


Philadelphia University	 PHILADELPHIA UNIVERSITY THE WAY TO THE FUTURE	Approval date: 7/10/2021
Faculty: Nursing		Issue: Summer
Department: Nursing		Credit hours: 3
Academic year 2021/2022		Course Syllabus

Course information

Course#	Course title	Co /Pre-requisite
091034500	Communication Skills and Nursing Ethics	Course prerequisite(s): Adult Health Nursing (2)/Theory (0911223)
Course type		Class time
<input type="checkbox"/> University Requirement Requirement <input type="checkbox"/> Major Requirement Compulsory		Room # 9424
<input checked="" type="checkbox"/> Faculty <input type="checkbox"/> Elective		
		9:45-11:15 (Mon, Wed)

Instructor Information

Name	Office No.	Phone No.	Office Hours	E-mail
Dr.Maha Atout	509	2138	12:45-11:15 (Mon, Wed) 2:15-12:45 (Sun, Tue)	m.atout@philadelphia.edu.jo

Course Delivery Method

Course Delivery Method			
<input checked="" type="checkbox"/> Physical		<input type="checkbox"/> Online	
		<input type="checkbox"/> Blended	
Learning Model			
Percentage	Synchronous	Asynchronous	Physical
			100 %

Course Description

This course is divided into two sections: one focusing on the fundamental communication skills necessary for working with clients of various ages, and another on the recent trends, ethical and legal issues affecting the nursing profession in the modern world.

The first section discusses the role of interpersonal communication in nursing. Additionally, it identifies the interprofessional collaborative practice's core competencies. Additionally, it enables students to participate in activities that allow them to develop skills for resolving client problems.

The second section of this module examines the clinical and nonclinical facets of the

professional nursing role. Additionally, it focuses on the profession's development and the threats to its professional standing, preparing students to participate in nonclinical activities and discussions that are an integral part of nursing. Besides that, this course will openly discuss the nurse's role in promoting client rights via informed consent and advance directives. Furthermore, there will be a conversation of the notions of ethics and morality and their application in the field of healthcare. Finally, it will explain how to deal with disruptive behavior in the workplace effectively.

Course intended learning outcomes

Number	Learning Outcomes	Corresponding Program outcomes
K1	<ul style="list-style-type: none"> Identify principles, elements, and techniques, of therapeutic communication. 	Kp1
K2	<ul style="list-style-type: none"> Describe the competencies needed by new graduate 	Kp2
K3	<ul style="list-style-type: none"> Explain the nurse's role in supporting client rights 	Kp3
S1	<ul style="list-style-type: none"> Demonstrate the steps of the communication process, and consultation techniques in nursing process activities. 	Sp1
S2	<ul style="list-style-type: none"> Develop a list of personal short- and long-term career goals 	Sp2
S3	<ul style="list-style-type: none"> Prepare a personal resume and sample letter of application, follow up and resignation. 	Sp3
C1	<ul style="list-style-type: none"> Outline the framework of ethical decision- making 	Cp1
C2	<ul style="list-style-type: none"> Construct personal strategies to prevent or alleviate reality shock 	Cp2

