



Philadelphia University
Faculty of Nursing
Second Semester, 2020/2021

| <u>Course Syllabus</u> | |
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| Course Title: Communication Skills and Nursing Ethics | Course code: 0910345 |
| Course Level: Third Year | Course pre-requisite(s) and/or corequisite(s): Adult II (0911223) |
| Lecture Time: 3-4 PM | Credit hours: 3 hours |

Academic Staff Specifics

| Name | Rank | Office No./ Location | Office Hours | E-mail Address |
|--|---------------------------|---------------------------------|------------------------------|--|
| gsamhan@philadelphia.edu.jo | Mrs. Ghounan Samhan | Lecturer: RN; MNS | 508/3 rd floor | gsamhan@philadelphia.edu.jo |

Course Description:

This course explores the historical, educational, ethical and legal foundations of professional nursing practice; Its focus are concepts and perspectives in ethics and professional practice and career development based on international and national trends.

The objectives and content of this course are derived from the Faculty of Nursing philosophy and conceptual framework, as well as the strategy of nursing in Jordan and current research and advancement in theory and clinical practice.

The course helps the students develop practical understanding of the issues and standards of the nursing profession, equips them to apply general principles intelligently to changing situations to achieve effective outcomes and prepares them for role transition into the Jordanian health care system as well as the expectations in the regional health care systems;. It also helps students to develop the core skills required of competent members of a moral community as follows: value clarification, sound ethical-decision making, collaborating with others to determine ethical standards or policy. Case studies of potential and actual ethical issues and dilemmas arising in nursing practice are analyzed using the intellectual standards of critical thinking in a framework of ethical decision-making.

Textbooks:

1. Ethical competence in nursing practice. Catherine R. 2017 springer.
2. Legal & Ethical Issues in Nursing Author: Ginny Wacker Guido (2014)
Publisher: (6th edition). Pearson

In addition to the above, the students will be provided with handouts by the lecturer.

2- دليل اخلاقيات مهنة التمريض/ تقابة الممرضين والممرضات والقابلات القانونيات/2012

Module References:

Students will be expected to give the same attention to these references as given to the Module textbook(s)

1. Dochterman, J. & Grance, H. (2001). Current Issues in Nursing Publisher: (6th edition). Mosby: Philadelphia ISBN: 0-323-01276-0
2. Zerwekh and Claborn. Nursing Today Transition and Trends (4th edition)
3. JNC (2006): National Strategy for Nursing, Jordanian Nursing Council
4. JNC (2006): Nursing Standards, Jordanian Nursing Council
5. Thompson, I., Melia, K., and Boyd, K. (2004). Nursing Ethics. (4th edition). Churchill Livingstone, Edinburgh
6. Fry, S. and Johnston, M. (2002). Ethics in nursing practice: A guide to ethical decision making. (2nd edition). International Council of Nurses (ICN). Blackwell Publishing. Oxford.
7. Bartter. K. (2002). Ethical issues in advanced nursing practice. Butterworth Heinemann. Edinburgh
8. Bishop, A. and Scudder, J. (2001). Nursing Ethics: Holistic Caring Practice. (2nd edition). National League for Nursing. Jones and Bartlett Publishers: Sadbury.
9. Frankena, W. (1973). Ethics. (2nd edition). Prentice-Hall, Inc. New. Jersey.

Teaching Methods:

Lectures (by faculty Academic staff and guest speakers), classroom discussions/Issue debates.

*** Classroom discussion/Issue debates:**

Different topics will be discussed along the scheduled lectures. Students will be given different articles (if available) on current issues in nursing for debate (pros and cons) or will be advised to search the internet or the library. Students will read the assigned articles and present authors' view and alternative views on current issues in nursing globally and in Jordan. This will determine student participation mark beside their participation in other lectures.

A- Aims:

The course aims to introduce the students to the major component of communication skills and nursing ethics.

