| Philadelphia University | PHILADELPHIA | Approved Date: 17/10/2021 |
|-------------------------|-----------------------|---------------------------|
| Faculty: Pharmacy | UNIVERSITY | Issue:1 |
| Department: | THE WAY TO THE FUTURE | Credit Hours:2 |
| Academic Year:2021/2022 | Course Syllabus | Bachler: Pharmacy |

Course Information

| Course No. | Course Title | | | Pı | erequisite | |
|-----------------|---|-----------------------------|------------|-----------|------------|--------------|
| | | Pharmaceutical Microbiology | | | Mi | crobiology & |
| 0520325 | 0520325 That maceutical wheroblology | | | Ir | nmunology | |
| | | | | | | 0520301 |
| Course Type | | | Class Ti | ime | Room No. | |
| ☐ Univirsity Re | equirement | ☐Fuclty Re | equirement | Sund, Tu | ies | |
| Major Requ | ☐ Major Requirement ☐ Elective ☐ Compulsory | | 9:45-10:3 | 35 | 5614 | |
| | | | | 12:45-13 | :35 | 5508 |
| | | | | Mon., W | ed | |
| | | | | 9:45-10:3 | 35 | 5613 |

Instructure Information

| Name | Office No. | Phone No. | Office Hours | E-mail |
|-----------------|---------------|------------------------|---|-----------------------------|
| Dr. Nabil Nimer | 5325 | +9622637444 Ext.240 | Mon, Wed: 10:40-12:40 Sund, Tues 13:40-14:40 | n_nimer@philadelphia.edu.jo |

Course Delivery Method

| ☐ Blended | ☐ Online ■Ph | | hysical | |
|----------------|--------------|--------------|----------|--|
| Learning Model | | | | |
| Percentage | Synchronous | Asynchronous | Physical | |
| | | | 100% | |

Course Description

The course covers the anatomy and physiology of some microorganisms likely to be of importance to the applied field of pharmacy, the principles of microbial Pathogenicity and epidemiology, nosocomial infection, emerging infections, factors affecting growth, control of microbial growth, recombinant DNA technology is also considered. There is a special emphasis on the microbial aspects of pharmaceutical processing, sterilization control and sterility assurance, sterile pharmaceutical products. In addition a full details concentrating on antimicrobial agents (types and mode of action of antibiotics and synthetic antimicrobial agents), clinical uses of antimicrobial drugs, bacterial resistance to antibiotics, chemical disinfectants, antiseptics and preservatives.

Course Learning Outcomes

| Number | Outcome | Corresponding Program Outcomes | Corresponding Competencies | | | | |
|------------|--|--------------------------------|-------------------------------|--|--|--|--|
| | Knowledge | | | | | | |
| K 1 | Acquaint students with Microbiology which has a | K_p1, K_p3 | C1 | | | | |
| | special bearing on pharmacy in all its aspects | | | | | | |
| K2 | Understand of microbiological aspects of Good | K_p1, K_p3 | C1,C6 | | | | |
| | Manufacturing Practices. | | | | | | |
| К3 | Grasp the pathogenicity aspects of Microorganisms | K_p1, K_p3 | C1,C2 | | | | |
| K4 | Understand the principles of important | K_p1, K_p3 | C1,C2 | | | | |
| | epidemiological principles | 1 1 | | | | | |
| K5 | Understand the mechanism of antibiotic action and the | K_p1, K_p3 | C1, C6 | | | | |
| | development of Antibiotic Resistance Bacterial | | | | | | |
| | Strains | | | | | | |
| | | | | | | | |
| S1 | Be able to grasp the necessity of developing newer | S_p2, S_p4 | C6 | | | | |
| | chemotherapeutics and limiting the development of | 1 1 | | | | | |
| | antibiotic resistance | | | | | | |
| S2 | D emonstrate ability to practice good manufacturing | S_p2, S_p3 | C6 | | | | |
| | practices regarding microbiological aspects of | | | | | | |
| | pharmaceutical industry | _ | | | | | |
| S3 | Demonstrate ability to represent data and prepare | S _p 2 | C12 | | | | |
| | reports in a clear systematic way | • | | | | | |

Learning Resources

| Course Textbook | Pharmaceutical Microbiology, W.B. Hugo & A.D. Russell, Publisher: Blackwell Science; 8th edition 2011 | | |
|----------------------------|---|--|--|
| Supporting References | Blackwell Science; 8th edition 2011 1.Microbiology an introduction 0-321-39602-2Tortora, G.J, Fumke, B.R. Case, C.L.Pearson Benjamin Cummings, 2007 2.Prescott, Harley and Kleins microbiology 978-007-126727-4 Joanne M. Wiley, Linda M. Sherwood, Christopher J. Woolverton McGrow Hill, 2008 3.Microbiology an introduction 0-321-39602-2 Tortora, G.J, Fumke, B.R. Case, C.L. 4.Microbiology an introduction 0-321-39602-2 Tortora, G.J, Fumke, B.R. Case, C.L. Pearson Benjamin Cummings, 2007 | | |
| Supporting Websites | Med Line | | |
| Teaching Environment | ■Classroom | | |

