


Philadelphia University	 PHILADELPHIA UNIVERSITY <small>THE WAY TO THE FUTURE</small>	Approved Date:
Faculty: Pharmacy		Issue: 1
Department:		Credit Hours:2
Academic Year: 2021/2022		Course Syllabus

Course Information

Course No.	Course Title	Prerequisite	
0520520	Clinical Pharmacy and Therapeutics 2	0520500	
Course Type		Class Time	Room No.
<input type="checkbox"/> University Requirement <input type="checkbox"/> <input type="checkbox"/> Faculty Requirement <input type="checkbox"/> Major Requirement <input type="checkbox"/> Elective <input checked="" type="checkbox"/> Compulsory		1. Mon, Wed (9:45-10:45)	TBA

Instructure Information

Name	Office No.	Phone No.	Office Hours	E-mail
DR.WAFA HOURANI	Faculty of Pharmacy		TBA	whourani@philadelphia.edu.jo
Dr.Tahani	Faculty of Pharmacy			

Course Delivery Method

<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> Physical			
Learning Model			
Percentage	Synchronous	Asynchronous	Physical
	0	0	100%

Course Description

This course focuses on aspects of clinical therapeutic. Students will receive information about important areas in therapeutics. Various clinical cases of different diseases will be discussed each to assess a patient's condition, determine reasonable treatment alternatives, select appropriate therapy (pharmacological and non pharmacological therapy), and monitoring parameters and to justify those choices by utilizing knowledge and skills acquired in pharmacotherapy I. These diseases include upper and lower respiratory infections, meningitis, acne, and CNS disorders.

Course Learning Outcomes

Number	Outcome	Corresponding Program Outcomes	Corresponding Competencies
Knowledge			
K1	App	Kp1	C1
K2	*To integrate and apply pathophysiologic and pharmacotherapeutic knowledge to develop a drug therapy plan specific for each patient condition taking into account population differences and social determinants and their effect on medical care. *Being the medication expert and properly provide a patient centered care (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans and document activities).	Kp1, Kp2, Kp4, Kp5	
K3	Be familiar with clinical presentations and the differential lab and physical examinations of different diseases.	Kp1, Kp2	C1, C2
Skills			
S1	Use	Sp2	C8
S2	To provide the patient with a comprehensive treatment plan for his condition.	Sp1, Sp4	C7, C10
S3	Give patients' appropriate counseling about their non pharmacological and pharmacological therapy.	Sp3	C9
S4	Communicate appropriately with patient and medical staff.	Sp3, Sp5, Sp6, Sp8	C9, C11, C12, C14

Learning Resources

Course Textbook	<ul style="list-style-type: none"> • Pharmacotherapy: A Pathophysiologic Approach by: Joseph T. DiPiro, Gary C. Yee, L. Michael Posey, Stuart T. Haines, Thomas D. Nolin, Vicki Ellingrod. 11th edition, 2020. • Applied Therapeutics (Koda Kimble and Youngs Applied Therapeutics), 12th, 2018.
Supporting References	<ol style="list-style-type: none"> 1. Lippincott, Illustrated Reviews: Pharmacology by Whalen K, 6th edition, 2018. 2. The Pharmacological Basis of Therapeutics by brunton; laurence L. Lazo, Johns S. Parker, Keith L & Alfred Goodman Gillman 11th edition McGraw Hill. ISBN 0-07-142. 3. Data from updated relevant guidelines.
Supporting Websites	Philadelphia University e-learning site
Teaching Environment	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> laboratory <input type="checkbox"/> Learning Platform <input type="checkbox"/> Other

Meetings and Subjects Time Table

Week	Topic	Learning Method*	Task	Learning Material
1	<ul style="list-style-type: none"> Vision and Mission of Faculty of Pharmacy Course Syllabus General Principles (Pharmacy Care and Medication Therapy Management) 	Lecture		<ul style="list-style-type: none"> Vision and Mission of Faculty of Pharmacy Course Syllabus
1-4	Antibiotics pharmacology and clinical uses	Lecture	Group Project (Clinical Case Solving)	
4-5	Antibiotics pharmacology and clinical uses and Upper respiratory tract infections (otitis media)	Lecture		
4-5	Upper respiratory tract infections (pharyngitis and sinusitis)	Lecture		
6-7	Meningitis	Lecture (Quiz 1)***		
7-8	Lower respiratory tract infection (acute bronchitis , pneumonia)	Lecture		
9	Urinary tract infections	Lecture		
10-11	Urinary tract infections	Lecture		
11	Midterm Exam			
12	Depression	Lecture (Quiz 2)***		
13-14	Depression	Lecture		
14-15	Anxiety disorder	Lecture		
15	Anxiety disorder	Lecture		
16	Final Exam			

*Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

**As illustrated in the references section.

*Quiz 3: TBA

Course Contributing to Learner Skill Development

Using Technology
<ul style="list-style-type: none"> Using Microsoft office to prepare reports and presentations Using online medical applications/ calculators in solving some clinical problems Using the university's e-learning site as a supporting reference tool and for term works solving
Communication Skills
<ul style="list-style-type: none"> Clinical case presentation and solving Teamwork and group discussions engagement
Application of Concept Learnt

- Clinical cases solving

Assessment Methods and Grade Distribution

Assessment Methods	Grade	Assessment Time (Week No.)	Course Outcomes to be Assessed
Quizzes	% 30	Continous	K1-K3 S1-S3
Reports and Projects*	% 30	Continous	K1-K3 S1-S4
Final Exam	% 40	16 th week	K1-K3 S1-S3
Total	%100		

* Include: quizzes, in-class and out of class assignment, presentations, reports, videotaped assignment, group or individual project.

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Corresponding Competencies	Learning Method*	Assessment Method**
Knowledge				
K1	Apply the knowledge obtained from this course to solve treatment problems associated with different diseases.	C3	Lecture Project based learning	Exams Group project
K2	*To integrate and apply pathophysiologic and pharmacotherapeutic knowledge to develop a drug therapy plan specific for each patient condition taking into account population differences and social determenants and their effect on medical care. *Being the medication expert and properly provide a patient centered care (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans and document activities)	C1, C2, C4, C5	Lecture Project based learning	Exams Group project
K3	Be familiar with clinical presentations and the differential lab and physical examinations of different diseases.	C1, C2	Lecture Project based learning	Exams Group project
Skills				
S1	Use evidence-based medicine to think	C8	Lecture	Exams

	critically of different medical cases.		Project based learning	Group project
S2	To provide the patient with a comprehensive treatment plan for his condition.	C7, C10	Lecture Project based learning	Exams Group project
S3	Give patients' appropriate counseling about their non pharmacological and pharmacological therapy.	C9	Lecture Project based learning	Group project
S4	Communicate appropriately with patient and medical staff.	C9, C11, C12, C14	Lecture Project based learning	Group project

*Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning.

** Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

Course Polices

Policy	Policy Requirements
Passing Grade	The minimum pass for the course is (50%) and the minimum final mark is (35%).
Missing Exams	<ul style="list-style-type: none"> • Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark. • Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the student. • Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of holding that exam.
Attendance	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lecture days (n t) and seven lectures (days). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it.
Academic Integrity	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates

	academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights.
--	---

Program Learning Outcomes to be Assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Targeted Performance level

Description of Program learning Outcomes Assessment Method

Number	Detailed Description of Assessment

Assessment Rubric of the Program Learning Outcomes

--	--