



**Philadelphia University**  
**Faculty of Nursing**  
**Second Semester**  
**2020/2021**  
**Maternal Health Nursing Syllabus (Theory)**

**Course Syllabus**

<b>Course Title: Maternal health Nursing (Theory)</b>	<b>Course code: 0910327</b>
<b>Course Level: Third Year</b>	<ul style="list-style-type: none"> <li>• <b>Course prerequisite(s):</b></li> <li>• <b>Adult (1), Pharmacology for Nursing</b></li> <li>• <b>Co requisite(s): Maternal Health care (Clinical)</b></li> </ul>
<b>Lecture Time: 1:00 PM- 4PM</b> (Tuesday) using Microsoft Team (MT)	<b>Credit hours: 3</b>

**Course Coordinator:** Maha Atout RN, PhD

<b>Faculty</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
Maha Atout RN, PhD	Assistant Professor	Microsoft Teams	<ul style="list-style-type: none"> <li>• Monday 12:30-2:30</li> <li>• Wednesday 9:00 AM- 11:00 AM</li> <li>• Thursday 11:00AM - 1:00 PM</li> </ul>	<a href="mailto:m.atout@philadelphia.edu.jo">m.atout@philadelphia.edu.jo</a> Phone no. 0799011304

**Course Description:**

This course provides an understanding of the nurse's role in caring for the maternal populations. This course will address nursing care issues from a physiological,

pathophysiological, and psychosocial context. This course builds on the concepts of previous nursing courses with emphasis on utilizing the nursing process in dealing with women's health and maternity, newborn, and child health. Students will explore the concepts of health promotion, disease prevention, and alterations in health related to women. Emphasis is on whole-person care of childbearing families. Management and planning of the nursing process will include concepts from a variety of culturally diverse settings and nursing in the community. Nurses will be presented up-to-date information that will allow them to think critically, creatively, and compassionately for these populations.

 **Course Intended Learning Outcomes (ILOs)/Competencies:**

Upon completion of this course students will be able to:

**1. Knowledge and Understanding**

- 1.1. Describe the evolution, scope and professional roles for nurses in maternal health nursing
- 1.2. Define common statistical terms used in the field such as infant and maternal mortality
- 1.3. Discuss the interplay of nursing process, evidence-based practice and nursing theory as they relate to the future of maternal health practice.

**2. Intellectual Skills**

- 2.1. Discuss the experience of wellness and illness as family-centered events.
- 2.2. Describe the perception of pregnancy and childbirth as periods of wellness.
- 2.3. Utilize critical reasoning, role modeling, and creativity to meet the needs of women and with diverse psychosocial, physical, and cultural backgrounds in a variety of settings.
- 2.4. Understand cultural/social/economical and political influences that can impact health and care provided to women.

### **3. Professional Skills**

- 3.1. Demonstrate the following: physical assessment, psychosocial assessment, and developmental assessment; and incorporate the findings in the management of nursing care for the maternal client.
- 3.2. Implement safe, effective care for the maternal and populations.
- 3.3. Apply the steps of the nursing process as they relate to the management of nursing care for women's health, pregnancy, and newborn health.
- 3.4. Apply the concept of family centered care to maternal health nursing

### **3. Transferable Skills**

- 3.1. Evaluate possible legal/ethical issues in variety settings of maternity nursing practice.
- 3.2. Determine the appropriate communication techniques and demonstrate usage in providing nursing care for women.
- 3.3. Assume responsibility for expansion of knowledge evidence base in the area of women's health nursing.

#### **Required Titles:**

Pillitteri, Adele, Maternal & Child Health Nursing: Care of the Childbearing & Childrearing Family, 10<sup>th</sup> Edition, Wolters Kluwer Health | Lippincott Williams & Wilkins, Philadelphia, 2018.

#### **Recommended Titles:**

- Davidson, M., London, M., & Ladewig, P. (2017). Maternal and Child Nursing Care. (5th Edition). Boston: Pearson.

