

QFO-AP-FI-MO02	اسم النموذج: Course Syllabus	جامعة فيلادلفيا
رقم الاصدار : 1 (Revision)	الجهة المصدرة: كلية تكنولوجيا المعلومات	
التاريخ: 2017/11/05	الجهة المدققة: عمادة التطوير والجودة	Philadelphia University
عدد صفحات النموذج:		

Course Title: Programming Fundamentals (2)	Course code: 750114
Course Level: 1	Course prerequisite (s) and/or corequisite(s): 750113
Lecture Time:	Credit hours: 3

Academic Staff Specifics

Name	Rank	Office Number and Location	Office Hours	E-mail Address

Course/Module Description:

This module focuses on problem solving strategies and the use of algorithmic language to describe such problem solving. It introduces the principles of procedural programming, data types, control structures, data structures and functions, data representation on the machine level. Various problems are considered to be solved using C-like procedural programming language.

Course/Module Objectives:

This module aims to introduce computer programming and emphasis in problem solving on the fundamentals of structured design using the principles of Top Down problem solving strategy (divide and conquer). This includes development, testing, implementation, documentation.

The module also aims to explore the logic of programming via the algorithm concepts and implement them in programming structures including functions, arrays, strings, and pointers.

Course/ module components

- **Textbook:**

D.S. Malik, Thomson, C++ Programming: From Problem Analysis to Program Design, Sixth Edition, Course Technology, 2011

- **Supporting material(s):** Lectures handouts

Teaching methods:

Duration: 16 weeks, 80 hours in total

Lectures: 32 hours (2 hours per week),

Tutorials: 16 hours (1 per week),

Laboratories: 32 hours, 2 per week

Learning outcomes

Learning outcomes

A- Knowledge and understanding

A2. Know & understand a wide range of principles and tools available to the software developer, such as design methodologies, choice of algorithm, language, software libraries and user interface technique:

A4. Know & understand a wide range of software and hardware used in development of computer systems

A5. Know & understand the professional and ethical responsibilities of the practising computer professional including understanding the need for quality, security, and computer ethics.

B- Intellectual skills (thinking and analysis).

B1. Analyze a wide range of problems and provide solutions through suitable algorithms, structures, diagrams, and other appropriate methods

B4. Practice self learning by using the e-courses

C- Practical skills

C3. Work effectively with and for others.

C4. Strike the balance between self-reliance and seeking help when necessary in new situations

C5. Display personal responsibility by working to multiple deadlines in complex activities

D- Transferable Skills

D2. Prepare and deliver coherent and structured verbal and written technical reports.

D4. Use the scientific literature effectively and make discriminating use of Web resources

D5. Design, write, and debug computer programs in appropriate languages

Learning outcomes achievement

- Development: A2, A4, and A5 are developed through the lectures and laboratory sessions. B1, D5, C3, and C4 are developed through Tutorials and Lab sessions, B4, D2, D4, D5, and C5 are developed through Homework

- Assessment : A2, A4, A5, B1, D5, and C4 and are assessed through Quizzes, written exams, and Practical Works Exams. B4, D2, D4, D5, and C5 are assessed through Homework Exam.

Assessment instruments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	15%
Second examination	15%
Final examination	40%
Lab works, Quizzes, and tutorial contributions	30%
Total	100%