B-Course Intended Learning Outcomes (ILOs)/Competencies:

After completion of this course, the student will be able to:

1. Knowledge and understanding

- 1.1 Describe the major historical developments that have influenced nursing education and practice today
- 1.2 Assess the criteria for a profession and relate them to nursing in Jordan
- 1.3 Describe the different educational level for nurses and relate them to the different nursing roles and functions
- 1.4 Explain the purposes of nursing ethics.
- 1.5 List four functions of law in society and nursing today.
- 1.6 Explain the purpose of credentialing.
- 1.7 Explain the mechanism of licensure for nurses.
- 1.8 Identify factors that contribute to malpractice claims.
- 1.9 Describe the components of the national strategy for nursing in Jordan formulated by the JNC.
- 1.10 Identify current trends and issues occurring in nursing practice and education.
- 1.11 Discuss how to look for and find a first job in nursing in Jordan.
- 1.12 Discuss how to resign from a job.
- 1.13 Explain the process of communication.
- 1.14 Describe the modes of communication.
- 1.15 Discuss the types of communication.
- 1.16 Describe the benefits of communicating with other health care professionals.
- 1.17 Discuss the principles of therapeutic communication.
- 1.18 Explain the relationship between ethics and law.
- 1.19 Relate the ethical codes developed by the American Nurses Association, and the Jordanian Nurses Association to daily nursing practice.

2 Cognitive skills (thinking and analysis).

- 2.1 Describe nursing place within the health care delivery system in Jordan.
- 2.2 Identify six ways in which values, beliefs are learnt.
- 2.3 Identify various types of rights.
- 2.4 Relate the role of nursing organizations and especially the JNC to credentialing
- 2.5 Compare and contrast the basic educational programs for Licensed Practical Nurses (Tawjihi and two years diploma) and registered nurses
- 2.6 Differentiate competencies for graduates of various types of educational programs
- 2.7 Describe how the different educational programs of nursing in Jordan are related to a career ladder
- 2.8 Describe the different types of liability as it relates to nursing
- 2.9 Explore issues and challenges faced by the JNC for nurses in Jordan based on the National Strategy for Nursing
- 2.10 Explain reality shock as it relates to the new graduates and relate this to the Jordanian context.
- 2.11 Describe the major ethical principles that affect health care.
- 2.12 Explain the link between ethics and values.
- 2.13 Discuss the roles of the nurse as client advocate and whistle-blower in the delivery of ethical nursing care.

3 Communication skills (personal and academic).

- 3.1 Identify six essential attributes required by nurses in a changing health care delivery system.
- 3.2 Explain how personal values can conflict with professional responsibilities.

- 3.3 Identify media images of nursing.
- 3.4 Elaborate on strategies to cope with reality shock.
- 3.5 Identify approaches that facilitate therapeutic communication between nurses and clients.
- 3.6 Explore the barriers to effective therapeutic communication.
- 3.7 Explain the purposes of documentation in health care.
- 3.8 Discuss the principles of effective documentation.
- 3.9 Describe various methods of documentation.
- 3.10 Describe various types of documentation records.
- 3.11 Describe the latest advances in computerized documentation.

4 Practical and subject specific skills (Transferable Skills).

- 4.1 Discuss nursing as a career opportunity.
- 4.2 Explore areas of ethical problems faced by nurses in the workplace today.
- 4.3 Discuss positive images of nurses and the unprofessional myths and stereotypes.
- 4.4 Formulate strategies to help nurses to change the negative images of nursing.
- 4.5 Discuss methods to identify burnout.
- 4.6 Explore strategies to deal with burnout.
- 4.7 Explore strategies for self-motivation during nursing career.
- 4.8 Apply the steps identified in the framework for ethical decision making to issues such as euthanasia, refusal of treatment, and utilization of scarce resources.

