


Philadelphia University	 <b>PHILADELPHIA UNIVERSITY</b> <small>THE WAY TO THE FUTURE</small>	Approval date: 7/10/2021
Faculty: Nursing		Issue: Summer
Department: Nursing		Credit hours: 3
Academic year 2021/2022		Course Syllabus

### Course information

Course#	Course title	Co /Pre-requisite	
0910325	Child health Nursing (Theory)	<b>Course prerequisite(s):</b> Adult (1), Microbiology  <b>Co requisite(s):</b> paediatric clinical	
Course type		Class time	Room #
<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> Faculty Requirement <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective <input type="checkbox"/> Compulsory		2:15-3:45 Sunday-Thursday	9421

### Instructor Information

Name	Office No.	Phone No.	Office Hours	E-mail
<i>Dr.Maha Atout</i>	509	2138	12:00-1:00 (Mon.Tues,Wed)	m.atout@philadelphia.edu.jo

### Course Delivery Method

Course Delivery Method			
<input type="checkbox"/> Physical		<input type="checkbox"/> Online	
<input checked="" type="checkbox"/> Blended			
Learning Model			
Precentage	Synchronous	Asynchronous	Physical
	50%	50%	

### Course Description

This course equips students with the necessary scientific information to enhance their clinical and educational approaches to child and family care. It teaches students about nursing's role in caring for children. Additionally, it tackles challenges of nursing care from a physiological, pathological, and psychological perspective. Students will be exposed to current knowledge, enabling them to think critically, creatively, and compassionately about these groups. The course begins with ideas of health promotion and maintenance, as well as disease and accident prevention. Selected physiological health concerns are discussed, including changes in respiratory, metabolic, renal, neurological, endocrine, and cardiac function, as well as other health problems that affect all children. Additionally, the curriculum tackles psychological health

issues that children encounter, such as inorganic failure to thrive, child maltreatment, and child abuse. Nursing management is explored in relation to each problem utilizing the nursing process, developmental theories, emerging trends, and contemporary methods to child management and care.

## Course Learning Outcomes

### Learning Resources

Course textbook	Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family 8th Edition by JoAnne Silbert-Flagg DNP CPNP IBCLC FAAN (Author), Dr. Adele Pillitteri PhD RN PNP (Author). 2021
Supporting References	<ul style="list-style-type: none"> <li>• Wong, Dr Hockenterry-Eaten,M. (2017) Wong’s Essentials of pediatric Nursing. 10 th ed. The C.V. Mosby CO.St.Louis.</li> <li>• Davidson, M., London, M., &amp; Ladewig, P. (2017). Maternal and Child Nursing Care. (5th Edition). Boston: Pearson .</li> <li>• Doenges, M., Moorhouse, M., &amp; Murr, A. (2010). Nursing care plans: Guidelines for individualizing client care across the lifespan. (9th Edition Philadelphia: F. A. Davis</li> <li>• Frances Fischbach, Marshall B. Dunning III (2015). A Manual of Laboratory and Diagnostic Tests, Ninth Edition. Lippincott Williams &amp; Wilkins.</li> <li>• American Psychological Association. (2011). Publication manual of the American psychological association. (6th Edition.). Washington, DC.</li> </ul>
Supporting websites	<a href="https://thepoint.lww.com/Template/RenderTemplateById/93144339-c585-df11-9575-0022191db387">https://thepoint.lww.com/Template/RenderTemplateById/93144339-c585-df11-9575-0022191db387</a>
Teaching Environment	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> Learning platform <input type="checkbox"/> Other