Course/Module Academic Calendar

Week	Basic and support material to be covered	Homework/reports and their due dates
(1)	<i>Data Structures:</i> One dimensional array Tutorial 1	Lab work #1 (Get started with C++ language environment program editing, compiling, executing, debugging with PW 1)
(2)	<i>Data Structures:</i> Two dimensional array Tutorial 2	Lab work #2 (PW 2)
(3)	Tutorial 2	Lab work #3 (PW 3)
(4)	<i>Functions:</i> Parameters definition and passing (functions depth look); prototypes and bodies	Lab work #4 ()
(5)	<i>Functions:</i> Parameters definition and passing (Scope: local and global variables); Tutorial 3	Lab work #5 ()
(6)	Recursive Functions Tutorial 4	Lab work #6 ()
(7) First examination	<i>Data Structure:</i> Records (struct) definition; Strings (use of main operations: Concatenate, string copy, compare, etc.);	Lab work #7 ()
(8)	Tutorial 5	Lab work #8 ()
(9)	<i>Files</i> (use of main operations of a sequential file: open, reset, rewrite, read, write, eof);	Lab work #9 ()
(10)	Tutorial 6	Lab work #10 ()
(11)	Pointers Tutorial 7	Lab work #11 ()
(12) Second examination	<i>Data structures:</i> Introduction to Class and object	Lab work #12 ()
(13)	<i>Programming with components</i> Genericity, components reuse, component	Lab work #13 ()

	programming	
(14)	Tutorial 8	Lab work #14 ()
(15)	Practical Exam	Lab work #15 ()
(16) Final Examination	Review and final Exam	Lab work #16 (Revision)

Expected workload:

On average students need to spend 3 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Students will be expected to give the same attention to these references as given to the Module textbook(s)

1. Friedman Frank and Koffman Elliot B., "*Problem Solving, Abstraction and Design using C++*", Addison Wesley, Fourth Edition. 2004
2. Jeri R. Hanly and Elliot B. Koffman, *Problem Solving and Program Design in C*, Pearson Education, Inc., ISBN: 0-321-21055-7,
3. Deitel & Deitel, *C++ How to Program*, Prentice-Hall, 2001.
4. A. Lambert Kenneth and Nance Douglas W., "*Understanding Programming and Problem Solving With C++*", PWS Publishing Compny, Fourth Edition. 1996
5. Forouzan, B. A. & R. F. Gilberg. "*Computer Science: A Structured Programming Approach using C*", Second Edition, Pacific Grove, CA: Brooks/Cole, 2001
6. Bruce Eckel, "*Thinking in C++*", Second Edition, Prentice Hall, 2000.
7. Herbert Schildt, "*Teach Yourself C++*", Third Edition, McGraw-Hill. 1998

Website(s):

- www.cee.hw.zc.uk/~pjbk/pathways/cpp1/cpp1.html
- www.edm2.com/0507/introcpp1.html
- www.doc.ic.ac.uk/~wjk/C++intro
- www.cprogramming.com/tutorial.html
- www.cs.umd.edu/users/cml/cstyle/ellemtel-rules.html
- www.deakin.edu.au/~agoodman/Ctutorial.html
- www.tldp.org/howto/c++programming.howto.html

- www.vb-bookmark.com/cpptutorial.html

DOCUMENTATION FOR PROGRAMS:

(All programming assignments must include at least the following comment lines)

```

/*TASK:           Identify what the program will accomplish           */
/*               */
/*WRITTEN BY:     */
/*               */
/*DATE:           List creation & modification dates                 */
/*               */
/*VARIABLES:      List and give what each represents                 */
/*               */
/*INPUT:          Identify the input parameters: Give examples       */
/*               */
/*OUTPUT:         Identify the expected output: Give examples        */
/*               */

```

```

/*ALGORITHM:      Briefly describe the algorithm used*/

```

```

#include <stdio.h>
main ( )
{ ... }

```

(If your program includes any function modules, each function needs to be documented)

```

/*TASK:           Identify what the function accomplishes           */
/*               */
/*DATE:           List creation and modification dates                 */
/*               */
/*WRITTEN BY:     */
/*               */
/*VARIABLES:      List names and what each represents                 */
/*               */
/*INPUT:          Identify the input parameters, if any. Give examples */
/*               */
/*OUTPUT:         Identify the output. Give examples                 */
/*               */
/*ALGORITHM:      Briefly describe the algorithm used                 */
/*               */

```

```

int function1( )
{ ... }

```