Course Evaluation:

| <u>Allocation of Marks</u> | |
|------------------------------------|-------------|
| Assessment Instruments | Mark |
| Mid exam | 30% |
| Reports (quizzes and assignment) | 20% |
| Final Exam (written exam) | 50% |
| Total | 100% |

* Make-up exams will be offered for valid reasons only with consent of the Dean. Make-up exams may be different from regular exams in content and format.

Course Academic Calendar:

| Subject | Achieved ILOs | Evaluation methods |
|--|-----------------|---------------------------|
| Introduction to the course | | |
| Introduction to Ethics | 1.5, 4.2 | 1st and final |
| Ethical dilemmas <ul style="list-style-type: none"> • Refusal of treatment • Use of scarce resources • Cost-containment initiatives that negatively affect client well-being • Incompetent health care providers | 1.1,1.2,1.3,4.2 | 1st and final |
| legal aspects of professional nursing practice | | |
| Informed Consent and Patient Self-Determination | 7.2 | 1st and final |
| Nursing in Acute Care Settings and Nursing in Ambulatory and Managed Care Settings | 1.5, 4.2 | 1st and final |
| First exam Islamic Medico-Ethical Fatawaa (From the General Iftaa Department Jordan) | 1.5, 4.2 | 2 nd and final |

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| Islamic medico-ethical fatawaa (From the General Iftaa Department Jordan) | 1.1,1.2,1.3,4.2 | 2 nd and final |
| Reporting: <ul style="list-style-type: none"> • Summary Reports • Walking Rounds • Telephone Reports and Orders • Incident Reports | 3.7, 3.8, 3.9, 3.10, 3.11 | 2 nd and final |
| Ethical Codes American Nurses Association Code For Nurses قانون المسؤليه الطبيه والاخلاقيه | 1.19 | 2 nd and final |
| Second exam Therapeutic Communication <ul style="list-style-type: none"> • Components of the Communication Process • Factors Influencing Communication • Levels of Communication | 1.17, 3.5, 3.6 | |
| Types of Communication <ul style="list-style-type: none"> • Interdisciplinary Communication | 1.17, 3.5, 3.6 | Final |
| Research Focus <ul style="list-style-type: none"> • Therapeutic Approaches with Clients | 1.17, 3.5, 3.6 | Final |
| Barriers to Therapeutic Interaction <ul style="list-style-type: none"> • Language Differences • Cultural Differences • Gender • Health Status • Developmental Level • Knowledge Differences • Emotional Distance • Emotions • Daydreaming | 1.17, 3.5, 3.6 | Final |
| Principles of therapeutic communication Communication, Critical Thinking, And Nursing Process Communication Roadblocks | 1.13,1.14, 1.15, 1.17 | Final |
| Revision | | |
| Final Exam | | |

Attendance Policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse shall receive a mark of zero for the course attendance. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Documentation and Academic Honesty:

- **Protection by Copyright**

1. Use of quotations or data from the work of others is entirely acceptable, and is often very valuable provided that the source of the quotation or data is given. Failure to provide a source or put quotation marks around material that is taken from elsewhere gives the appearance that the comments are ostensibly your own. When quoting word-for-word from the work of another person quotation marks or indenting (setting the quotation in from the margin) must be used and the source of the quoted material must be acknowledged.

2. Sources of quotations used should be listed in full in a bibliography at the end of your piece of work.

- **Avoiding Plagiarism.**

1. Unacknowledged direct copying from the work of another person, or the close paraphrasing of somebody else's work, is called plagiarism and is a serious offence, equated with cheating in examinations. This applies to copying both from other students' work and from published sources such as books, reports or journal articles.
2. Paraphrasing, when the original statement is still identifiable and has no acknowledgement, is plagiarism. A close paraphrase of another person's work must have an acknowledgement to the source. It is not acceptable for you to put together unacknowledged passages from the same or from different sources linking these together with a few words or sentences of your own and changing a few words from the original text: this is regarded as over-dependence on other sources, which is a form of plagiarism.
3. Plagiarism is a serious offence and will always result in imposition of a penalty.