### Course intended learning outcomes

Number	Learning Outcomes	Corresponding Program outcomes
<b>K1</b>	<ul style="list-style-type: none"> <li>• Understand the impact of an illness on a child, adolescents and their families</li> </ul>	Kp1
<b>K2</b>	<ul style="list-style-type: none"> <li>• Integrate knowledge of pediatric illness with nursing process to achieve quality children health care</li> </ul>	Kp2
<b>K3</b>	<ul style="list-style-type: none"> <li>• Identify appropriate nursing activities in support and teaching of parents with children with different health problems.</li> </ul>	Kp1
<b>S1</b>	<ul style="list-style-type: none"> <li>• Utilizing the nursing process framework to establish care plan for an ill child to help manage childhood illness as well as manage seamless transitions across differing health care settings.</li> </ul>	Sp2
<b>S2</b>	<ul style="list-style-type: none"> <li>• Evaluate expected outcomes related to implementing the nursing process to manage childhood illness</li> </ul>	Sp1
<b>C1</b>	<ul style="list-style-type: none"> <li>• Utilize effective therapeutic communication skills within intra and interdisciplinary team when providing nursing care to children, adolescents and their families.</li> </ul>	Cp3

## Course content

WEEK NO.	TOPIC	LEARNING METHODS	TASKS	LEARNING MATERIAL
<b>Week 1</b> 17/10/2021	Course Syllabus Safety precaution regarding to COVID-19 Vision, mission of the school • <b>Child Health Assessment</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Video demonstration &amp; discussion</li> </ul>	Midexam	Chapter 34
<b>Week 2</b> 24/10/2021	<b>Pain Management</b> in Children	<ul style="list-style-type: none"> <li>Pre-lecture Quiz(1)</li> <li>Lecture</li> <li>Video demonstration &amp; discussion</li> </ul>	Midterm exam,  Pain management case study (assignment)	Chapter 39
<b>Week 3 &amp; Week 4</b> 31/10/2021-7/11/2021	Nursing Care of a Family When a Child Has a <b>Respiratory Disorders</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Case study demonstration</li> </ul>	Midterm exam, Quiz	Chapter 40
<b>Week 4 &amp; Week 5</b> 14/11/2021-21/11/2021	Nursing Care of a Family When a Child Has a <b>Cardiovascular Disorders</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Video demonstration &amp; discussion</li> <li>Case study demonstration</li> </ul>	Midterm exam	Chapter 41
<b>Midterm Exam</b>				
<b>Week 6 &amp; Week 7</b> 28/11/2021-5/12/2021	Nursing Care of a Family When a Child Has a <b>Hematologic Disorder</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Video demonstration &amp; discussion</li> <li>Pediatric Case study</li> </ul>	Final Exam	Chapter 44
<b>Week 9 &amp; Week 10</b> 12/12/2021-19/12/2021	Nursing Care of a Family When a Child Has a <b>Gastrointestinal Disorder</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Video demonstration &amp; discussion</li> <li>Case study demonstration</li> </ul>	Final Exam	Chapter 45

<b>Week 11</b> 26/12/2021	Nursing Care of a Family When a Child Has a <b>Renal or Urinary Tract Disorder</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Video demonstration &amp; discussion</li> <li>• Critical thinking activity</li> </ul>	Final Exam	Chapter 46
<b>Week 12 &amp; 13</b> 2/1/2022-9/1/2022	Nursing Care of a Family When a Child Has a <b>Malignancy</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Journal article discussion</li> </ul>	Videotape assignment	Chapter 53
<b>Week 13 &amp; Week 14</b> 9/1/2022-16/1/2021	Nursing Care of a Family When a Child Has a <b>Neurologic Disorder</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Video demonstration &amp; discussion</li> <li>• Case study demonstration</li> </ul>	Final Exam	Chapter 49
<b>Week 15</b> 23/1/2022	Nursing Care of a Family <b>copng with child's long term or terminal illness</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Video demonstration &amp; discussion</li> <li>• Journal article discussion</li> </ul>	Final Exam	Chapter 56
<b>Week 16:</b> 30/1/2022 3/2/2022	<b>Final Exam</b>			

### Course Contributing to Learner Skill Development

Using Technology
Utilize evidence based practice in providing care for individuals, families, and groups
Communication skills
Self-reflection, friendliness, confidence, empathy, respect, responsiveness, morality.
Application of concepts learnt
Apply leadership and lifelong learning skills such as

