Philadelphia University	PHILADELPHIA	Approved Date:	
Faculty:		Issue:	
Department:	UNIVERSITY THE WAY TO THE FUTURE	Credit Hours:	
Academic Year:	Course Syllabus	Bachler:	

Course Information

Course No.	Course Title		Corequisite	
0510427	Industrial pharmacy Practical		Industrial pharmacy (0510426)	
Course Type		Class Time	Room No.	
☐ Univirsity Requirement ☐ Fuclty Requirement		wedenesday	5503	
☐ Major Requirement ☐ Elective ☐		2:15-4.00		
Compulsory				

Instructure Information

Name	Office No.	Phone No.	Office Hours	E-mail
Dr Mohammad Bayan	5532	+962263 7444 Ext.: 2227	12:30 13:30 Sun, Tue 13:00- 14:00 Mon, Wed	mbayan@philadelphia.edu.jo
Pha. Yasmeen Darwish	5615	Ext.: 2173	12:00-1:30 Sun-Wed	ydarwish@philadelphia.edu.jo

Course Delivery Method

□Blended	l 🔲 Onl	ine I	Physical
Learning Model			
D4	Synchronous	Asynchronous	Physical
Percentage			100%

Course Description

This course is complementary part to the theoretical lectures provided by the co-requisite course Industrial pharmacy. This course is designed to give the student a detailed knowledge concerning powders used in pharmaceutical formulations including: powder mixing, milling, characterization of flowability, compressibility and particle size analysis, in addition to

granulation of powders as one of the main prerequisite steps for tablet compression.

Course Learning Outcomes

Number	Outcome	Corresponding Program Outcomes	Corresponding Competencies
	Knowledge		
K1	Gain knowledge to operate equipments used in unit operations and granulation methods in formulation of solid dosage forms	K _P 1 & K _P 6	C ₁ , C ₆
K2	Recognise role of different excepients added to granules prior to compression	K _P 1 & K _P 6	C ₁ , C ₆
	Skills		
S1	Practice operating equipments used in unit operations and granulation during formulation of solid dosage forms	S _P 2	C 8
S2	To be able to adapt and accommodate team working	S _P 6 S _P 8	C ₁₂ , C ₁₄
S3	Identify problems arising from performing certain unit operations and granulation of powders	S _P 2	C 8
S4	Perform calculation and able to analyse collected data	S _P 6	C 12

Learning Resources

Course Textbook	Manual of Industrial pharmacypractical from the University			
	Bookshop.			
Supporting References	 Aulton's Pharmaceutics: The Design and Manufacture of Medicines, Edit.: Michael E. Aulton and Kevin M. G. Taylor. 			
	Pub.: Churchill Livingstone, 4nd edition, 2013. ISBN: 978-0-7020-4290-4			
	• Electronic database of practical courses			
	• The Theory and Practice of Industrial Pharmacy by Leon Lachman, Herbert A. Lieberman, Joseph L. Kanig. 3rd edition (August 1986), Lea & Febiger; ISBN: 0812109775			
Supporting Websites	http://library.philadelphia.edu.jo/st_en.htm			
Teaching Environment	Classroon laboratory Learning Platform Other			

Meetings and Subjects Time Table

Week	Topic	Learning Method*	Task	Learning Material
1	Vision and Mission of faculty of pharmacy Course Syllabus Introduction to safety rules	lecture		Vision and Mission of Faculty of Pharmacy
				Course syllabus
2	Particle size analysis	Flipped class Problem solving based learning	Report	Manual
3	Size reduction.	Flipped class Problem solving based learning	Report	Manual
4	Solid- solid mixing	Flipped class Problem solving based learning	Report	Manual
5	Characterization of flow properties of powders	Flipped class Problem solving based learning	Report	Manual
6	Improvement of powder flowability	Flipped class Problem solving based learning	Report Home work	Manual
7	Granulation	Flipped class Problem solving based learning	Homework	Manual
8	Lab off due to Mid exam			
9	Characterization of granules.	Flipped class Problem solving based learning	Report	Manual
10	Effect of additives on properties of granules	Flipped class Problem solving based learning	Outclass Assignment	Manual
11				
12	Practical examination			
13	Final Examination			

*Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

Course Contributing to Learner Skill Development

Using Technology

- Using Excel to construct tables and plots
- Operating equipment of unit operations in formulation of solid dosage forms in addition to granulation equipment

Communication Skills

- Writing Reports
- Team and group working

Application of Concept Learnt

 Practical application of unit operations and granulation during formulation of solid dosage forms

Assessment Methods and Grade Distribution

Assessment Methods	Grade	Assessment Time (Week No.)	Course Outcomes to be Assessed
Reports & out class	% 30	Week 2-7	K1 & K2
assignments		Week 9-11	S1,S2,S3 & S4
Quizzes	% 20	Week 3, week 4 week 6, week 9	K1 & K2
			S1, S3 & S4
Practical examination	% 10	Week 12	S1, S3 & S4
Final Exam	% 40	Week 13	K1 & K2
			S1, S3 & S4
Total	%100		

^{*} Include: quizzes, in-class and out of class assignment, presentations, reports, videotaped assignment, group or individual project.

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Corresponding competencies	Learning Method*	Assessment Method**
	Knowledge			
K1	Gain knowledge to operate equipments used in unit operations and	C_1, C_6	Flipped class Problem	Reports Quizzes Final Exam
	granulation methods during formulation of solid dosage forms		solving based learning	
К2	Recognise role of different excepients added to granules prior to compression	C ₁ , C ₆	Flipped class Problem solving based learning	Reports Quizzes Final Exam Out-class Assignments
	Skills			
S1	Practice operating equipments used in unit operations and granulation during formulation of solid dosage forms	C 8		Practical exam Final exam Quizzes
S2	To be able to adapt and accommodate team working	C ₁₂ , C ₁₄		Evaluation of group collaboration during experiment
S3	Identify problems arising from performing certain unit operations and granulation of powders	C 8		Outclass assignments Homeworks Final exam Quizzes
S4	Perform calculation and able to analyse collected data.	C 12, C 15		Reports Quizzes Final Exam Out-class Assignments

^{*}Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning.

^{**} Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

Course Polices

Policy	Policy Requirements	
Passing Grade	The minimum pass for the course is (50%) and the minimum final mark is (35%).	
Missing Exams	 Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark. 	
	Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the example of	
	student. • Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of holding that exam.	
Attendance	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lecture days (n t) and seven lectures (days). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it.	
Academic Integrity Academic integrity, and the penalties stipulated in the university's instructions a applied to those who are proven to have committed an act that violated academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights.		

Program Learning Outcomes to be Assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Targeted Performance level

Description of Program learning Outcomes Assessment Method

Number	Detailed Description of Assessment

Assessment Rubric of the Program Learning Outcomes