- Ricci, Susan Scott, and Terry Kyle (2013), Maternity and Pediatric Nursing, 2nd edition, Lippincott Williams & Wilkins, Philadelphia
- Study Guide for Ricci and Kyle’s Maternity and Pediatric Nursing (2013), 2nd edition, Lippincott Williams & Wilkins, Philadelphia
- Doenges, M., Moorhouse, M., & Murr, A. (2010). Nursing care plans: Guidelines for individualizing client care across the lifespan. (9th Edition Philadelphia: F. A. Davis .
- Frances Fischbach, Marshall B. Dunning III (2015). A Manual of Laboratory and Diagnostic Tests, Ninth Edition. Lippincott Williams & Wilkins.
- American Psychological Association. (2011). Publication manual of the American psychological association. (6th Edition.). Washington, DC.

 **Student Evaluation/Grading Policies:**

<b>Evaluation method</b>	<b>Mark</b>
Midterm Exam	30%
Activities (Quizzes, assignments, case studies, discussion topics) (See schedule table )	20%
Final Exam	50%
Total	100%

 **Attendance Policies:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination

and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

### **Documentation and Academic Honesty**

Please, submit your homework covered with a sheet containing your name, number, course title and number, and type of the home work (e.g. case study, assignment, and report). Any completed homework must be handed in to **my office (room 509/second floor) by 16:00 PM** on the due date. If I was not in my office, you can submit the homework to the dean's secretary who will protect them inside my post office. After the deadline, the grade will be decrease one mark every day late.

### **Avoiding Plagiarism.**

1. Unacknowledged direct copying from the work of another person, or the close paraphrasing of somebody else's work, is called plagiarism and is a serious offence, equated with cheating in examinations. This applies to copying both from other students' work and from published sources such as books, reports or journal articles.
2. Paraphrasing, when the original statement is still identifiable and has no acknowledgement, is plagiarism. A close paraphrase of another person's work must have an acknowledgement to the source. It is not acceptable for you to put together unacknowledged passages from the same or from different sources linking these together with a few words or sentences of your own and changing a few words from the original text: this is regarded as over-dependence on other sources, which is a form of plagiarism.
3. Direct quotations from an earlier piece of your own work, if not attributed, suggest that your work is original, when in fact it is not. The direct copying of one's own writings qualifies as plagiarism if the fact that the work has been or is to be presented elsewhere is not acknowledged.

4. Plagiarism is a serious offence and will always result in imposition of a penalty. In deciding upon the penalty the Department will take into account factors such as the year of study, the extent and proportion of the work that has been plagiarized, and the apparent intent of the student. The penalties that can be imposed range from a minimum of a zero mark for the work (without allowing resubmission) through caution to disciplinary measures (such as suspension or expulsion).

 **Course Schedule**

<b>WEEK</b>	<b>TOPIC</b>	<b>Chapters</b>	<b>ILOCS</b>	<b>Activities</b>	<b>Evaluation methods</b>
Week 1 & 2	1.Safety precaution regarding to COVID-19 2.The Nursing Role in Caring for Families During Normal Pregnancy, Birth, the Postpartum, and Newborn Period (Unit 3)	Chapter 9: Nursing Care of the Growing Fetus	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2.	<b>Maternity Case 1</b>	First, assignments and final exam
Week 3 & 4		Chapter 10: Nursing Care Related to Psychological and Physiologic Changes of Pregnancy			
Week 5&6		Chapter 11: Nursing Care Related to Assessment of a Pregnant Family Chapter 12: Nursing Care to Promote Fetal and Maternal Health			
<b>Midterm exam</b>					
Week 7 & 8 Weeks 9&10 Week 11	The Nursing Role in Caring for Families During Normal Pregnancy, Birth, the Postpartum, and Newborn Period (Unit 3)	Chapter 15: Nursing Care of a Family During Labor and Birth Chapter 16: The Nursing Role in Providing Comfort During Labor and Birth Chapter 17: Nursing Care of a Postpartal Family Chapter 18: Nursing Care of a Family with a Newborn	1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3	<b>Maternity case 2</b>	Second, assignments and final exam
Week 12& 13 Week 14 & 15 & 16	The Nursing Role in Caring for a Family During a Complication of Pregnancy, Birth, or the Postpartal Period (Unit 4) (cont'd)	Chapter 20: Nursing Care of a Family Experiencing a Pregnancy Complication from a Preexisting or Newly Acquired Illness Chapter 21: Nursing Care of a Family Experiencing a Sudden Pregnancy Complication Chapter 23: Nursing Care of a Family Experiencing a Complication of Labor and Birth	2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3	<b>Maternity case 3</b>	Final Exam
<b>Final Exam</b>					