 2017/2018

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

* Book

Trudgill, P. and Hannah, J. (1994, 3rd ed) *International English*, London, Edward Arnold.

Fodor, J.A. (1983) *The Modularity of Mind*. Cambridge, MA: MIT Press.

Harré, R. and Gillett, G. (1994) *The Discursive Mind*. London: Sage.

* Chapter/ extract from an edited collection

Harris, J. (1993) 'The grammar of Irish English' in Milroy, J. and Milroy, L. (eds) *Real English: the grammar of English dialects in the British Isles*, London, Longman.

* Paper in a journal or magazine

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', *English Today*, vol. 10, no.3, pp. 3-10.

Journal article:

Roulet, E. (1997). 'A Modular Approach to Discourse Structures'. *Pragmatics* 7(2), 125–46.

Lee, E. T. & Zadeh, L. A. (1969). 'Note on fuzzy languages'. *Information Sciences* 1, 421–434.

Book article:

Sinha, Chris. (1999). 'Grounding, mapping and acts of meaning'. In T. Janssen and G. Redeker (Eds.), *Cognitive Linguistics, Foundations, Scope and Methodology*, Berlin: Mouton de Gruyter, pp. 223-256.

Magazine article:

Posner, M. I. (1993, October 29). Seeing the mind. *Science*, 262, 673-674.

Daily newspaper article:

'New drug appears to sharply cut risk of death from heart failure'. (1993, July 15). *The Washington Post*, p. A12.

Entry in an encyclopedia:

Bergman, P. G. (1993). 'Relativity'. In *The new encyclopedia Britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopedia Britannica.

Documenting Web Sources



Philadelphia University

Department of English
1st Semester 2017/2018

Burka, Lauren P. 'A Hypertext History of Multi-User Dimensions.' *MUD History*. 1993.
<<http://www.ccs.neu.edu/home/1pb/mud-history.html>> (5 Dec. 1994).

Harnack, Andrew and Gene Kleppinger. *Beyond the MLA Handbook: Documenting Electronic Sources on the Internet*. 25 November 1996.
<<http://falcon.eku.edu/honors/beyond-mla/>> (17 Dec. 1997).

For more about APA and MLA Styles for Citing Print Sources, browse:

<http://owl.english.purdue.edu/owl/resource/557/01>
<http://wally.rit.edu/internet/subject/apamla.htm>

2. Protection of Copyright

Publications in all forms require permission from the copyright owner in advance. You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited. (www.cla.co.uk).

Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course / Course Academic Calendar:

(1)

Week	Basic & Support Material to be covered	Homework/Reports and their due dates
Week (1)	I. Listening Comprehension: Skills (1 ,2 ,3) pp. 12 - 18 II. Structure: Skills (1 ,2 ,3) pp. 98 – 102 III. Written Expression: Skills (20, 21) pp. 143 - 145 IV. Reading Comprehension: Skills (1) p.251	----



Philadelphia University

Department of English

1st Semester 2017/2018

Week (2)	I. Listening Comprehension: Skills (4, 5) pp. 19 - 22 II. Structure: Skills (4, 5) pp. 104 – 106 III. Written Expression: Skills (23-25) pp. 146-152 IV. Reading Comprehension: Skills (2) pp. 255-258	----
Week (3)	I. Listening Comprehension: Skills (6,7) pp. 24-28 II. Structure: Skills (6, 7) pp. 107-109 III. Written Expression: Skills (26- 29) pp. 154-163 IV. Reading Comprehension: Skills (3) p. 259	-----
Week (4)	I. Listening Comprehension: Skills (8 ,9) pp. 30-32 II. Structure: Skills (8) pp.110-113 III. Written Expression: Skills (30 -33) pp. 164-169 IV. Reading Comprehension: Skills (4) p. 264	----
Week (5)	I. Listening Comprehension: Skills (10 ,11) pp. 34-38 II. Structure: Skills (9) p. 114 III. Written Expression: Skills (34 - 37) pp. 170 -178 IV. Reading Comprehension: Skills (5 , 6) pp. 267-275	----



Philadelphia University

Department of English

1st Semester 2017/2018

Week (6)	I. Listening Comprehension: Skills (14 , 15) pp. 46-52 II. Structure: Skills (revision) III. Reading Comprehension: Skills (7) pp. 279-284 IV. Written Expression Skills (38-42) pp.179-189	----
Week (7)	I. Listening Comprehension: Skills (16 ,17) pp. 53 - 57 II. Structure: Skills (11) p. 117 III. Written Expression: Skills (43,44,45) pp. 190-195 IV. Reading Comprehension: Skills (8) p.288	----
Week (8)	Mid-term Exam	
Week (9)	I. Listening Comprehension: Skills (18,19) pp. 59-63 II. Structure: Skills (12) pp. 119-122 III. Written Expression: Skills (46, 47,48) pp. 196-203 IV. Reading Comprehension: Skills (9) p. 292	
Week (10)	I. Listening Comprehension: Skills(20,21) pp. 65-67 II. Structure: Skills (13) p. 123 III. Written Expression: Skills (49 , 50, 51) pp. 204-209 IV. Reading Comprehension: Skills (10) p. 294	



Philadelphia University

Department of English
1st Semester 2017/2018

Week (11)	I. Listening Comprehension: Skills (22,23) pp. 69-72 II. Structure: Skills (14) pp.126-129 III. Written Expression: Skills (52,53,54) pp. 210-212 IV. Reading Comprehension: Skills (11) pp. 296-301	
Week (12)	I. Listening Comprehension: Skills (24 ,25) pp. 74-76 II. Structure: Skills (15) p. 131 III. Written Expression: Skills (55,56,57) pp. 213-220 IV. Reading Comprehension: Skills (12) p. 300	
Week (13)	I. Listening Comprehension: Skills (26) p. 77 II. Structure: Skills (16,17) pp. 132-134 III. Written Expression: Skills (58,59,60) pp. 221-227 IV. Reading Comprehension: Skills (13) pp. 309-323	
Week (14)	I. Listening Comprehension: Skills (27) pp. 78-81 II. Structure: Skills (18,19) pp. 136-141 III. Written Expression Skills (20,21) pp.144-146 IV. Reading comprehension Revssion .	
Week(15)	General Revision	
Week(16)	Final Exam	



Philadelphia University

Department of English
1st Semester 2017/2018

Expected Workload:

On average students are expected to spend at least (6) hours of study for each 3-hour lecture.

Attendance Policy

Absence from lectures and /or tutorials shall not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Course Policies:

1. You are allowed up to (3) absences If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is an essential part of course works. It does not merely mean coming to class; it involves preparing beforehand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.