### Assessment Methods and Grade Distribution

Assessment Methods	Grade Weight	Assessment Time (Week No.)	Link to Course Outcomes
Mid Term Exam	% 30	8 <sup>th</sup> week	K1, K2
Various Assessments *	% 30	Overall course duration	S1,S2, S3,C1,C2

<b>Final Exam</b>	<b>% 40</b>	<b>16<sup>th</sup> week</b>	<b>K1,K2,K3</b>
<b>Total</b>	<b>%100</b>		

\* includes: quiz, in class and out of class assignment, presentations , reports, videotaped assignment, group or individual projects.

### Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Learning Method*	Assessment Method**
<b>Knowledge</b>			
<b>K1</b>	Understand the impact of an illness on a child, adolescents and their families	Lecture, role play, discussion	<b>Exam and evaluation sheet</b>
<b>K2</b>	Integrate knowledge of pediatric illness with nursing process to achieve quality children health care	Lecture, case study, video Critical thinking activity	<b>Exam Homework discussion</b>
<b>K3</b>	Identify appropriate nursing activities in support and teaching of parents with children with different health problems.	Lecture, case study, video	<b>Exam, discussion</b>
<b>Skills</b>			
<b>S1</b>	Utilizing the nursing process framework to establish care plan for an ill child to help manage childhood illness as well as manage seamless transitions across differing health care settings.	Lecture, case study, video Group work,	<b>Exam and assignments</b>
<b>S2</b>	Evaluate expected outcomes related to implementing the nursing process to manage childhood illness	Group work, role play, video	<b>Homework, quiz</b>
<b>Competencies</b>			
<b>C1</b>	Utilize effective therapeutic communication skills within intra and interdisciplinary team when providing nursing care to children, adolescents and their families.	Lecture Role play Case study Group discussion	<b>In class assignment Exam</b>

\* includes: Lecture, flipped Class, project- based learning , problem solving based learning, collaborative learning

\*\* includes: quiz, in class and out of class assignment , presentations , reports, videotaped assignment, group or individual projects.

### Course Policies

Policy	Policy Requirements
<b>Passing Grade</b>	The minimum passing grade for the course is (50%) and the minimum final mark recorded on transcript is (35%).
<b>Missing Exams</b>	<ul style="list-style-type: none"> <li>Missing an exam without a valid excuse will result in a zero grade to be assigned to the exam or assessment.</li> <li>A Student who misses an exam or scheduled assessment, for a legitimate reason, must submit an official written excuse within a</li> </ul>

	<p>week from the an exam or assessment due date.</p> <ul style="list-style-type: none"> <li>A student who has an excuse for missing a final exam should submit the excuse to the dean within three days of the missed exam date.</li> </ul>
<b>Attendance</b>	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lectures days (Sunday, Thursday) and seven lectures (S,T,R). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory excuse accepted by the dean of the faculty, s/he will be prohibited from taking the final exam and the grade in that course is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college, then withdrawal grade will be recorded.
<b>Academic Honesty</b>	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as: cheating, plagiarism (academic theft), collusion, and violating intellectual property rights.

### Program Learning Outcomes to be assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Target Performance level
<b>KP1</b>	To equip nursing students with theoretical knowledge of nursing science with the aim of promoting and maintaining health, and preventing diseases, at all levels of health care	Pediatric Health Nursing (theory)	Short exam	90% of students get 60% or above from the exam marks
<b>KP2</b>	Combine knowledge and critical thinking from humanities and sciences with knowledge of nursing to care for individuals, families and groups	Pediatric Health Nursing (theory)	Short exam	90% of students get 60% or above from the exam marks

### Description of Program Learning Outcome Assessment Method

Number	Detailed Description of Assessment
<b>K1</b>	Short exam will be done at 4 <sup>th</sup> year with exam of training course
<b>K2</b>	Short exam will be done at 4 <sup>th</sup> year with exam of training course