

Philadelphia University	 PHILADELPHIA UNIVERSITY <small>THE WAY TO THE FUTURE</small>	Approval date: 7/10/2021
Faculty: Nursing		Issue: Summer
Department: Nursing		Credit hours: 3
Academic year 2021/2022		Course Syllabus

Course information

Course#	Course title	Co /Pre-requisite
0910327	Maternal Health Nursing Syllabus (Theory)	Course prerequisite(s): Adult (1), Pharmacology for Nursing Co prerequisite(s): Maternal Health care (Clinical)
Course type		Class time
<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> Faculty Requirement <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective <input type="checkbox"/> Compulsory		Room # 2:15-3:45 Sunday- Thuesday 9421

Instructor Information

Name	Office No.	Phone No.	Office Hours	E-mail
<i>Dr.Maha Atout</i>	509	2138	12:00-1:00 (Mon.Tues,Wed)	m.atout@philadelphia.edu.jo

Course Delivery Method

Course Delivery Method			
<input checked="" type="checkbox"/> Physical	<input type="checkbox"/> Online	<input type="checkbox"/> Blended	
Learning Model			
Precentage	Synchronous	Asynchronous	Physical
			100

Course Description

This course provides an understanding of the nurse's role in caring for the maternal populations. This course will address nursing care issues from a physiological, pathophysiological, and psychosocial context. This course builds on the concepts of previous nursing courses with emphasis on utilizing the nursing process in dealing with women's health and maternity, newborn, and child health. Students will explore the concepts of health promotion, disease prevention, and alterations in health related to women. Emphasis is on whole-person care of childbearing families. Management and planning of the nursing process will include concepts

from a variety of culturally diverse settings and nursing in the community. Nurses will be presented up-to-date information that will allow them to think critically, creatively, and compassionately for these populations.

Learning Resources

Course textbook	Maternal and Child Health Nursing: Care of the Childbearing and Childrearing Family 8th Edition by JoAnne Silbert-Flagg DNP CPNP IBCLC FAAN (Author), Dr. Adele Pillitteri PhD RN PNP (Author). 2021
Supporting References	<ul style="list-style-type: none"> • Davidson, M., London, M., & Ladewig, P. (2017). Maternal and Child Nursing Care. (5th Edition). Boston: Pearson. • Ricci, Susan Scott, and Terry Kyle (2013), Maternity and Pediatric Nursing, 2nd edition, Lippincott Williams & Wilkins, Philadelphia • Study Guide for Ricci and Kyle's Maternity and Pediatric Nursing (2013), 2nd edition, Lippincott Williams & Wilkins, Philadelphia • Doenges, M., Moorhouse, M., & Murr, A. (2010). Nursing care plans: Guidelines for individualizing client care across the lifespan. (9th Edition Philadelphia: F. A. Davis . • Frances Fischbach, Marshall B. Dunning III (2015). A Manual of Laboratory and Diagnostic Tests, Ninth Edition. Lippincott Williams & Wilkins. • American Psychological Association. (2011). Publication manual of the American psychological association. (6th Edition.). Washington, DC.
Supporting websites	https://thepoint.lww.com/Template/RenderTemplateById/93144339-c585-df11-9575-0022191db387
Teaching Environment	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> laboratory <input type="checkbox"/> Learning platform <input type="checkbox"/> Other

Course intended learning outcomes

Number	Learning Outcomes	Corresponding Program outcomes
K1	<ul style="list-style-type: none"> • Describe the scope and professional roles for nurses in maternal health nursing 	Kp1
K2	<ul style="list-style-type: none"> • Define common statistical terms used in the field such as infant and maternal mortality 	Kp1
K3	<ul style="list-style-type: none"> • Understand cultural/social/economical influences that can impact health and care provided to women. 	Kp1
S1	<ul style="list-style-type: none"> • Apply the steps of the nursing process as they relate to the management of nursing care for women's health, pregnancy, and newborn health. 	Sp1
S2	<ul style="list-style-type: none"> • Apply the concept of family centered care to maternal health nursing 	Sp2
C1	<ul style="list-style-type: none"> • Utilize effective therapeutic communication skills within intra and interdisciplinary team when providing nursing care to childbearing woman 	Cp3
C2	<ul style="list-style-type: none"> • Utilize critical reasoning, role modeling, and creativity to meet the needs of women and with diverse psychosocial, physical, and cultural backgrounds in a variety of settings. 	Kp1

Course content

WEEK	Chapters	LEARNING METHODS	TASKS	LEARNING MATERIAL
Week 1 & 2	Safety precaution regarding to COVID-19 Nursing Care of the Growing Fetus	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion 	Midexam	Chapter 9
Week 3 & 4	Nursing Care Related to Psychological and Physiologic Changes of Pregnancy	<ul style="list-style-type: none"> • Pre-lecture Quiz(1) • Lecture • Video demonstration & discussion 	Psychological and Physiologic Changes of Pregnancy Midterm exam, case study (assignment)	Chapter 10
Week 5	Nursing Care Related to Assessment of a Pregnant Family	<ul style="list-style-type: none"> • Lecture • Case study demonstration 	Midterm exam, Quiz	Chapter 11
Week 6	Nursing Care to Promote Fetal and Maternal Health	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion <p>Case study demonstration</p>	Midterm exam Final exam	Chapter 12
Week 7 & Week 8	Nursing Care of a Family During Labor and Birth	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion <p>Case study demonstration</p>	Midterm exam Final exam	Chapter 15

