Philadelphia University		Approved
	PHILADELPHIA	Date:
Faculty: Pharmacy	UNIVERSITY	Issue: 1
Department:	THE WAY TO THE FUTURE	Credit Hours: 3
Academic Year:	Course Syllabus	Bachler:

Course Information

Course No.	Course Title 1		Pre	Prerequisite	
0520432	Pharmacology III 0520			0400	
Course Type			Class Time		Room No.
University R	equirement				TBA
Faculty Require Major Requ Compulso	irement \Box E	Elective			

Instructure Information

Name	Office No.	Phone No.	Office Hours	E-mail
			TBA	

Course Delivery Method

☐ Blended	l 🗆 0	☐ Online		Online	
Learning Model					
Domoontogo	Synchronous	Asynchronous	Physical		
Percentage	0	0	100%		

Course Description

This Module is designed to provide the students with the unit processes taking in pharmacology. At this level, the student has been exposed to pharmacology (II) where different basic pharmacological topics will be illustrated in it regarding the mentioned drugs. This module deals with study of the mode of action, adverse effects, clinical application, toxicity of drugs that acts on the cardiovascular diseases such as Angina pectoris, heart failure & cardiac arrhythmias as well as study of drugs with diuretic, antihyperlipidemic drugs, anticancer activities & nonsteroidal anti-inflammatory drugs are also investigated. The interaction of these drugs with each other or with others is also viewed.

Course Learning Outcomes

Number	Outcome	Corresponding Program Outcomes	Corresponding Competencies
K1	 Classify the Major groups of cardiovascular drugs, and identify the drugs which are used for angina pectoris, heart failure and cardiac arrhythmia, Anticancer agent, drugs used in gout and nonsteroidal antiinflammatory drug Identify pharmacokinetics and pharmacodynamics of drugs, indication and, clinical uses, side effects and contraindication. 	Кр1	C1
К2	 Build knowledge on routs of drug administration, effects of drug on pregnant and lactating women. Recognize the drug - drug interaction and drug - food interaction and prevent adverse drug reactions on the body. 	Кр2	C2
	Skills		
S1	 Optimize the safety and efficacy of medication use Prediction the clinical uses, side effects by knowing the pharmacokinetic &pharmacodynamics of drug 	Sp2, Sp4	C8, C10
S2	Understanding main points on drug information to enable a productive interaction with patients and proper counseling for them	Sp3	С9

Learning Resources

Course Textbook	 Lippincott, Illustrated Reviews: Pharmacology by Whalen K, 6th edition, 2018. The Pharmacological Basis of Therapeutics by brunton; laurence L. Lazo, Johns S. Parker, Keith L & Alfred Goodman Gillman 11th edition McGraw Hill. ISBN 0-07-142. Pharmacotherapy: A Pathophysiologic Approach by: Joseph T. DiPiro, Gary C. Yee, L. Michael Posey, Stuart T. Haines, Thomas D. Nolin, Vicki Ellingrod. 11th edition, 2020.
Supporting References	 Clinical Pharmacology by Bennett PN, Brown MJ, Sharma PJ, Elsevier, London ,12th edition, 2018. British National Formulary (BNF) Royal Pharmaceutical Society. UK 79th edition, 2020.

Supporting Websites	Philadelphia University e-learning site			
Teaching Environment	Classroom laboratory Learning Platform Other			

Meetings and Subjects Time Table

Week	Торіс	Learning Method*	Task	Learning Material
1	 Course Syllabus 	Lecture		•Course
	Introduction in Hypertension			Syllabus
2	Antihypertensive Agents	Lecture		**
3	Diuretics	Lecture	***Quiz 1	1
4	Heart Failure	Lecture		
5	Angina Pectoris,	Lecture		
	Arrhythmias			
6	Mid Exam (TBA)			
6-7	Inflammation and NSAIDs	Lecture	***Quiz 2	**
8	Gout	Lecture		
8-9	Dyslipidemia	Lecture		
10	Basics in Oncology_ Agents used in	Lecture	***Quiz 3	
	Cancer			
- 11	Treatment	T		_
11	Chemotherapy_ Alkylating Agents	Lecture		_
12	Chemotherapy_ Antimetabolites	Lecture	1	1
13	Chemotherapy: Microtubule-Targeting Drugs	Lecture		
	Topoisomerase Inhibitors			
14	Chemotherapy:	Lecture		-
1.	Platinum Derivatives	Lectare		
	Anthracyclines			
	Antibiotics			
15	Anticancer Agents:	Lecture		
	Steroidal Antagonists			
	Monoclonal Antibodies			
	An Introduction to Cancer			
	Immunotherapy			
	Immunosuppressant Agents:			
1.5	(Immunomodulators (Homework)			
16	Final Exam (TBA)			

^{*}Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

Course Contributing to Learner Skill Development

Using Technology	

^{**}As illustrated in the references section.

^{***}Quiz 4: TBA

- Using Microsoft office to prepare reports and presentations
- Using online medical applications/ calculators in solving some clinical problems
- Using the university's e-learning site as a supporting reference tool and for term works solving

Communication Skills

- Clinical case presentation and solving
- Teamwork and group discussions engagement

Application of Concept Learnt

Clinical cases solving

Assessment Methods and Grade Distribution

Assessment Methods	Grade	Assessment Time (Week No.)	Course Outcomes to be Assessed
Midterm Exam	% 30	7 th week	K1-K2
			S1-S2
*Reports and	% 30	Continuous	K1-K2
Projects			S1-S2
Final Exam	% 40	16 th week	K1-K2
			S1-S2
Total	%100		

^{*} Include: quizzes, in-class and out of class assignment, presentations, reports, videotaped assignment, group or individual project.

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Corresponding Competencies	Learning Method*	Assessment Method**
	Knowle	dge		
K1	Classify the Major groups	C1	Lecture	Exams
	of cardiovascular drugs, and			
	identify the drugs which are used			
	for angina pectoris, heart failure			
	and cardiac arrhythmia, Anticancer			
	agent, drugs used in gout and			
	nonsteroidal antiinflammatory drug			
	 Identify pharmacokinetics 			
	and pharmacodynamics of drugs,			
	indication and, clinical uses, side			
	effects and contraindication.			
K2	Build knowledge on routs	C2	Lecture	Exams
	of drug administration, effects of			
	drug on pregnant and lactating			
	women.			

	• Recognize the drug - drug interaction and drug - food interaction and prevent adverse drug reactions on the body.			
	Skill	ls		
S1	 Optimize the safety and efficacy of medication use Prediction the clinical uses, side effects by knowing the pharmacokinetic &pharmacodynamics of drug 	C8, C10	Lecture	Exams
S2	Understanding drug information main points which will enable a productive interaction with patients and proper counseling for them	С9	Lecture	Exams

^{*}Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning.

** Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

Course Polices

Policy	Policy Requirements				
Passing Grade	The minimum pass for the course is (50%) and the minimum final mark is (35%).				
Missing Exams	 Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark. Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the student. Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of holding that exam. 				
Attendance	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lecture days (n t) and seven lectures (days). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it.				
Academic Integrity	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights.				

Program Learning Outcomes to be Assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Targeted Performance level

Description of Program learning Outcomes Assessment Method

Number	Detailed Description of Assessment		

Assessment Rubric of the Program Learning Outcomes	