



Philadelphia University
Faculty of Nursing
Second Semester
2020/2021
Child Health Nursing Syllabus (Theory)

Course Syllabus

Course Title: Child health Nursing (Theory)	Course code: 0910325
Course Level: Third Year	<ul style="list-style-type: none">Course prerequisite(s): Adult (1), MicrobiologyCo requisite(s): paediatric clinical
Lecture Time: 1:00 PM- 4:00 PM Monday (<u>using Microsoft team (MT)</u>)	Credit hours: 3

Course Coordinator: Maha Atout RN, PhD

Faculty	Rank	Office Number and Location	Office Hours	E-mail Address
Maha Atout RN, PhD	Assistant Professor	Microsoft Teams	<ul style="list-style-type: none">Monday 12:30-2:30Wednesday 9:00 AM-11:00 AMThursday 11:00AM -1:00 PM	m.atout@philadelphia.edu.jo mahaatout2019@gmail.com Phone no. 0799011304

Course Description:

This course provides the students with appropriate scientific knowledge which enables them to develop their clinical and educational approaches to care of children and their families. It provides an understanding of the nursing's role in caring for child populations. It also addresses nursing care issues from a physiological, pathophysiological, and psychosocial context. Students will be presented up-to-date information that will allow them to think critically, creatively, and compassionately for these populations. The course starts with concepts of health promotion and maintenance, and the prevention of illness and accidents.

Selected physiological health problems including alteration in respiratory, metabolic, renal, neurological, endocrinology, cardiac and other health problems common to all children are introduced. The content also addresses the psychological health problems that face children including inorganic failure to thrive, child neglect and child abuse. Nursing management relevant to each problem is discussed using the nursing process, developmental theories, new trends and the recent approaches in the management and caring of children.

 **Course Objectives:**

Course Intended Learning Outcomes (ILOs)/Competencies:

1. Knowledge and Understanding

- 1.1. Describe the basic concepts of child nursing including health care delivery, community-based nursing, critical thinking, ethical decision making, the nursing process, health education, health promotion, and health assessment.
- 1.2. Describe the nurse's role in assessment and implementation for the mother and child.
- 1.3. Explain the condition, issues or problems of children based on the literature or clinical experiences.

2. Intellectual Skills

- 2.1. Understand the importance of normal child development in the planning of nursing care in these populations.
- 2.2. Define and describe specific pediatric conditions with emphasis on etiology, clinical manifestations, expected course, treatment, and issues or problems associated with such conditions.
- 2.3. Emphasize the physical, psycho-social or behavioral manifestations that are associated with a specific condition or problem.

3. Professional skills

- 3.1. Discuss prevention strategies according to developmental characteristics of the child such as accidents, nutrition, immunization, and safety measures.

- 3.2. Apply the principles and theories of growth and development of children and adolescents in planning nursing care.
- 3.3. Apply the concept of family centered care and atraumatic care in providing nursing care for children and adolescents and their families
- 3.4. Identify appropriate nursing activities in support and teaching for parents of children with different health problems.

4. Transferable Skills/ Creativity/ Evaluation

- 4.1. Utilize effective therapeutic communication skills within intra and interdisciplinary team when providing nursing care to children, adolescents and their families.
- 4.2. Analyze the effect of illness and hospitalization on children and adolescents and their families
- 4.3. Develop a plan to solve health problems of children and their families using critical thinking, and clinical reasoning skills with different age groups.

Required Titles:

Pillitteri, Adele, Maternal & Child Health Nursing: Care of the Childbearing & Childrearing Family, 10th Edition, Wolters Kluwer Health | Lippincott Williams & Wilkins, Philadelphia, 2018.