Learning resources

Course textbook	<ol style="list-style-type: none"> 1. Julia Riley (2020). Communication in Nursing. Ninth edition. Elsevier 2. Amy J Buckway, Holli Sowerby. (2023). Nursing in Today's world: Trends, Issues and Management. Wolters Kluwer
Supporting References	<ul style="list-style-type: none"> • Overcoming Obstacles in Professional Development During COVID-19 • Pearls of Wisdom for the Novice Clinical Nurse Specialist. https://cdnproxy.thepoint.lww.com/download/wolterskluwer_vitalstream.com/journal_library/nur_08876274_2021_35_2_98.pdf • Immunity from Civil Liability, Part 1 https://cdnproxy.thepoint.lww.com/download/wolterskluwer_vitalstream.com/journal_library/naj_0002936X_2021_121_4_61.pdf • Journal Article: An Ethics Early Action Protocol to Promote Teamwork and Ethics Efficacy https://cdnproxy.thepoint.lww.com/download/wolterskluwer_vitalstream.com/journal_library/dcc_07304625_2021_40_4_226.pdf
Supporting websites	<ul style="list-style-type: none"> • American Nurses Association (ANA)—https://www.nursingworld.org • National Council of State Boards of Nursing (NCSBN)—https://www.ncsbn.org • National League for Nursing (NLN)—https://www.nln.org • U.S. Bureau of Labor Statistics healthcare occupations—https://www.bls.gov/ooh/healthcare • Joint Commission—https://www.jointcommission.org • American Association of Colleges of Nursing (AACN)—https://www.aacnnursing.org • Setting personal goals—https://www.skillsyouneed.com/ps/setting-personal-goals.html • http://www.nursingworld.org/code-of-ethics • http://samples.jbpub.com/9781284053708/Chapter2.pdf • https://www.deathwithdignity.org/take-action/ • https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2949364/ • https://www.emedicinehealth.com/informed_consent/article_em.htm • http://healthcare.findlaw.com/patient-rights/understanding-informed-consent-a-primer.html • https://www.ncsbn.org/ProfessionalBoundaries_Complete.pdf • https://www.aha.org/other-resources/patient-care-partnership • https://www.ncsbn.org/alternative-to-discipline.htm
Teaching Environment	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> laboratory <input type="checkbox"/> Learning platform <input type="checkbox"/> Other

WEEK NO.	TOPIC	LEARNING METHODS	TASKS	LEARNING MATERIAL
Week 1	<ul style="list-style-type: none"> • Course Syllabus • Safety precaution regarding to COVID-19 • Vision, mission of the school • Responsible, Assertive, Caring Communication in Nursing 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion 	Midexam	Chapter 1 (communication in nursing)
Week 2	<ul style="list-style-type: none"> • The Client–Nurse Relationship: A Helping Relationship • Solving Problems Together 	<ul style="list-style-type: none"> • Pre-lecture Quiz(1) • Lecture • Video demonstration & discussion 	Midterm exam,	Chapter 2.4 (communication in nursing)
Week 3	<ul style="list-style-type: none"> • Understanding Each Other: Communication and Culture • Demonstrating Warmth 	<ul style="list-style-type: none"> • Lecture • Case study demonstration 	Midterm exam, Quiz	Chapter 5.6 (communication in nursing)
Week 4	<ul style="list-style-type: none"> • Being Genuine • Being Empathetic • Using Self-Disclosure • Being Specific 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Case study demonstration 	Midterm exam	Chapter 8.9.10.11 (communication in nursing)
Week 5	<ul style="list-style-type: none"> • Asking Questions • Expressing Opinions • Using Humor 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Case study demonstration 	Midterm exam	Chapter 12, 13,14 (communication in nursing)

Week 6	<ul style="list-style-type: none"> • Requesting Support • Working With Feedback 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Case study demonstration 	Midterm exam	Chapter 16, 18 (communication in nursing)
Midterm Exam				
Week 7	<ul style="list-style-type: none"> • Make Professional Goals a Reality • Employment opportunities Today 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Pediatric Case study 	Final Exam	Chapter 4, (Nursing in today's World)
Week 8	<ul style="list-style-type: none"> • Competencies in New Graduate • Personal career Goals • Making goals reality 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Case study demonstration 	Final Exam	Chapter 4, (Nursing in today's World)
Week 9	<ul style="list-style-type: none"> • Legal responsibilities for Practice 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Critical thinking activity 	Final Exam	Chapter 7 (Nursing in today's World)
Week 10	<ul style="list-style-type: none"> • Legal responsibilities for Practice 	<ul style="list-style-type: none"> • Lecture • Journal article discussion 	Final exam	Chapter 7 (Nursing in today's World)
Week 11	<ul style="list-style-type: none"> • Ethical concerns in nursing practice 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Case study demonstration 	Final Exam	Chapter 8 (Nursing in today's World)
Week 12	<ul style="list-style-type: none"> • Ethical concerns in nursing practice 	<ul style="list-style-type: none"> • Lecture • Video demonstration & discussion • Journal article discussion 	Final Exam	Chapter 8 (Nursing in today's World)