Midterm Exam				
Week 9	The Nursing Role in Providing Comfort During Labor and Birth	<ul style="list-style-type: none"> Lecture Video demonstration & discussion Case study demonstration 	Final Exam	Chapter 16
Week 10	Nursing Care of a Postpartum Family	Lecture Case study presentation	Final Exam Critical thinking activity	Chapter 17
Week 11	Nursing Care of a Family with a Newborn	Video demonstration & discussion	Final Exam Case study (assignment)	Chapter 18
Week 12	Nursing Care of a Family Experiencing a Pregnancy Complication from a Preexisting or Newly Acquired Illness	Case study demonstration Lecture	Final Exam	Chapter 20
Week 13	Nursing Care of a Family Experiencing a Sudden Pregnancy Complication	Lecture Video presentation Case study discussion	Final Exam	Chapter 21
Week 14	Nursing Care of a Family Experiencing a Complication of Labor and Birth	Video demonstration & discussion Lecture	Final Exam	Chapter 23
Week 15	Review	<ul style="list-style-type: none"> Lecture Questions and answers Blogs 		
	Week 16	Final exam		

Course Contributing to Learner Skill Development

Using Technology
Utilize evidence based practice in providing care for individuals, families, and groups
Communication skills
Self-reflection, friendliness, confidence, empathy, respect, responsiveness, morality.
Application of concepts learnt
Apply leadership and lifelong learning skills such as

Assessment Methods and Grade Distribution

Assessment Methods	Grade Weight	Assessment Time (Week No.)	Link to Course Outcomes
Mid Term Exam	% 30	8th week	K1, K2
Various Assessments *	% 30	Overall course duration	S1,S2, K2,C1,C2
Final Exam	% 40	16th week	K1,K2,K3, C2
Total	%100		

* includes: quiz, in class and out of class assignment, presentations , reports, videotaped assignment, group or individual projects.

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Learning Method*	Assessment Method**
Knowledge			
K1	Describe the scope and professional roles for nurses in maternal health nursing	Lecture, role play, discussion	Exam and evaluation sheet
K2	Define common statistical terms used in the field such as infant and maternal mortality	Lecture, case study, video Critical thinking activity	Exam Homework discussion
K3	Understand cultural/social/economical influences that can impact health and care provided to women.	Lecture, case study, video	Exam, discussion
Skills			
S1	Apply the steps of the nursing process as they relate to the management of nursing care for women’s health, pregnancy, and newborn health.	Lecture, case study, video Group work,	Exam and assignments
S2	Apply the concept of family centered care to maternal health nursing	Group work, role play, video	Homework, quiz
Competencies			

C1	Utilize effective therapeutic communication skills within intra and interdisciplinary team when providing nursing care to	Lecture Role play Case study Group discussion	In class assignment Exam
C2	Utilize critical reasoning, role modeling, and creativity to meet the needs of women and with diverse psychosocial, physical, and cultural backgrounds in a variety of settings.	Lecture Role play Case study Group discussion	Exam and assignments

* includes: Lecture, flipped Class, project- based learning , problem solving based learning, collaborative learning

** includes: quiz, in class and out of class assignment , presentations , reports, videotaped assignment, group or individual projects.

Course Polices

Policy	Policy Requirements
Passing Grade	The minimum passing grade for the course is (50%) and the minimum final mark recorded on transcript is (35%).
Missing Exams	<ul style="list-style-type: none"> • Missing an exam without a valid excuse will result in a zero grade to be assigned to the exam or assessment. • A Student who misses an exam or scheduled assessment, for a legitimate reason, must submit an official written excuse within a week from the an exam or assessment due date. • A student who has an excuse for missing a final exam should submit the excuse to the dean within three days of the missed exam date.
Attendance	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lectures days (M, W) and seven lectures (S,T,R). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory excuse accepted by the dean of the faculty, s/he will be prohibited from taking the final exam and the grade in that course is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college, then withdrawal grade will be recorded.
Academic Honesty	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as: cheating, plagiarism (academic theft), collusion, and violating intellectual property rights.

Program Learning Outcomes to be assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Target Performance level
KP1	To equip nursing students with theoretical knowledge of nursing science with the aim of promoting	Maternal Health Nursing	Short exam	90% of students get 60% or above

	and maintaining health, and preventing diseases, at all levels of health care	(theory)		from the exam marks
KP2	Combine knowledge and critical thinking from humanities and sciences with knowledge of nursing to care for individuals, families and groups	Maternal Health Nursing (theory)	Short exam	90% of students get 60% or above from the exam marks

Description of Program Learning Outcome Assessment Method

Number	Detailed Description of Assessment
K1	Short exam will be done at 4 th year with exam of training course
K2	Short exam will be done at 4 th year with exam of training course