Recommended Titles:

- Wong, Dr Hockenterry-Eaten, M. (2017) Wong's Essentials of pediatric Nursing. 10th ed. The C.V. Mosby CO. St. Louis.
- Davidson, M., London, M., & Ladewig, P. (2017). Maternal and Child Nursing Care. (5th Edition). Boston: Pearson.
- Doenges, M., Moorhouse, M., & Murr, A. (2010). Nursing care plans: Guidelines for individualizing client care across the lifespan. (9th Edition Philadelphia: F. A. Davis

- Frances Fischbach, Marshall B. Dunning III (2015). A Manual of Laboratory and Diagnostic Tests, Ninth Edition. Lippincott Williams & Wilkins.
- American Psychological Association. (2011). Publication manual of the American psychological association. (6th Edition.). Washington, DC.

 **Student Evaluation/Grading Policies:**

Evaluation method	Mark
Mid-term exam	30%
Activities (Quizzes, assignments, case studies, discussion topics) (See schedule table)	20%
Final Exam	50%
Total	100%

 **Course Policies**

- **Attendance Policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

- **Documentation and Academic Honesty**

Please, submit your homework covered with a sheet containing your name, number, course title and number, and type of the home work (e.g. case study, assignment, and report). Any completed homework must be handed in to my office (**room 509/second floor**) by **16:00 PM** on the due date. If I was not in my office, you can submit the homework to the dean's secretary who will protect them inside my post office. After the deadline, the grade will be decrease one mark every day late.

- **Avoiding Plagiarism.**

1. Unacknowledged direct copying from the work of another person, or the close paraphrasing of somebody else's work, is called plagiarism and is a serious offence, equated with cheating in examinations. This applies to copying both from other students' work and from published sources such as books, reports or journal articles.
2. Paraphrasing, when the original statement is still identifiable and has no acknowledgement, is plagiarism. A close paraphrase of another person's work must have an acknowledgement to the source. It is not acceptable for you to put together unacknowledged passages from the same or from different sources linking these together with a few words or sentences of your own and changing a few words from the original text: this is regarded as over-dependence on other sources, which is a form of plagiarism.
3. Direct quotations from an earlier piece of your own work, if not attributed, suggest that your work is original, when in fact it is not. The direct copying of one's own writings qualifies as plagiarism if the fact that the work has been or is to be presented elsewhere is not acknowledged.
4. Plagiarism is a serious offence and will always result in imposition of a penalty. In deciding upon the penalty the Department will take into account factors such as the year of study, the extent and proportion of the work that has been plagiarized, and the apparent intent of the student. The penalties that can be imposed range from a minimum of a zero mark for the work (without allowing resubmission) through caution to disciplinary measures (such as suspension or expulsion).

 **Course schedule:**

WEEK NO.	TOPIC	ILOCS	EVALUATION METHODS
Week 1	Course Syllabus Safety precaution regarding to COVID-19 Chapter 34: Child Health Assessment	1.1, 1.2, 1.3, 2.1, 2.2, 4.2, 4.3.	First, assignment, and final exam Pre-lecture Quiz (1) Pediatric Case (1)
Week 2	Chapter 39: Pain Management in Children		
Week 3 & Week 4	Chapter 40: Nursing Care of a Family When a Child Has a Respiratory Disorder		
Week 4 & Week 5	Chapter 41: Nursing Care of a Family When a Child Has a Cardiovascular Disorder		
Midterm Exam			
Week 6 & Week 7	Chapter 44: Nursing Care of a Family When a Child Has a Hematologic Disorder	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3,	Second, assignments and final exam Critical thinking activities Pre-lecture Quiz (2) Journal article Understanding the Experiences of Youth Living With Sickle Cell Disease A Photovoice Pilot. Discussion topic (1)
Week 9 & week 10	Chapter 45: Nursing Care of a Family When a Child Has a Gastrointestinal Disorder		
Week 11	Chapter 46: Nursing Care of a Family When a Child Has a Renal or Urinary Tract Disorder		
Week 12 & 13	Chapter 53: Nursing Care of a Family When a Child Has a Malignancy	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.3, 4.1, 4.2, 4.3.	Final exam
Week 13 & Week 14	Chapter 49: Nursing Care of a Family When a Child Has a Neurologic Disorder		
Week 15	Chapter 56: Nursing Care of a Family coping with child's long term or terminal illness		
Final Exam			