Week 13	<ul style="list-style-type: none"> Facing the challenges of Today's workplace 	<ul style="list-style-type: none"> Lecture Video demonstration & discussion Case study demonstration 	Final Exam	Chapter 13 (Nursing in today's World)
Week 14	<ul style="list-style-type: none"> Facing the challenges of Today's workplace 	<ul style="list-style-type: none"> Lecture Video demonstration & discussion Journal article discussion 	Final Exam	Chapter 13 (Nursing in today's World)
Week 15	Review	<ul style="list-style-type: none"> Lecture Discussion 	Final exam	All chapters
Week 16	Final Exam			

Course Contributing to Learner Skill Development

Using Technology
Utilize evidence based practice in providing care for individuals, families, and groups
Communication skills
Self-reflection, friendliness, confidence, empathy, respect, responsiveness, morality.
Application of concepts learnt
Apply leadership and lifelong learning skills such as

Assessment Methods and Grade Distribution

Assessment Methods	Grade Weight	Assessment Time (Week No.)	Link to Course Outcomes
Mid Term Exam	% 30	8th week	K1, S1
Various Assessments *	% 30	Overall course duration	K2, K3, S2, S3, C1, C2
Final Exam	% 40	16th week	K1,K2,K3, S1, S2, S3, C1, C2
Total	%100		

* includes: quiz, in class and out of class assignment, presentations , reports, videotaped assignment, group or individual projects.

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Learning Method*	Assessment Method**
Knowledge			
K1	Identify principles, elements, and techniques, of therapeutic communication.	Lecture, role play, discussion	Exam and evaluation sheet
K2	Describe the competencies needed by new graduate	Lecture, case study, video Critical thinking activity	Exam Homework discussion
K3	Explain the nurse’s role in supporting client rights	Lecture, case study, video	Exam, discussion
Skills			
S1	Demonstrate the steps of the communication process, and consultation techniques in nursing process activities.	Lecture, case study, video Group work,	Exam and assignments
S2	Develop a list of personal short- and long-term career goals	Group work, role play,	Homework, quiz

		video	
S3	Prepare a personal resume and sample letter of application, follow up and resignation.		
Competencies			
C1	Outline the framework of ethical decision-making	Lecture Role play Case study Group discussion	In class assignment Exam
C2	Construct personal strategies to prevent or alleviate reality shock	Lecture Role play Case study Group discussion	In class assignment Exam

* includes: Lecture, flipped Class, project- based learning , problem solving based learning, collaborative learning

** includes: quiz, in class and out of class assignment , presentations , reports, videotaped assignment, group or individual projects.

Course Polices

Policy	Policy Requirements
Passing Grade	The minimum passing grade for the course is (50%) and the minimum final mark recorded on transcript is (35%).
Missing Exams	<ul style="list-style-type: none"> • Missing an exam without a valid excuse will result in a zero grade to be assigned to the exam or assessment. • A Student who misses an exam or scheduled assessment, for a legitimate reason, must submit an official written excuse within a week from the an exam or assessment due date. • A student who has an excuse for missing a final exam should submit the excuse to the dean within three days of the missed exam date.
Attendance	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lectures days (Sunday, Thursday) and seven lectures (S,T,R). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory excuse accepted by the dean of the faculty, s/he will be prohibited from taking the final exam and the grade in that course is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college, then withdrawal grade will be recorded.
Academic Honesty	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as: cheating, plagiarism (academic theft), collusion, and violating intellectual property rights.

Program Learning Outcomes to be assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Target Performance level
KP1	Identify principles, elements, and techniques, of therapeutic communication.	Communication and ethics in Nursing	Short exam	90% of students get 60% or above from the exam marks
KP2	Describe the competencies needed by new graduate	Communication and ethics in Nursing	Short exam	90% of students get 60% or above from the exam marks
KP3	Explain the nurse's role in supporting client rights	Communication and ethics in Nursing	Short exam	90% of students get 60% or above from the exam marks

Description of Program Learning Outcome Assessment Method

Number	Detailed Description of Assessment
K1	Short exam will be done at 4 th year with exam of training course
K2	Short exam will be done at 4 th year with exam of training course
K3	Short exam will be done at 4 th year with exam of training course