Meetings and Subjects Time Table

| XX 7 1 - | T:- | Learning | Tl- | Learning |
|------------------------|--|----------|------|--|
| Week | Topic | Method* | Task | Material |
| 1 | Introduction to Pharmaceutical Microbiology | Lecture | | Vision & Mission of Faculty of Pharmacy Course Syllabus |
| 2 | Biology of microorganisms review (bacteria, viruses, yeast & molds) | Lecture | | Text Book Part 1 (1-6) |
| 3 | Recombinant DNA technology | Lecture | | Text book Part 5 (25), Microbiology an introduction (Chapter 9) |
| 4 | Epidemiology | Lecture | | Text book Part 2 |
| 5 | Principles of pathogenecity | Lecture | | Text book Part 2 |
| 6 | Control of microbial growth | Lecture | | Text book Part 4 (18-20) |
| 7 | Antimicrobial agents, chemotherapy & chemotherapeutic, types of antibiotics & synthetic antimicrobial agents and their mechanisms of actions | Lecture | | Text book Part 3 (11, 12, 14) |
| 8 | Factors which affect choice of antimicrobial agents | Lecture | | Text book Part 3 (15, 16) |
| 9 | Chemical disinfectants, antiseptics and preservatives | Lecture | | Text book Part 4 (19,20) |
| 10 | Dynamics of disinfection | Lecture | | Text book Part 4 (17-21) |
| 11 | Preservatives | Lecture | | Text book Part 4 (19) |
| 12 | Microbial spoilage and preservation of pharmaceutical products | Lecture | | Text book Part4 (19) + Part 5 (22-24) |
| 13 | Sterilization control and sterility testing | Lecture | | Text book Part 5 (22-24) |
| 14 | Clinical uses of antimicrobial drugs | Lecture | | Text book Part3 (14-16) |
| 15 | Bacterial resistance to antibiotics | Lecture | | Text book Part 3 (13) |
| 16 | Final Exam | | | |

^{*}Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

Course Contributing to Learner Skill Development

| Using Technology |
|---|
| Using power point and relevant softwares for preparing presentations. |
| Using websites regarding epidemiological studies ans animations |

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| | | 4111111 | 17111115 |

Writing reports regarding assignments
Oral presentations

Application of Concept Learnt

Knowledge of latest terms and findings in dealing with epidemiological cases in practice and hospitals

Assessment Methods and Grade Distribution

| Assessment Methods | Grade | Assessment Time (Week No.) | Course Outcomes to be Assessed |
|-----------------------|-------------|-------------------------------|-----------------------------------|
| Mid Term Exam | % 30 | 11 th week | K1, K2, K3 |
| | | | S1, S2 |
| Term Works* | % 30 | Continious | S1, S2, S3 |
| Final Exam | % 40 | 16 th week | K1-K5 |
| | | | S1-S3 |
| Total | %100 | | |

^{*} Include: quizzes, in-class and out of class assignment, presentations, reports, videotaped assignment, group or individual project.

Alignment of Course Outcomes with Learning and Assessment Methods

| Number | Learning Outcomes | Learning Method* | Assessment Method** |
|--------|--|-----------------------|--|
| | Knowledge | | |
| K1 | Acquaint students with Microbiology which has a special bearing on pharmacy in all its aspects | Lecture | Subjective Quiz Exam Objective questions |
| K2 | Understand of microbiological aspects of Good Manufacturing Practices. | Lecture | Exam Objective questions |
| К3 | Grasp the pathogenicity aspects of Microorganisms | Lecture | Exam Objective questions |
| K4 | Understand the principles of important epidemiological principles | Lecture Assignment | Exam Objective questions |
| K5 | Understand the mechanism of antibiotic action and the development of Antibiotic Resistance Bacterial Strains | Lecture | Subjective Quiz Exam Objective questions |

| | Skills | | |
|----|--|---------|--|
| S1 | Be able to grasp the necessity of developing newer chemotherapeutics and limiting the development of antibiotic resistance | Lecture | Exam Objective questions |
| S2 | Demonstrate ability to practice good manufacturing practices regarding microbiological aspects of pharmaceutical industry | Lecture | Subjective Quiz Exam Objective questions |
| S3 | Demonstrate ability to represent data and prepare reports in a clear systematic way | Lecture | Exam Objective questions |

^{*}Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning.

** Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

Course Polices

| Course Ponces | | | | |
|-----------------------|--|--|--|--|
| Policy | Policy Requirements | | | |
| Passing Grade | The minimum pass for the course is (50%) and the minimum final mark is (35%). | | | |
| Missing Exams | Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark. Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the student. Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of | | | |
| Attendance | holding that exam. The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lecture days (n t) and seven lectures (days). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it. | | | |
| Academic Integrity | Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights. | | | |

Program Learning Outcomes to be Assessed in this Course

| Number | Learning Outcome | Course Title | Assessment Method | Targeted Performance level |
|------------------|--|--------------------------------|----------------------|--|
| K _p 3 | Design prevention, intervention, and educational strategies for individuals and communities to manage chronic (and infectious) disease and improve health and wellness | Pharmaceutical microbiology | Objective Exam | 80% of students have a minimum score 8 out of 10 |

Description of Program learning Outcomes Assessment Method

| Number | Detailed Description of Assessment | |
|------------------|--|--|
| K _p 3 | 10 multiple choice questions in the final exam | |

Assessment Rubric of the Program Learning Outcomes

Each multiple choice question will be allocated one point totaling 10 points